

At a meeting of the Board of Education of the Regina School Division No. 4 of Saskatchewan, held at 1600 4th Avenue.

Members Present	Mrs. Katherine Gagne, Chair Mr. Dale West, Vice-Chair Mrs. Cindy Anderson Ms. Carla Beck	Dr. Jane Ekong Dr. Kathleen O'Reilly Miss Aleana Young
Administration Present	Ms. Julie MacRae, Director of Education Ms. Debra Burnett, Deputy Director, Division Services, & Secretary-Treasurer Mr. Greg Enion, Deputy Director, Student Achievement Mr. Mike Walter, Deputy Director, School Services	
The Chairperson called the meeting to order and asked for a motion to adopt the agenda.		
Adoption of Agenda	<u>Motion by Dr. J. Ekong:</u>  That the agenda be adopted as prepared.	
Motion Carried.		
Approving of Minutes	The Chairperson then asked for a motion to approve the minutes of the meeting held on April 15, 2014.	
	<u>Motion by Mr. D. West:</u>  That the minutes of the Board meeting of April 15, 2014, be approved as distributed.	
Motion Carried.		
Grades 7-9 Report	Information regarding Grades 7 through 9 initiatives had been distributed. Mr. Luc Lerminiaux, Superintendent, Student Achievement, provided additional information, outlining reading and math assessment results. He commented on the professional learning opportunities provided in August that focused on literacy and numeracy, examining resources and linking them to outcomes, and using technology to support learning. He further noted the four EdCamps that have been offered, with the first half hour of each spent with participants identifying interest and need. He identified that the Grade 8 to 9 system retention rate was approximately 86%, with the overall Grade 9 enrolment rate at 102% of the Grade 8 rate due to the registration of students from outside the system. He highlighted a number of transition activities. He outlined the development of PowerSchool's ability to aid in facilitating early access to information on student learning needs. He mentioned the Martin Academy that will provide alternative programming to engage Middle Years and High School learners, but will also offer regular academic courses. He noted that the "Me to We" program is engaging students through social justice and service learning,	

Chair	S/T

and creating a sense of responsibility and awareness towards global and local communities. Mr. Lerminiaux highlighted student engagement through Middle Years Practical and Applied Arts (MYPAA) programming that provides insight into potential career paths and employment opportunities, and has proven to increase engagement, support numeracy and science outcomes and improve transitions to high school programs. Mr. Lerminiaux responded to questions relative to achievement results and the Martin Academy. Board members expressed appreciation for the presentation.

3P Report Information regarding the new joint elementary schools had been distributed. Mrs. K. Gagne and Ms. Julie MacRae, Director of Education, advised of their attendance at a meeting of the School Design Strategic Issues Committee and the Project Steering Committee on April 16, 2014, at which the status of the School Bundle Project was reviewed. Mr. Mike Walter, Deputy Director, School Services, provided additional information along with a PowerPoint presentation, noting that 14 representatives from Regina Public Schools, including nine school-based personnel, joined their counterparts from other school divisions and a contingent of students at a five-day 3P Lean Design workshop held March 7-11, 2014, in Saskatoon, that focused on production, preparation and process. He advised that three-dimensional classrooms were built, which were used to develop a design plan on paper. He noted a 30-Day Review meeting held on April 10, 2014, where representatives from Regina Public and Regina Catholic school divisions met to look at potential school designs and gather feedback. He further noted that a 60-Day Review meeting is scheduled for May 22, 2014, where Board members will have the opportunity to view the designs. Mr. Walter responded to questions relative to daycare space, design flexibility, school sizes, and facility sharing. Board members expressed appreciation for the report.

Student/Board Forum Update Mrs. K. Gagne advised that on April 29, 2014, the Board hosted the Student/Board Forum, an annual discussion forum with Regina Public high school students. She further noted that this year’s forum focused on asking students how they fit in and how they make the decision of where to go to school. Mrs. C. Anderson advised that she sat with Grades 9 and 10 students and highlighted discussions relative to intramural activities for non-school team athletes, curriculum satisfaction, Campus Regina Public opportunities and expansion of extra-curricular clubs. She indicated that the students did not object to the notion of local school communities and high school boundaries. Ms. C. Beck advised that she sat with Grade 10 students who discussed discrepancies between schools, and the need for equity across the school division. Mr. D. West advised that he sat with Grade 12 students who were highly receptive to the idea of Campus Regina Public. He further noted discussions relative to a family of schools model, the inequity of opportunities between schools, both in academic and extra-curricular options, and the availability of Advanced Placement programs in every high school. Dr. K. O’Reilly advised that she sat with Grade 11 students who indicated no difficulty with school boundaries if programming was consistent at all high schools, and noted that students prefer to go to their home school but that the larger schools have greater offerings than the smaller schools. She further noted discussions relative to competitive and recreational sports opportunities and facilities. Dr. J. Ekong advised that she sat with Grades 9, 10 and 11 students who raised a lack of equity amongst the schools, and suggested mobility between schools for courses and sports. Board members thanked the administration for organizing the event and expressed appreciation for the comments received.

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**Properties** Information relative to the Proposed Skywood Community Development Concept Plan and the Greens on Gardiner Phase 6 Subdivision Application had been distributed. Mr. Mark Whiting, Supervisor, Policy, Planning and Research, provided additional information. He noted that, at the March 4, 2014, Board meeting, the Coopertown Concept Plan had been presented and had been identified as a potential candidate for the northwest joint school. He further noted that, since that report, the City had conducted a planning charrette and invited the local school bundle project team to participate, and that the project team has also had further discussions with the developer to emphasize the specific site requirements of the project. Mr. Whiting advised that the proposed Skywood Concept Plan appears to be consistent with the requirements for a joint site and meets the initial criteria set out by the project team, and that the site location is preferred by the two school administrations due to its proximity to the proposed attendance areas for the students, and, additionally, indications from the City are that this particular site has a higher likelihood of being fully serviced and available for Spring 2015 construction. He advised that the project team recommended to the provincial school bundle steering committee that the Skywood site be pursued for the joint school in northwest Regina. Relative to the Greens on Gardiner Phase 6 Subdivision Application, Mr. Whiting advised that Phase 6 includes a proposed school site which has been identified for the southeast joint school development and, as such, the administration has been working with Catholic School administrators, the Ministry, and associated members of the provincial school bundle project team, in developing the necessary site criteria for the development of the school. He noted that discussions have been held with the land developer to incorporate site specific comments raised by the project committee and that, at the present time, the project team concurs with the information as presented. Board members expressed appreciation for the reports.

[Ms. C. Beck left the Board room for a short period of time during the presentation on the Skywood Concept Plan.]

**Subdivision Reports** Miss A. Young extended congratulations to Douglas Park School and its School Community Council for raising \$8,000 for playground development, and to Balfour Collegiate on the opening of the new wing of the MacKenzie Infant Care Centre. She further acknowledged Mental Health Awareness Week, noting that Canada has the third highest suicide rate in the world, and that many of Regina Public students are impacted by mental health issues.

Dr. J. Ekong recognized the heroic actions of the Principal and a teacher at W. S. Hawrylak School, and applauded their preparedness and selflessness in responding to an emergency that saved a student's life.

**Closed Session**

Motion by Miss A. Young:

That we go into closed session.

Motion Carried.

Motion by Dr. K. O'Reilly:

That we rise and report.

Motion Carried.

Chair	S/T

At the conclusion of closed session, the Committee of the Whole recommended to the Board:

Meeting Adjournment Time	1) That the May 6, 2014, Board meeting be authorized to continue beyond the 10:00 p.m. presumptive adjournment time.
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Motion by Mr. D. West:

That recommendation No. 1 (above) from the Committee of the Whole be approved.

Motion Carried.

At the conclusion of closed session, the Committee of the Whole reported progress with respect to consideration of *SSBA Request for Feedback re: Proposed Position Statements, 3P Report, Budget Deliberations, Legal Matter, Properties, 2014 Long Service Dinner, and Board Self-Assessment and Director Evaluation*. The progress reports were accepted.

Adjournment	The Chairperson advised that this concluded the business of the meeting and called for a motion to adjourn.
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Motion by Miss A. Young:

That the meeting adjourn.

Motion Carried.

Time of meeting: 7:00 to 10:06 p.m.

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Chairperson

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Secretary-Treasurer