

At a meeting of the Board of Education of the Regina School Division No. 4 of Saskatchewan, held at 1600 4th Avenue.

Members Present	Mrs. Katherine Gagne, Chair	Mrs. Tanya Foster
	Ms. Aleana Young, Vice-Chair	Mr. Adam Hicks
	Mrs. Cindy Anderson	Mr. Jay Kasperski
	Dr. Jane Ekong	
Administration Present	Mr. Greg Enion, Director of Education	
	Ms. Debra Burnett, Deputy Director, Division Services, & Secretary-Treasurer	
	Mr. Darren Boldt, Deputy Director, Student Achievement	
	Mr. Mike Walter, Deputy Director, School Services	

The Chairperson acknowledged the location of every Regina Public School and the School Division Office on Treaty 4 land.

The Chairperson called the meeting to order and asked for a motion to adopt the agenda. It was requested that the following item be added: *Indigenous Education*.

Adoption of Agenda	<u>Motion by Mrs. T. Foster:</u>
	That, with the addition requested, the agenda be adopted.
	Motion Carried.

Declaration of Any Conflicts	The Chairperson asked if there were any conflicts of interest to be declared. None were reported.
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Approving of Minutes	The Chairperson then asked for a motion to approve the minutes of the meeting held on September 26, 2017.
	<u>Motion by Mr. A. Hicks:</u>
	That the minutes of the Board meeting of September 26, 2017, be approved as distributed.
	Motion Carried.

Summer Success Reading Camps	Information regarding the United Way Summer Success Reading Camps had been distributed. Ms. Lois Herridge, Superintendent, Student Achievement, provided additional information, noting that, in Summer 2017, four camps (Grades 1-3) were held at four schools, a PreK-K camp held at one school, and an additional PreK-K mini camp held at one school. The goals of the camps include maintaining or improving literacy skills, attendance and parent
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Chair	S/T

engagement, providing a positive experience for volunteers, encouraging communities, fostering a love of reading, and increasing access to books. Ms. Laurie Gatzke, Supervisor of Assessment, provided data, noting that 85% of the students in the camps achieved 70% or better attendance, and 94% of the students maintained or improved upon their June reading benchmark levels. Ms. Herridge advised that focus topics were chosen at the various camps, and introduced teachers from Albert, Kitchener, Seven Stones, and Thomson Community Schools, to elaborate. Ms. Renae Hunter, from Albert Community School, outlined the camp’s focus on reading relative to all things transportation. Ms. Lauren McKim, from Kitchener Community School, commented on the camp’s focus on guided writing to create a book. Ms. Jillian Ward, from the PreK-K camp at Seven Stones Community School, highlighted the camp’s focus on oral language skills using conversation cards. Ms. Marnie Hubbard, from Seven Stones Community School, outlined the camp’s focus on writing using photos for inspiration. Ms. Jenna Tanner, from Thomson Community School, explained the camp’s focus on guided reading groups by creating memory books. Ms. Herridge then shared a video presentation, created by United Way Regina, highlighting the Reading Camps. The presenters responded to questions relative to involvement of former student participants, community engagement, participant selection, and potential for program expansion. Board members expressed appreciation for the presentation and the program.

Indigenous
Education
Advisory
Council

Mrs. K. Gagne provided a brief summary of the Indigenous Education Advisory Council meeting held October 12, 2017, highlighting a presentation on the Division’s 2016-2017 graduation rates. She noted that Regina Public Schools saw an 11% increase in graduation rates among First Nations, Métis and Inuit students over the previous year, but advised that much work still needs to continue in this area. She advised that a recommendation was put forth by Ms. Sarah Longman, Supervisor of Indigenous Education, for establishment of an Indigenous Student Forum similar to the current Student/Trustee Forum hosted by the Board, and that direction was given to plan the event for February 1, 2018, in conjunction with the next Indigenous Education Advisory Council meeting. She advised that Mr. Greg Enion, Director of Education, discussed the possibility of partnering with other groups, agencies and communities to benefit First Nation, Métis and Inuit students, and that the matter was deferred to a future Council meeting agenda for further discussion. She noted Ms. Longman’s overview of the new Smudging Policy introduced by the Division, and advised that the matter was referred to a future closed session Board meeting for further discussion. She highlighted the discussion relative to the possibility of hanging the Treaty Four Flag in the Board Room along with the current Canada and Saskatchewan Flags, and advised that it was agreed to proceed with the possible inclusion of a synopsis of the history of the flag. Mrs. Gagne concluded by noting that the agenda item relative to the Sweat Lodge Shelter was deferred to a future Council meeting for discussion.

Public Section
Update

Ms. A. Young advised that she attended the Public Section meeting on September 21st, where the new Executive Director, Mr. Norm Dray, was introduced. She advised that the primary items of business included a discussion of the Theodore litigation, noting that a hearing will be held on October 11th relative to the allocation of legal costs. She anticipates further discussion at the Saskatchewan School Boards Association Fall Assembly regarding future litigation fees and costs.

Chair	S/T

Enrolment Report Information relative to 2017-2018 student enrolment had been distributed. Mr. Mike Walter, Deputy Director, School Services, provided additional information, including actual enrolment comparisons from 2016-2017. He noted that enrolment continues to grow, with the vast majority of growth seen at the elementary school level. He advised that, as of September 30, 2017, system enrolment was 23,648 students, an increase of 453 students from 2016-2017, but 74 students below 2017-2018 projections (including PreKindergarten and Home-Based students). He also provided historical data on general, First Nations/Métis/Inuit, English as an Additional Language, and French Immersion enrolment growth trends. Mr. Walter responded to questions relative to English as Additional Language students no longer requiring supports, home schooling enrolments, identification of adult students and funding criteria, additional sub-group reporting possibilities, and Campus Regina Public attendance statistics. Board members expressed appreciation for the report.

SaskPower Utility Easement Agreement Information regarding a request from SaskPower for a utility easement relative to the Allan Blakeney Adult Campus property had been distributed. Mr. Dave Bryanton, Superintendent, Educational Facilities, provided additional information.

Motion by Mr. J. Kasperski:

That execution of the Easement Right-of-Way with SaskPower relative to the Allan Blakeney Adult Campus property be authorized.

Motion Carried.

- Positive Path Forward Mrs. K. Gagne outlined the Board’s Positive Path Forward for the 2017-2018 school year, developed during the Board’s Annual Self-Evaluation:
- 1. The Board will complete 10.2, 10.4, 10.5 and 10.6 from the Positive Path Forward priorities 2016-17:
 - 10.2 Completion of a baseline trustee knowledge and competencies matrix;
 - 10.4 SCC legislation and policies advocacy;
 - 10.5 Recognition program for SCC volunteers; and
 - 10.6 Communication plan developed and implemented including advocacy and staff engagement plan;
 - 2. The Board will establish a committee to review the current work of established committees, consider the need for additional committees and consider the use of committees to enhance the decision-making processes of the Board;
 - 3. The Board will review current regularly scheduled meeting times to determine and implement a more efficient use of trustee and senior administration time;
 - 4. The Board will consider and test the use of technology to enhance agenda planning that includes the involvement of all trustees;
 - 5. The Board will consider additional approaches to the Trustee Orientation Program to assist newly elected trustees adjust to the work of a Board;
 - 6. The Board will develop advocacy strategies to support its position on the impact of the provincial funding distribution model and the impact of the funding model on programs that benefit pre-school and school-age children and youth; and
 - 7. The Board will review and adjust the Board’s governance policies that are impacted by the Development Targets 2017-18.

Chair	S/T

Motion by Dr. J. Ekong:

That the Positive Path Forward be approved as circulated.

Motion Carried.

Subdivision Reports Mrs. C. Anderson advised that the Shared Values Recognition Program reception was held on October 3, 2017, and extended congratulations again to all of the recipients. She further acknowledged the students at Harvest City Christian Academy for painting the fence at the Regina Industrial Residential School Graveyard on September 29th. She extended appreciation to student Elizabeth Gagne for initiating this project.

Mr. A. Hicks advised that the Argyle School Community Council held its annual meeting on October 16th and all executive positions were filled. He noted that École Harbour Landing School is hoping to have its School Community Council formed soon. He advised that Ethel Milliken School has set a fundraising goal of \$50,000 for an outdoor learning classroom, similar to that at the new École Connaught Community School.

Dr. J. Ekong advised that, on October 3rd, she attended the annual Pancake Breakfast at Jack Mackenzie School in honour of Mr. MacKenzie’s birthday, noting that it was his 90th birthday celebration. She exclaimed at the level of community engagement at the annual event, including parents, teachers, School Community Council and community members. She further advised that an assembly followed the festivities and commented on the obvious bond that exists between the students and Mr. MacKenzie.

Closed Session Motion by Mrs. C. Anderson:

That we go into closed session in order to consider those matters identified on the meeting agenda for referral to said session.

Motion Carried.

Motion by Mrs. T. Foster:

That we rise and report.

Motion Carried.

At the conclusion of closed session, the Committee of the Whole recommended to the Board:

- Board Standing Committees

1) That revisions to Board Policies 8 “Committees of the Board” and 9 “Board Representatives” be approved as presented.
- School Naming

2) That the Davin School Community Consultation format and questions be approved as discussed.

Chair	S/T

Meeting
Adjournment
Time

3) That the October 17, 2017 Board meeting be authorized to continue beyond the 10:00 p.m. presumptive adjournment time.

Motion by Mrs. C. Anderson:

That recommendation No. 1 (above) from the Committee of the Whole be approved.

Motion Carried.

Motion by Ms. A. Young:

That recommendation No. 2 (above) from the Committee of the Whole be approved.

Motion Carried.

Motion by Ms. A. Young:

That recommendation No. 3 (above) from the Committee of the Whole be approved.

Motion Carried.

At the conclusion of closed session, the Committee of the Whole reported progress with respect to consideration of *Personnel Matter, Joint Use Schools Update – Legal Matter, Enrolment Report, and Indigenous Education*. The progress reports were accepted.

Adjournment

The Chairperson advised that this concluded the business of the meeting and called for a motion to adjourn.

Motion by Dr. J. Ekong:

That the meeting adjourn.

Motion Carried.

Time of meeting: 7:00 to 10:10 p.m.

Chairperson

Secretary-Treasurer