

At a meeting of the Board of Education of the Regina School Division No. 4 of Saskatchewan, held at 1600 4th Avenue.

Members Present	Mrs. Katherine Gagne, Chair Dr. Jane Ekong	Dr. Kathleen O'Reilly Ms. Aleana Young
Administration Present	Mr. Greg Enion, Director of Education Ms. Debra Burnett, Deputy Director, Division Services, & Secretary-Treasurer Mr. Darren Boldt, Deputy Director, Student Achievement Mr. Mike Walter, Deputy Director, School Services	

The Chairperson called the meeting to order and welcomed the guests in attendance at the meeting, particularly Mr. and Mrs. Henry Braun. She also noted that Mr. D. West was out-of-the-country and Mrs. C. Anderson was ill. She then asked for a motion to adopt the agenda.

Adoption of Agenda	<u>Motion by Dr. J. Ekong:</u>  That the agenda be adopted as prepared.
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Motion Carried.

Declaration of Any Conflicts	The Chairperson asked if there were any conflicts of interest to be declared. None were reported.
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Approving of Minutes	The Chairperson then asked for a motion to approve the minutes of the meeting held on May 3, 2016.
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Motion by Ms. A. Young:  
  
That the minutes of the Board meeting of May 3, 2016, be approved as distributed.

Motion Carried.

Prime Minister's Awards of Excellence	Information relative to the Prime Minister's Awards for Teaching Excellence in Early Childhood Education had been distributed. Mr. Mike Walter, Deputy Director, School Services, introduced one of this year's recipients, Ms. Lindsay Stuart, Kindergarten Teacher at Henry Braun School. He also welcomed her parents, Ms. Bonnie Stuart and Mr. Kent Stuart, both former teachers with Regina Public Schools, and Ms. Amy Lawson, one of two colleagues who nominated Ms. Stuart. Mr. Walter outlined some of Ms. Stuart's many teaching approaches, including creating authentic opportunities for her students to develop, master and model age-appropriate skills, empowering her students to change the world, seeking to integrate school and home, engaging family members and community leaders, and hosting family days, literacy nights and	
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family games nights. Ms. Stuart responded to questions from Board members relative to class projects, the award ceremony with the Prime Minister, and the national event week activities. She conveyed gratitude for the many emails of congratulations she has received from former students and families, and for Mr. and Mrs. Braun’s attendance at the Board meeting. Board members expressed congratulations to Ms. Stuart on receiving the award and appreciation for the outstanding work she is doing in her classroom, school and the Division.

Seesaw  
Learning  
Journals

Information relative to the pilot of Seesaw Learning Journals, an electronic assessment portfolio for PreKindergarten programs, had been distributed. Mr. Erik Van Dusen, Coordinator of Assessment and Education Technology, provided additional information, noting that Seesaw Learning Journals are being piloted at the PreKindergarten level in 2015-16. He outlined that the Seesaw Learning Journal empowers students to document what they are learning at school while allowing parents/guardians a personalized view into their child’s learning. He advised that the Division worked closely with the company to ensure the application would be used in a responsible and effective manner. He provided examples of how the Learning Journals are used, noting that all journal items are sent to the teacher for approval before posting. In evaluating the pilot project, Mr. Van Dusen advised that quantitative and qualitative data was gathered. He outlined that, relative to quantitative data, 16,072 pieces of work were added by students, 1,271 students in 130 classes and 89 teachers were using the application. There were 11,178 visits by families to student portfolios, and 4,250 comments were made on student work. As for qualitative data, he observed that the application has made a positive impact on teaching and learning, students enjoy the journals, they have been well received by parents/guardians, and all PreK teachers have indicated a desire to continue using the application. He advised that use of Seesaw Learning Journals at the PreK level will continue, that use of the application is expanding to the Kindergarten level, and that the Student Achievement department is also endorsing the use of Seesaw as the Division’s exclusive electronic learning journal application in Grades 1-8. Mr. Van Dusen responded to questions relative to application cost, Division bandwidth implications, and training requirements. Ms. Lindsay Stuart, Kindergarten Teacher at Henry Braun School, responded to questions relative to teacher workload, progress reports, and student use. Board members expressed appreciation for the presentation.

Saskatchewan  
Reads for  
Administrators

Information relative to *Saskatchewan Reads for Administrators: Leadership for a Saskatchewan Reads School* had been distributed. Ms. Lois Herridge, Superintendent, Student Achievement, and Ms. Angela Balkwill, Principal of W. F. Ready School, provided additional information. Ms. Balkwill advised that, during the 2014-15 school year, *Saskatchewan Reads: High Impact Strategies in Instruction, Assessment and Intervention* was released as a companion document to the English Language Arts Curriculum for Grades 1, 2 and 3. In order for school administrators and division office personnel to support the work around reading instruction, she advised that a Provincial Administrator Reading Team was established, and that she was honoured to participate on that team. She outlined that, throughout the course of the year, a companion document was created to guide professional learning for administrators in the area of literacy. A video showcasing Regina Public Schools’ support for in-school administrators in the area of literacy was presented. Ms. Herridge advised that the final document is being printed and will be provided to Administrators in June, and that the online version of the document will continue to be updated and refined as new videos and content are added. She further noted that the Division is formalizing a working group

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consisting of Administrators and Superintendents to plan for the actualization of this work in schools. Ms. Herridge and Ms. Balkwill responded to questions relative to assessment, and teacher response. Board members expressed appreciation for the presentation and thanked Ms. Balkwill for her leadership on the Provincial Administrator Reading Team.

Policy and Planning Committee

Dr. K. O'Reilly provided a brief summary of the Policy and Planning Committee meeting held May 3, 2016. She advised that the updated Board Policy 18 *School Community Councils* had been reviewed and the Committee recommended Board approval of same. She further advised that the Committee evaluated its mandate to review at least four Board governance policies per year, with a view to ensuring a review of all policies at least once during each Board term, with both the annual and Board term objectives having been achieved. She noted, however, that one remaining policy update relative to electoral boundaries is awaiting Ministerial approval, and that the update to same will be brought directly to the Board for approval to ensure availability for use in the upcoming municipal election. She advised that updated information on the Education Sector Strategic Plan was received, which was subsequently presented to the Board at its meeting on May 3rd, and that Regina Public Schools' updated A3s, highlighting the Division's action plans, will be presented at the Board meeting in June. Dr. O'Reilly concluded by advising that the Committee reviewed an administrative report pertaining to Regina Public Schools' governance in the context of a recent review conducted by the Provincial Auditor at another school division, and as a result recommended the Board: 1) establish and annually review the baseline knowledge and competencies necessary to govern the Regina Public School Board of Education; 2) focus Board development resources to address any perceived shortfalls; and 3) create an effective Board orientation process that enhances the Board's knowledge of the School Division's operating environment. As such, she noted that Board Policy 2 *Role of the Board* and Board Policy 3 *Role of the Trustee* had been amended and the Committee recommended Board approval of same, with the action plan outlined in the report to be considered at the Board's next planning session.

Motion by Dr. K. O'Reilly:

That the recommended revisions to Policy 18 *School Community Councils*, Policy 2 *Role of the Board*, and Policy 3 *Role of the Trustee* be approved.

Motion Carried.

Subdivision Reports

Ms. A. Young advised that she, together with Mr. Greg Enion, Director of Education, Ms. Lois Herridge, Superintendent, Student Achievement, and other members of the School Division, were pleased to attend the anniversary celebration of the Shirley Schneider Support Centre, which was also attended by former students, teachers and supporters, and that Mr. Enion brought greetings on behalf of Regina Public Schools. She further advised that on May 18th she attended a delightful performance of The Lion King at Douglas Park School, and applauded the wonderful performers, the set design and the costumes.

Closed Session

Motion by Ms. A. Young:

That we go into closed session.

Motion Carried.

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Motion by Dr. K. O'Reilly:

That we rise and report.

Motion Carried.

At the conclusion of closed session, the Committee of the Whole reported progress with respect to consideration of *Negotiations, SSBA Position Statements, SSBA Spring Assembly, School Naming, 2016-2017 Budget, and Board Self-Evaluation and Director Evaluation*. The progress reports were accepted.

Adjournment      The Chairperson advised that this concluded the business of the meeting and called for a motion to adjourn.

Motion by Ms. A. Young:

That the meeting adjourn.

Motion Carried.

Time of meeting: 7:00 to 8:49 p.m.

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Chairperson

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Secretary-Treasurer