



Regina, Saskatchewan  
January 13, 2026

At a meeting of the Board of Education of the Regina School Division No. 4 of Saskatchewan, held at 1600 4th Avenue.

Members Present	Ms. Lacey Weekes, Vice-Chair Mrs. Cindy Anderson Mr. Ted Jaleta	Mrs. Tracey McMurchy Mr. Brandon-Shea Mutala Mrs. Sarah Cummings Truszkowski
Administration Present	Mr. Mark Haarmann, Director of Education/CEO Mr. Barry Lacey, Deputy Director, Student Experience - Division Services/CFO Mr. Rick Steciuk, Deputy Director, Student Experience - Teaching and Learning	

Tracey McMurchy acknowledged the location of every Regina Public School and the School Division Office on Treaty 4 land.

In the absence of Chairperson Adam Hicks, Vice-Chairperson Lacey Weekes chaired the meeting. She called the meeting to order and asked for a motion to adopt the agenda.

Adoption of Agenda      Motion by Cindy Anderson:  
That the agenda be adopted as prepared.

Motion Carried.

Declaration of Any Conflicts      The Chairperson asked if there were any conflicts of interest to be declared. None were reported.

Approving of Minutes      The Chairperson then asked for a motion to approve the minutes of the meeting held on December 9, 2025.

Motion by Tracey McMurchy:  
That the minutes of the Board meeting of December 9, 2025, be approved as distributed.

Motion Carried.

Albert School Drumming Group      Wayne Dahlgren, Principal at Albert School, introduced the Albert School Drumming Group. He advised that they meet once a week and noted that they all made their own ribbon shirts. Mark Haarmann, Director of Education/CEO, was invited to join the group for their performance. The instructor, Edmond Poochay, shared information about the songs performed and the teachings about the songs. He advised that the first song is a special one used at events to call upon the spirits; the second song is an honour song; and the third song is a round dance style. The students introduced themselves. Jessica Madiratta, Indigenous Advocate, responded to a question regarding the ribbon shirts, noting that ribbons represent both the medicine wheel colours and the Albert School colours. Board members expressed appreciation for the performance.

Chair	CFO

Mr. Dahlgren advised that interest in the group has increased and there is now a wait list to join. He and Mr. Poochay responded to questions relative to the number of drummers that can be accommodated, and the purchase of drums. They thanked Ms. Madiratta for organizing the group and for the dedicated leadership and hard work that is evident in the success of the group.

Director’s Report

Mark Haarmann, Director of Education/CEO, presented his monthly standing report, as outlined in the Board agenda package. He highlighted portions of his written report, including the École Wascana Plains’ Bisons for Change Kindness Storm, and the Albert School Drumming Group. He commented on the upcoming budget process, noting that the Division is facing a significant budgetary shortfall. He expressed appreciation for Regina Public Schools’ employees for finding ways to use the reduced expected funding in order that classroom learning would have minimal impact, zeroing in on our student-centred approach and focusing their budget forecasting on the student experience. He further noted that the Board and senior administration worked diligently with the Ministry of Education to explain, clarify and enumerate the very specific needs of our schools and the difficult financial realities of funding an urban school division in Saskatchewan. He thanked all who are working diligently to make the second half of the 2025/26 school year one that continues to be financially stable, predictable and that allows teachers to teach, students to learn and our schools and buildings to continue to be maintained and safe. Mr. Haarmann responded to a question relative to 2026/27 enrolment projections.

Public Schools Executive Meeting Update

Brandon-Shea Mutala provided a brief summary of the January 7, 2026 Public Schools Executive meeting, noting that Citizenship Award submissions have to be submitted by January 15th. He further advised that overall feedback on last year’s radio advertisement was that it did not work well; however, social media posts are positive. He reminded Board members to sign up for the June 4-5, 2026 conference.

2026/27 French Immersion Designations

Information regarding 2026-2027 French Immersion Designations had been distributed. Rick Steciuk, Deputy Director of Student Achievement/School Services, provided additional information, and responded to questions relative to enrolment and boundary designations.

Motion by Brandon-Shea Mutala:

That the 2026-2027 French Immersion Program Designation be approved, as presented, for submission to the Ministry of Education.

Motion Carried.  
(Unanimously)

Major Capital Project Funding Applications

Information regarding the Ministry of Education’s Major and Minor Capital Projects Funding Programs had been distributed. Scott Saxby, Superintendent of Student Experience - Facilities, and Francine Brûlé, Supervisor of Student Experience - Strategic Supports, provided additional information, including factors used to determine criteria, and the need for a Memorandum of Understanding with Regina Catholic Schools for proposed joint-use schools in Coopertown and Westerra. Mr. Saxby and Barry Lacey, Deputy Director of Student Experience - Division Services/CFO, responded to questions relative to the request for joint-use schools, land determination, the basement minor

Chair	CFO

projects, the removal of Rosemont/Walker from the priority list, and immigration numbers.

Motion by Cindy Anderson:

That the following priority projects be submitted to the Ministry of Education for the 2027/28 Major Capital Submission:

- Priority #1 – Balfour Collegiate Relife/Rebuild (with a focus on maintaining the façade and character of the exterior)
- Priority #2 – Lakeview School Relife/Rebuild (with a focus on maintaining the façade and character of the exterior)
- Priority #3 – Thomson School Relife/Rebuild
- Priority #4 – New School – Coopertown
- Priority #5 – New School – Westerra

and that the following priority projects to be submitted to the Ministry of Education for 2027/28 Minor Capital Submission:

- Priority #1 – Coronation Park School Basement Project
- Priority #2 – Marion McVeety School Basement Project

Motion Carried.  
(Unanimously)

Managing Legacy and Other Donations – Request for Proposals

Information regarding the potential of exploring an opportunity to engage an organization to manage a legacy fund and other donations for the Division had been distributed. Barry Lacey, Deputy Director of Student Experience - Division Services/CFO, provided additional information, noting that a formal Request for Proposals (RFP) would be developed and issued to ensure a fair and transparent process for selecting an organization to partner with RPS. Board members expressed concerns, including a public school division needing to look at other options for funding, paying a third party to manage legacy and other donations, and what the funds would be used for.

Motion by Tracey McMurchy:

That Administration is approved to proceed with the development and issuance of a Request for Proposals to identify and engage a qualified organization to manage legacy gifts and other donations on behalf of the Division.

Motion Carried.

	<u>For</u>	<u>Against</u>		<u>For</u>	<u>Against</u>
C. Anderson	✓		B. Mutala	✓	
T. Jaleta		✓	S. Cummings Truskowski		✓
T. McMurchy	✓		L. Weekes	✓	

Annual Early Learning Accountability Report

Information regarding the annual Early Learning Accountability Report had been distributed. Juanita Redekopp-McKeown, Supervisor of Student Experience - Instruction, provided highlights. Under Programming, Supports and Partnerships, she outlined the Division’s Prekindergarten and Kindergarten programs, Intensive Supports programs, and partnerships. Under Achievement, she highlighted an increase in the Division’s readiness achievement results which demonstrates the positive impact of having a system focus and implementation of quality high impact teaching and learning practices. She spoke of the effectiveness of early learning programs and targeted early interventions in fostering skill development and reducing learning disparities. New this year, she shared pre- and post-Kindergarten achievement data disaggregated into students that attended and did not attend Prekindergarten. She advised that all recommendations made by the Provincial Auditor have been addressed and that, in fall 2025, the Division underwent its first audit review

Chair	CFO

with a report from the Provincial Auditor scheduled to follow. She also shared information regarding enrolment and waitlists. She outlined that the Division’s Teaching and Learning Team reviews Prekindergarten data annually, monitors results by school, and investigates options to increase enrolment and reduce barriers, including program allocation or relocation. Based on this analysis, she advised that the Division plans to: maintain status quo and provide holistic, play-based learning experiences and strong family/community involvement for vulnerable young children; monitor enrolment and waitlist data, redirect eligible applications, and support school early learning teams; build awareness in the community including among families and children ages 0-5 years and early learning service providers, focus on transition through the Provincial Education Plan Early Years Transition Milestone, and support regional promotion efforts and mid-year enrolment and scheduling flexibility; explore targeted transportation grant and partnership options as a potential incentive; and consider future allocation and relocation options pending opportunity, vulnerability, and data. Ms. Redekopp-McKeown responded to questions relative to enrolment in catchment areas, educational assistant staffing, food programs, vulnerability criteria, and possible transportation options. Board members expressed appreciation for the report.

Biannual  
Human  
Resources  
Accountability  
Report

Information regarding the biannual Human Resources Accountability Report had been distributed. Reagan Lowe, Superintendent of Student Experience - Human Resources, provided highlights from August to December 2025, noting the continued priorities on leadership capability and capacity across the Division, an inclusive, safe, and healthy work culture, and targeted and high-quality staff professional development. She highlighted key actions in performance management processes, healthy and safe workplace, and professional development systems and monitoring. She outlined planned actions for the remainder of the year, including: continued leadership team knowledge building, identifying internal human resource requirements, implementing updated guidelines, finalizing a multi-year plan for all employees, implementing key actions to address slips, trips and falls, conducting an internal safety audit and developing a multi-year plan to address gaps and barriers, compiling updated baseline data, identifying gaps to inclusion, and developing a multi-year Diversity and Inclusion Framework and Implementation Plan to address gaps and barriers. Ms. Lowe responded to questions relative to self-declaration, contracted and casual educational assistants, Workers’ Compensation data, and recruitment efforts. Board members expressed appreciation for the report.

SRO Review  
Progress Report

Mark Haarmann, Director of Education/CEO, provided a progress report on the School Resource Officer (SRO) review. He presented PowerPoint slides that outlined a formalized collective governance model by the three partners, including a Memorandum of Understanding (MOU) and an Executive Leadership Team Terms of Reference. He advised that the MOU is for five years and will be reviewed again in 2031, includes the responsibilities of the partners, information sharing and confidentiality, and financial arrangements. The Terms of Reference outlines the mandate of the SRO Program, and meeting dates of the Executive Team, and will be reviewed annually. He further noted that a Funding Letter of Agreement is currently being developed and will be reviewed annually. He spoke of the current levels of training and efforts to identify training opportunities, noting many SROs have participated in the Division’s Mental Health First Aid training. Under Practical Application and Operations, he advised that a health lesson was created and is currently being presented to all Grade 4 students throughout the City, that SROs attend school-based clubs and meetings, and attend Grade 8 transition days and parent nights. Under Communication, he spoke about the Police Communications staff working with the divisions’ Communications to identify proactive stories and picture opportunities with students, and SROs participating in or being invited to

Chair	CFO

school events. In gathering feedback from principals, it was noted that responses were positive regarding the work of SROs in schools, SROs being highly valued and making schools safer for staff and students, and SROs having a positive working relationship with students, staff, administration and community. He noted that principals see the SRO program as playing an important if not invaluable role in keeping schools safe, and that the data from this feedback strongly supports the partnership between Regina Public Schools, Regina Police Service and Regina Catholic Schools with the SRO Program. Mr. Haarmann responded to questions relative to another survey in three years, the hiring process, and addressing issues of students feeling intimidated by SROs. Board members expressed appreciation for the progress report.

**Planned Agenda Items** For Board member information, the Chairperson noted the planned agenda items currently set for the February 10, 2026 Board meeting, including Winston Knoll Drama Club Celebration, Director’s Report, Indigenous Education Advisory Committee, Priorities, Planning and Policy Committee, Annual Information Technology Accountability Report, and 2026/27 Budget Development (in camera).

**Information – Subdivision Reports** Board members’ written subdivision reports were included in the Board agenda package.

On behalf of the Board of Education, Tracey McMurchy acknowledged that every student, staff and community member has equal value as prescribed under the United Nations Universal Declaration of Human Rights and the Saskatchewan Human Rights Code, noting that diversity makes us stronger.

**Closed Session** Motion by Brandon-Shea Mutala:  
That we go into closed session to consider matters identified on the meeting agenda for referral to said session.

Motion Carried.

Motion by Ted Jaleta:  
That we rise and report.

Motion Carried.

At the conclusion of closed session, the Committee of the Whole recommended to the Board:

**Meeting Adjournment Time** 1) That the January 13, 2026 Board meeting be authorized to continue beyond the 8:30 p.m. presumptive adjournment time.

Chair	CFO

- SUN Tentative Agreement
- 2) That the Memorandum of Settlement between the Board of Education of the Regina School Division No.4 of Saskatchewan and the Saskatchewan Union of Nurses, effective September 1, 2023 to August 31, 2028, be approved, and that the Director of Education be authorized to execute the agreement on behalf of the Board.

Motion by Brandon-Shea Mutala:

That recommendation No. 1 (above) from the Committee of the Whole be approved.

Motion Carried.

Motion by Sarah Cummings Truskowski:

That recommendation No. 2 (above) from the Committee of the Whole be approved.

Motion Carried.  
(Unanimously)

At the conclusion of closed session, the Committee of the Whole reported progress with respect to consideration of *Band Update (Dieppe Proposal)*. The progress report was accepted.

- Adjournment
- The Chairperson advised that this concluded the business of the meeting and called for a motion to adjourn.

Motion by Sarah Cummings Truskowski:

That the meeting adjourn.

Motion Carried.

Time of meeting: 5:30 to 9:33 p.m.

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Chairperson

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Chief Financial Officer