

At a meeting of the Board of Education of the Regina School Division No. 4 of Saskatchewan, held at 1600 4th Avenue.

Members Present	Mrs. Katherine Gagne, Chair	Mrs. Tanya Foster
	Mr. Adam Hicks, Vice-Chair	Mr. Jay Kasperski
	Mrs. Cindy Anderson	Ms. Aleana Young
	Dr. Jane Ekong	
Administration Present	Mr. Greg Enion, Director of Education	
	Ms. Debra Burnett, Deputy Director, Division Services, & Secretary-Treasurer	
	Mr. Darren Boldt, Deputy Director, Student Achievement	
	Mr. Mike Walter, Deputy Director, School Services	

On behalf of the Board, the Chairperson acknowledged the recent passing of Elder Noel Starblanket, and expressed appreciation for his many contributions to Regina Public Schools and to the Province of Saskatchewan.

Mrs. T. Foster acknowledged the location of every Regina Public School and the School Division Office on Treaty 4 land.

The Chairperson called the meeting to order and asked for a motion to adopt the agenda. It was requested that the following items be added for discussion in closed session: *Board Packages* and *Indigenous Education Advisory Council*.

Adoption of Agenda	<u>Motion by Mrs. C. Anderson:</u>
	That, with the additions requested, the agenda be adopted.
	Motion Carried.

Declaration of Any Conflicts	The Chairperson asked if there were any conflicts of interest to be declared.
	Ms. A. Young declared a conflict of interest with respect to the CUPE 650 Grievance; Mr. A. Hicks declared a conflict of interest with respect to the Public Section Update.

Approving of Minutes	The Chairperson then asked for a motion to approve the minutes of the meeting held on March 26, 2019.
	<u>Motion by Mr. A. Hicks:</u>
	That the minutes of the Board meeting of March 26, 2019, be approved as distributed.
	Motion Carried.

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High School Student Engagement

Information regarding the High School Engagement Team, that is developing and implementing priority plans in the Division’s high schools, had been distributed. Mr. Rick Steciuk, Superintendent, Student Achievement, introduced Ms. Lisa Allen, Principal, Martin Collegiate, and Mr. Mike Tomchuk, Principal, Scott Collegiate, who lead the Team. Ms. Allen and Mr. Tomchuk highlighted the 2016 School Survey Data’s evidence that student engagement at the high school level required attention. Mr. Tomchuk advised that, after reviewing the survey data, an Engagement Catalyst Team, made up of various teachers, was formed. He then presented a short video that was created to capture students’ voices on engagement. Following creation of the video, he noted that the Engagement Catalyst Team determined what was essential for teachers to know about engagement in their classrooms. Ms. Allen outlined that the four quadrants critical to engagement and student success are: 1) Relationships; 2) Learning Environment; 3) Communication; and 4) Instruction and Assessment. Mr. Tomchuk advised that, during the interviews, students continued to question whether or not teachers understood what was engaging for them and wanted opportunities to give feedback to their teachers. This led to the creation of a student feedback form. Ms. Allen outlined the activities, timeline and areas of focus from 2016-17 to 2019-20. Ms. Allen and Mr. Tomchuk responded to questions relative to the survey process, Catalyst Team membership, feedback mechanism, metrics for success, the Board’s role in supporting student/staff engagement, reliability of the survey, comparison to other school divisions, availability of historical data, and teacher participation. Board members expressed appreciation for the presentation.

The Crescents School Community Council

Further to the name change of Davin School to The Crescents School, Mr. Doug Opseth, Chair of The Crescents School Community Council (SCC), had requested to speak to the Board. Mr. Opseth expressed concern that the Board missed an opportunity when going through the name changing process by not building awareness of Nicholas Flood Davin and the role of residential schools and the impact they had on the Indigenous community. He brought forward suggestions for improving engagement in future circumstances. He referenced the plaque requested by the SCC to be installed at the front of the school to educate and raise awareness as to why the name was changed and to ensure that it will not be forgotten. He observed that June 21st is National Indigenous Awareness Day and that it would be a most fitting day for the plaque to be unveiled. He also referenced a request for a second plaque to be installed inside the school. Mr. Opseth responded to a question relative to engagement opportunities. Board members provided information relative to the process and expressed appreciation for the proposed plaque wording and for the presentation.

Indigenous Education Advisory Council

Ms. A. Young provided a brief summary of discussions that occurred at the Indigenous Education Advisory Council held on March 28, 2019. She highlighted information shared by Knowledge Keeper, Tim Poitras, on his work with Truth and Reconciliation in providing cross-cultural and identity training to numerous companies throughout the province. He spoke of the importance of working with children from every culture when they are younger to help them embrace their way of life, reminding Board members to use a holistic approach to bring about the best for each student. She advised that Supervisor of Indigenous Education, Sarah Longman, provided an update on self-declaration data, noting a prevalent gap in attendance between self-declared students and the non-declared student population. It was pointed out that Indigenous Advocates are making a positive difference at both the elementary and high school levels, and Council members asked to see an increase in the number of Indigenous Advocates throughout the Division. It was recommended to seek additional funding to support this request. Ms. Longman also provided information on population and funding for self-declared students, indicating that funding from

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the Ministry does not coincide with the increase in self-declared students. The Council expressed interest in lobbying the Provincial Government to match funding to the current enrolment numbers. Ms. Longman also presented information on Indigenous Education Partnerships. The Council was informed that the School Division has connected with the Yorkton Tribal Council for support with self-declared students, and that the Division plans to hold joint professional development sessions in conjunction with the Yorkton Tribal Council. Ms. Young reported that Mr. A. Hicks had presented information on The Crescents School plaque, and shared draft wording, written by the School community, with the Council, looking for feedback. Council members were advised to provide any feedback to Ms. Longman. Lastly, she advised that the Council requested an update at the next Council meeting relative to the Sweat Lodge Shelter.

Audit and Risk
Management
Committee

Mr. A. Hicks provided a brief summary of matters considered at the Audit and Risk Management Committee meeting on April 8, 2019. He advised that the Supervisor of Accounting, Ashley Kuntz, provided information relative to the Request for Proposals issued for audit services, the responses received, and the evaluation of the responses, and that, following discussion, Committee members agreed on the recommendation presented.

Motion by Mr. A. Hicks:

That Meyers Norris Penny LLP be appointed auditors for the Regina School Division No. 4 of Saskatchewan for the 2018-2019 fiscal year.

Motion Carried.

Mr. Hicks next advised that Superintendent of Business Affairs, Bruce Lipinski, provided an overview of the Second Quarter Financial Results for the 6-month period ended February 28th, reporting that, overall, revenues and expenditures were tracking relatively close to budget. It was noted that tuition receipts would be lower than projected due to a decline in the number of international students, that interest, facility rentals and school-generated funds fees were higher than expected, and that external services revenues were impacted by the current enrolment adjustment in December 2018. Mr. Lipinski also provided a summary of the Second Quarter Transportation Performance Report for the same 6-month period, noting that it is expected the Third Quarter results will evidence higher costs associated with enrolment/program changes. Information was also provided relative to transportation for French Immersion and Intensive Supports students, and accident numbers. He noted that the Committee received both the Second Quarter Financial Results and the Second Quarter Transportation Performance Report. He highlighted that Deputy Director, Debra Burnett, presented a draft Risk Register identifying the top six risks, including actions involved to mitigate same, and she and Director of Education, Greg Enion, responded to questions relative to IT security, SOC reporting, and immunization. Committee members were advised that the Division Management Team has incorporated the Risk Register into its work plan, and it was recommended that it be reviewed by the Division Management Team regularly, reported to the Committee annually, and referred to the Board’s annual Planning Session. Following a motion from the March 26th Board meeting referring the matter to the Audit Committee, Mr. Hicks advised that a package of material relative to Facilities Information had been distributed. Supervisor of Policy, Planning and Research, Mark Whiting, provided additional information, and Mr. Whiting and Ms. Burnett responded to questions relative to PMR plans and amendments, facility condition index calculations, and plant budget considerations. Committee members agreed that the information be referred to the Board at the April 16th Board meeting, in closed session, for further discussion. As well, it was agreed that clarification of the process for

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dealing with information requests by Board members be referred to the Board’s planning session. He noted that Mr. Enion advised of the Minister of Education’s indication of willingness to review the First Nations Métis Education Achievement Funding, and Committee members agreed to refer the matter to the Communication and Advocacy Committee for any follow-up. Lastly, and further to a question he had previously posed, Mr. Hicks reported that information relative to consolidating school divisions’ capital loans had been distributed, and it was noted that a loan transfer to the government was not advisable at this time due to the magnitude of the financial institutions’ penalties.

SSBA Spring
Assembly
Update

Mrs. K. Gagne advised that the SSBA Spring Assembly was held on April 11-12, 2019, in Saskatoon, and that she, Mrs. T. Foster, Mrs. C. Anderson, and Ms. A Young attended. She noted that the main focus of the assembly revolved around the education visioning process. She also advised that the shared advocacy discussions with the urban constituency were very valuable. Mrs. C. Anderson expressed appreciation for the insurance program information provided. Mrs. T. Foster highlighted the Thursday evening presentation on family engagement by Dr. Debbie Pushor.

Timeframe for
Deliverables

Dr. J. Ekong presented the motion of which she had given notice at the March 26, 2019 Board meeting.

Motion by Dr. J. Ekong:

WHEREAS it is highly desirable that deliverables from Standing Committees, individual Board members, the Administration and the Board as a whole, be executed in a timely manner; and
WHEREAS the execution of such deliverables may be delayed due to a variety of factors;
BE IT RESOLVED that, effective immediately, appropriate timeframes and deadlines be specified for future deliverables in order to facilitate the tracking of progress and execution of said deliverables.

Motion Carried.

In support of her motion, Dr. Ekong advised that Trustees have a lot of roles to juggle and tasks can sometimes be forgotten; and having appropriate timeframes and deadlines specified for deliverables will assist the Board in being more effective. Ms. A. Young spoke in favour of the motion, adding that it would allow Trustees to plan more proactively. She further noted that the Policy and Governance Committee may want to consider incorporating accountability plans when next reviewing the Standing Committees’ Terms of Reference. Mr. A. Hicks also voiced his support for the motion.

Long Service
Reception

Board members determined which presentation roles they would assume at the Long Service Reception to be held June 14, 2019.

Subdivision
Reports

Ms. A. Young commended Marion McVeety School for hosting a successful recycling depot. She also acknowledged the revitalized SCC at Arcola Community School, and further noted that they offer child care at all SCC meetings.

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Mr. A. Hicks advised that plans are underway for seven Summer Bash Movie Nights, with one night having a Bollywood theme. He noted that numerous schools in Subdivision 3 are partnering to host the movie nights and will also be offering a canteen.

Mr. J. Kasperski highlighted a Parent Expo “Beyond the Classroom”, held on April 11th in Subdivision 7. He advised that the SCCs from MacNeill and Plainsview Schools organized the event to discuss topics specifically tailored for parents, including “how to help children manage stress” and “social media awareness.” He advised that the event was a great success, with over 50 parents attending.

Dr. J. Ekong advised that she attended the École Wascana Plains SCC meeting on April 11th, noting that many raised concerns regarding vehicle congestion and safety infractions at the school at the beginning and end of the school day, and noted that the Board would need to discuss this further at a later time.

Mrs. C. Anderson highlighted the Laughter for Literacy event that was held at the Turvey Centre on April 5th. She expressed appreciation to all of the staff for all the work done to ensure a wonderful evening. Dr. Ekong echoed Mrs. Anderson’s gratitude.

Closed Session Motion by Mrs. C. Anderson:

That we go into closed session in order to consider those matters identified on the meeting agenda for referral to said session.

Motion Carried.

Motion by Ms. A. Young:

That we rise and report.

Motion Carried.

At the conclusion of closed session, the Committee of the Whole recommended to the Board:

CUPE 650
Grievance 08-
2018

1) That Grievance #08-2018, submitted by CUPE 650, be declined.

Meeting
Adjournment
Time

2) That the April 16, 2019 Board meeting be authorized to continue beyond the 8:30 p.m. presumptive adjournment time.

Director and
Board
Evaluation

3) That a Board Planning Sub-Committee meeting with Don Hoium be held on Wednesday, May 1, 2019, at 4:00 p.m.

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Motion by Mrs. C. Anderson:

That recommendation No. 1 (above) from the Committee of the Whole be approved.

Motion Carried.

[Ms. A. Young absented herself from the discussion and voting with respect to CUPE 650 Grievance 08-2018.]

Motion by Mrs. C. Anderson:

That recommendation No. 2 (above) from the Committee of the Whole be approved.

Motion Carried.

Motion by Mr. J. Kasperski:

That recommendation No. 3 (above) from the Committee of the Whole be approved.

Motion Carried.

At the conclusion of closed session, the Committee of the Whole reported progress with respect to consideration of *Audit and Risk Management Committee, Public Section Update, SSBA Education Vision Engagement, Budget Deliberations, School Boards/City Council Liaison Committee, Trustee Collaboration, MLA Request, Board Packages, and Indigenous Education Advisory Council*. The progress reports were accepted.

[Mr. A. Hicks left the meeting at 7:05 p.m., prior to the Grievance presentation, and returned at 8:55 p.m. He was not present for the Public Section Update.]

Adjournment

The Chairperson advised that this concluded the business of the meeting and called for a motion to adjourn.

Motion by Mrs. T. Foster:

That the meeting adjourn.

Motion Carried.

Time of meeting: 5:30 to 9:06 p.m.

Chairperson

Secretary-Treasurer