

At a meeting of the Board of Education of the Regina School Division No. 4 of Saskatchewan, held at 1600 4th Avenue.

Members Present	Mrs. Katherine Gagne, Chair	Dr. Kathleen O'Reilly
	Ms. Carla Beck, Vice-Chair	Mr. Dale West
	Mrs. Cindy Anderson	Miss Aleana Young
	Dr. Jane Ekong	
Administration Present	Ms. Julie MacRae, Director of Education	
	Ms. Debra Burnett, Deputy Director, Division Services, & Secretary-Treasurer	
	Mr. Greg Enion, Deputy Director, Student Achievement	
	Mr. Mike Walter, Deputy Director, School Services	

The Chairperson called the meeting to order and asked for a motion to adopt the agenda. It was requested that the following items be added: *Public Presentation by Cathedral Area Community Association, Community Leaders Advisory Committee Update, and Facility Matter.*

Adoption of Agenda	<u>Motion by Mrs. C. Anderson:</u>
	That, with the additions requested, the agenda be adopted.
Motion Carried.	

Approving of Minutes	The Chairperson then asked for a motion to approve the minutes of the meetings held on January 8 and 29, 2013.
	<u>Motion by Mr. D. West:</u>
	That the minutes of the Board meetings of January 8 and 29, 2013, be approved as distributed.
Motion Carried.	

Public Presentations	The Board received a presentation from Ms. Trish Elliott, Ms. Amy Petrovitch, Mr. René Dumont, and Ms. Camille Dumont. Ms. Elliott urged that any decision regarding the future of the École Connaught Community School building be tabled to allow for an independent review of the Stage 1 Facility Study. She advised that the community is willing to cost share in the undertaking of any additional independent reviews. She questioned the cost comparisons between renovating the existing school and constructing a new school, and suggested that Trustees needed to take a second look at the proposed motion before them. Ms. Petrovitch commented on the two Municipal Heritage Awards received by the Connaught community the previous evening: the George Bothwell Heritage Award for Public Service for the <i>Voyageur du Temps/ Time Traveller</i> , a two-year program of activities and projects supporting the creative expression of heritage through arts and culture; and, the Keith Knox Heritage Award for Youth given to Madame Harel's Grades 7 and 8 students who sought a creative way to learn and bring life to Regina's past 100 years. Ms. Elliott asked Board members to value the heritage of the building, and to partner with the community, providing full information and including it at all stages of the decision-making process. Ms. Elliott responded to a question relative to provincial and federal grants available to the community for heritage purposes. Board members expressed appreciation for the presentation.

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The Board received a presentation from Mr. Brent Kramer, representative of the Cathedral Area Community Association. Mr. Kramer noted this is not the first time the neighbourhood has faced the loss of its school, which is at the heart of the community. He highlighted that having no school in the area would diminish the diverse community of housing and businesses. He expressed an understanding of the rationale for a rebuild, and encouraged the Board to keep a school in the community. He noted the historic features of the building in a community that prides itself on history, and requested that any rebuild be reflective of the surrounding area. In conclusion, Mr. Kramer asked for enhanced communication and transparency going forward. Board members expressed appreciation for the presentation.

11 & Under Initiative Program

Information relative to the 11 & Under Initiative Program (11UI) had been distributed. Mr. Greg Enion, Deputy Director, Student Achievement, and Superintendent Lance Dudar, Regina Police Service, provided additional information. Superintendent Dudar outlined that research has shown that, with children aged 11 and under who are exposed to risk factors that may increase their susceptibility to engage in unhealthy behaviours, early intervention can mitigate the effects of the risk factors by overcoming barriers and providing the child and their family with the services and tools they need to optimize their potential. He noted that a Steering Committee and a Working Group were formalized in 2010, and that the Working Group meets every three weeks to review referrals and develop case management plans. Mr. Enion elaborated on the guiding principles of 11UI, including improving communication and collaboration among service providers to strengthen the early identification of challenges facing children and their families, creating a process to provide seamless referrals to the appropriate service provider(s), identifying family members demonstrating behaviours that may put them or others at risk, and connecting children and families with appropriate services and programs. He noted that, from January, 2011, to October, 2012, 90 families and 120 children have been referred to 11UI. He spoke of early program successes and longer term evaluation processes. Mr. Enion and Superintendent Dudar responded to questions relative to data collection, referral processes and timeframes. Board members expressed appreciation for the presentation and the initiative.

School Transitions Update

Mr. Luc Lerminiaux, Superintendent, Student Achievement provided an update on Grades 7-9 transition and engagement. Mr. Lerminiaux highlighted the three areas of focus: achievement results, smooth transition from elementary to high school, and engagement, including Middle Years Practical and Applied Arts (MYPAA). He outlined assessment results in literacy and numeracy (English and French Immersion), noting the growth that has occurred over the year. He pointed out a retention rate of 87% for Regina Public students moving from Grade 8 to Grade 9, but noted that system-wide Grade 9 enrolment is up 105% overall. He summarized transition planning efforts at both the elementary and high school levels, including the involvement of transition and Aboriginal advocacy teachers. Mr. Lerminiaux noted the need to engage students during the middle years. He outlined the requirement to deliver 150 hours of Practical and Applied Arts for all students between Grades 7-9. He introduced Ms. Joni Darke, MYPAA Facilitator, and indicated that she assists schools with the delivery of Practical and Applied Arts programming through the distribution of robotics, electricity, wind turbine, stud wall, and kite design kits. Mr. Lerminiaux responded to a question relative to the number and location of Aboriginal advocacy teachers. Board members expressed appreciation for the presentation.

Facilities Matters

Information relative to Stage 1 Facility Studies for Glen Elm Community School, Imperial and McDermid Community Schools, and École Connaught Community School had been distributed. Ms. Julie MacRae, Director of

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Education, noted that the Board contracted the services of P3Architecture to consult with parents and community members last Spring and received the results of that consultation in June, 2012. She advised that, in order to respond to Ministry of Education requirements, the Board now must consider motions with respect to the options identified in the Facility Studies.

Motion by Mr. D. West:

That, in order to satisfy Ministry of Education requirements for advancing to Stage 2/3 in the provincial capital planning process, and based upon the information and options outlined in the Stage 1 Facility Study (dated April 5, 2012) and in consideration of the Ministry directive to provide “the most economically viable long term solution that is equitable and ensures the provision of sustainable educational programming and infrastructure in the neighborhood,” the Ministry of Education be advised of the Board’s preference to pursue the rebuild of Glen Elm Community School on either the current school site or, dependent upon current site limitations, on an alternate suitable site located in the Glen Elm Community School attendance area.

Motion Carried.

Motion by Miss A. Young:

That, in order to satisfy Ministry of Education requirements for advancing to Stage 2/3 in the provincial capital planning process, and based upon the information and options outlined in the Stage 1 Facility Study (dated May 18, 2012) and in consideration of the Ministry directive to provide “the most economically viable long term solution that is equitable and ensures the provision of sustainable educational programming and infrastructure in the neighborhood,” the Ministry of Education be advised of the Board’s preference to pursue the rebuild of Imperial Community School on the current school site; said facility to be designed to serve the students from the existing Imperial and McDermid Community Schools attendance areas.

Motion Carried.

Motion by Mr. D. West:

That, in order to satisfy Ministry of Education requirements for advancing to Stage 2/3 in the provincial capital planning process, and based upon the information and options outlined in the Stage 1 Facility Study (dated May 31, 2012) and in consideration of the Ministry directive to provide “the most economically viable long term solution that is equitable and ensures the provision of sustainable educational programming and infrastructure in the neighborhood,” the Ministry of Education be advised of the Board’s preference to pursue the rebuild of École Connaught Community School (incorporating major heritage elements from the existing building) on either the current school site or, dependent upon current site limitations, on an alternate suitable site located in the École Connaught Community School attendance area.

Motion by Ms. C. Beck:

That the above-noted motion be tabled.

Motion to Table Defeated.

In discussion, Ms. C. Beck expressed concern regarding the lack of notice given parents and the École Connaught School Community Council, and added that she would like timeline information incorporated into the process in the future. She noted her belief that learning and children can thrive in many different locations and that not everyone values historic buildings. She advised that the Board and senior Administration spent several hours with the structural engineer, Mr. Jim Kenyon, at École Connaught Community School the evening

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prior and that the condition of the school is poor. Ms. Beck asserted that, although Mr. Kenyon does not believe the building could be retained, there is value in seeking a second opinion. She further asserted that more options should be explored with the School Community Council and larger community. She suggested that the provincial funding model was deficient as it did not assign a dollar value to heritage properties. She advised that she planned to vote against the motion for lack of notice, but that she was not sure that a heritage renovation is possible, and that real time pressures do exist, especially in the event that the upcoming provincial budget does not allocate funding for the project. Dr. K. O'Reilly agreed with Ms. Beck's assertions. She advised that she did not feel she had sufficient information to make such an important decision, and that she would like a second opinion to determine if a renovation could be undertaken satisfactorily. She noted that it is crucial to work with the community with regard to considering further options.

Motion Carried.

2013-14 School
Year Calendar

Further to changes to The Education Act, 1995 and The Education Regulations, 1986 requiring that students have 950 hours of instructional time in a school year and not return to school prior to the Labour Day weekend, Mr. Mike Walter, Deputy Director, School Services, on behalf of the School Year Calendar Joint Committee, presented proposed elementary and high school calendars for the 2013-14 school year. He noted significant consultation had occurred with Division stakeholders, as well as with Regina Catholic Schools and Prairie Valley Schools. He outlined that the proposed calendars are comprised of a total of 195 school days, with a slight difference in the number of instructional days between elementary and high schools. He further reported that the proposed length of school day was 314 minutes at the elementary level and 320 minutes at the high school level. He highlighted the overwhelming support from all stakeholder groups for including two one-week breaks in the calendars, one connected to the Family Day holiday in February and one following Easter. Mr. Walter did point out that the Administration has not made a decision regarding school day start and end times to accommodate the requirement for more minutes of instruction, and indicated that a decision in this regard would be made once the school year calendars have been approved. Mr. Walter responded to questions relative to the distribution of additional minutes, and teacher and School Community Council feedback. He noted that the Regina Public School Teachers' Association does not support an increase in school day minutes.

Motion by Mrs. C. Anderson:

That the proposed 2013-14 school year calendar for Regina Public Schools be approved for submission to the Ministry of Education for review.

Motion Carried.

Annual Meeting
Statement of
Proceedings

As required under section 97(8) of The Education Act, 1995, the Secretary's statement of proceedings of the Annual Meeting of Electors, held January 29, 2013, had been circulated to Members of the Board. Ms. Debra Burnett, Deputy Director, Division Services, noted that the statement of proceedings would be subject to approval at next year's annual meeting of electors.

Motion by Dr. J. Ekong:

That the Statement of Proceedings of the 2013 Annual Meeting of Electors, held on January 29, 2013, be adopted as prepared and referred to the 2014 Annual Meeting of Electors.

Motion Carried.

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Greens on Gardiner Concept Plan

Information relative to proposed amendments to the Greens on Gardiner Concept Plan had been distributed. Mr. Mark Whiting, Manager, Policy, Planning and Research, provided additional information, noting that the proposed changes, which impact future school site locations, align with existing Division planning activities. He outlined that a future high school site for the southeast continues to be discussed for placement outside of this development (north in the “Towns”), and that a future elementary school site remains as part of the current plan, although the neighbourhood park has been located south of the site to provide opportunities for an east-west oriented school with ample south exposure. Mr. Whiting responded to questions relative to a bypass location. Board members expressed appreciation for the update.

Subdivision 3 Update

Mr. D. West advised that he had recently attended and enjoyed the high school musical, *Legally Blonde*, at Sheldon-Williams Collegiate. He further advised that he had been invited to and attended the Lakeview School Community Council meeting on February 13, 2013, which was followed by a presentation from the Lakeview Glee Club. He highlighted that the FIAP program dance team from Lakeview School had won the spirit award at the Campbell Collegiate Cheer Competition and will go on to perform at the University of Regina Cheer Competition on March 2nd. He concluded his brief subdivision report by advising that he plans to attend a Subdivision 3 joint School Community Council meeting to be held in April.

Community Leaders Advisory Committee Update

Dr. J. Ekong provided a brief summary of discussions held at the Community Leaders Advisory Committee meeting held December 6, 2012. She advised that, as it was the first meeting following the civic election, it was essentially an introductory meeting. She highlighted a presentation made by the City’s Chief Financial Officer, outlining the City’s three main priorities: the Regina Revitalization Initiative, the construction of the new stadium, and the facilitation of an increase in affordable housing.

Closed Session

Motion by Mr. D. West:

That we go into closed session.

Motion Carried.

Motion by Dr. J. Ekong:

That we rise and report.

Motion Carried.

At the conclusion of closed session, the Committee of the Whole recommended to the Board:

Annual Meeting of Electors

1) That policy regarding the conduct of the Annual Meeting of Electors, clarifying the requirements and obligations of the Board with respect to said meeting, be developed for consideration by the Audit and Policy Review Committee.

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| Meeting
Adjournment
Time | 2) That the February 26, 2013, Board meeting be authorized to continue beyond the 10:00 p.m. presumptive adjournment time. |
| Board and
Director
Evaluations | 3) That the services of Dr. Leroy Sloan be secured to facilitate the 2012-13 Board self-evaluation and Director evaluation processes. |

Motion by Miss A. Young:

That recommendation No. 1 (above) from the Committee of the Whole be approved.

Motion Carried.

Motion by Mr. D. West:

That recommendation No. 2 (above) from the Committee of the Whole be approved.

Motion Carried.

Motion by Mr. D. West:

That recommendation No. 3 (above) from the Committee of the Whole be approved.

Motion Carried.

At the conclusion of closed session, the Committee of the Whole reported progress with respect to consideration of *Public Section Update, Annual Meeting Discussion, Request for Presentation, Capital Projects Funding, and Facilities Matter*. The progress reports were accepted.

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| Adjournment | The Chairperson advised that this concluded the business of the meeting and called for a motion to adjourn. |
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Motion by Dr. K. O'Reilly:

That the meeting adjourn.

Motion Carried.

Time of meeting: 7:00 to 10:21 p.m.

Chairperson

Secretary-Treasurer