At a meeting of the Board of Education of the Regina School Division No. 4 of Saskatchewan, held at 1600 4th Avenue.

Mrs. Katherine Gagne

Members Present

Dr. Barbara Young, Chair Mrs. Angela Fraser, Vice-Chair

Mr. Tim Stobbs Mrs. Cindy Anderson Mr. Dale West

Ms. Carla Beck

Administration

Mr. Don Hoium, Director of Education

Present

Ms. Debra Burnett, Deputy Director, Division Services, & Secretary-Treasurer

Mr. Mike Walter, Deputy Director, Instruction and School Services

The Chairperson called the meeting to order and asked for a motion to adopt the agenda. It was requested that the following items be added: Saskatchewan School Boards Association Fall Assembly and Good Neighbour Dinner.

Adoption of Agenda

Motion by Mrs. C. Anderson:

That, with the additions requested, the agenda be adopted.

Motion Carried.

Approving of Minutes

The Chairperson then asked for a motion to approve the minutes of the meeting held on October 5, 2010. Mr. D. West requested that additional information relative to the issuance of tenders for Arcola and Douglas Park Schools be included under the "B-5 Facilities Plan Application" heading of the minutes.

Motion by Mr. D. West:

That the minutes of the Board meeting of October 5, 2010, be approved as amended.

Motion Carried.

Middle Level (Grades 6-8) Practical and Applied Arts Concept Plan

The Middle Level (Grades 6-8) Practical and Applied Arts Concept Plan (2010-2014) had been distributed. Mr. Mike Walter, Deputy Director, Instruction and School Services, and Mr. Darren Boldt, Superintendent, Instruction and School Services, and Mr. Gord Heidel, Learning Leader, Cochrane High School, provided additional information. Mr. Walter introduced committee members in attendance, Mr. John Lukomski and Ms. Cindi Othner. Mr. Boldt set out the rationale for and objectives of the concept plan. Mr. Heidel outlined the background and current status of middle level practical and applied arts (PAA) offered by the Division, and summarized the literature review findings. Mr. Boldt set out the following recommendations and implementation timelines as identified by the committee:

S/T

1) Develop a set of Grade 6-8 PAA activity kits cross curricular resources to be used in all Grade 6-8 classrooms:

Year 1 (2010-2011)

- Field test activity kits starting at the Grade 6 level.
- The kits/resources will include instructions and necessary materials. They will focus on project based, inquiry learning and essential skills development.
- The resources will indicate levels of difficulty and the necessary background information. Also, curriculum crossover points where integrated PAA projects would enhance and deepen learning outcomes will be identified.

Years 2-4 (2011-2014)

- Fully implement Grade 6 activity kits.
- Field test Grade 7 kits in 2011-2012 with full implementation in 2012-2013.
- Prepare Grade 8 cumulating project in a high school shop or lab in 2013-2014.
- Field test Grade 8 kits in 2012-2013 with full implementation in 2013-2014.
- 2) Establishment of a professional development strategy.

Years 1 and 2 (2010-2012)

- Identify the necessary professional development needed to equip teachers with skills required for implementation of the activity kits
- Utilize a divisional lead teacher with .25 FTE assigned to provide professional development support and coordinate the scheduling of kits and the replenishment of materials.

Years 3 and 4 (2012-2014)

- Increase the division lead teacher support from 0.25 FTE to 0.50 FTE to maintain an appropriate level of support for the ongoing implementation of the program.
- 3) Identify logistics to support Grade 8 implementation of high school shop/lab experience:

Year 2 (2011-2012)

- Identify transportation requirements for the cumulating project in the Grade 8 year (2012-2013 and 2013-2014).
- 4) Monitor annual implementation:

Years 1-4 (2010-2014)

• Utilize divisional lead teacher position to monitor the effectiveness of the implementation.

Mr. Boldt and Mr. Heidel responded to questions relative to connecting with the community, adapting classroom space, potential partnership with the Regina Trades and Skills Centre, changes to the Grade 9 Practical and Applied Arts program, timetable integration, identification of the schools selected to field test the Grade 6 activity kits, and home arts-related activities. The Board expressed appreciation for the presentation.

Motion by Mrs. K. Gagne:

That the Middle Level (Grades 6 to 8) Practical and Applied Arts Concept Plan (2010-2014) be approved as presented.

Motion Carried.

Chair	S/T

Public Section

Mrs. A. Fraser provided a summary of the Public Section Branding Meeting held on October 19, 2010. She advised that the morning session was spent with the Phoenix Group leading the Executive and Directors of Education through a "branding" exercise, with the afternoon session focusing on a litigation mandate update. She noted that there was strong support from those in attendance for continuing with the litigation. She advised that a summary of the meeting discussions would be provided to the participating Boards.

Saskatchewan School Boards Association Fall Assembly Mrs. C. Anderson advised that she had attended the SSBA Advisory Group for the Fall and Spring Assemblies on October 15, 2010, and that the SSBA has requested that Balfour Collegiate's Robotics Program be showcased at the Fall Assembly on November 30, 2010. It was also requested that 4-6 pieces of student art work be provided for display purposes. As the theme for the Spring Assembly is "First Nations and Métis Strengthening Student Achievement," Mrs. Anderson advised that the SSBA would like Scott Collegiate's Hip Hop Project and McDermid Community School's Indigenous Studies Catalyst Teacher and Students to be showcased at that time, along with 4-6 pieces of First Nations and Métis art work. She noted that Mr. Mike Walter, Deputy Director, Instruction and School Services, has agreed to arrange for the showcases. She further asked that a request be made of McDermid Community School to provide 80 Métis sashes for distribution as gifts for trustees.

Trustee/SCC Consultation Update Information on the Trustee/School Community Council consultation process had been distributed. Mr. Don Hoium, Director of Education, asked that, on or before November 15, 2010, Board members finalize meeting dates with their subdivision's School Community Council chairs and provide the dates to Ms. Linda Hecker, Executive Assistant, so that arrangements for Superintendents to attend the meetings could be finalized. He further advised that a current contact list for School Community Council chairs would be provided to Board members.

Renewal Information

Information relative to upcoming renewal consultations had been distributed. Mr. Don Hoium, Director of Education, informed that he had met with both Athabasca and Massey School Community Council (SCC) chairs and school principals to describe the consultation process and provide them with copies of school profiles and the most recent Renewal Status Report. He further advised that he would be meeting with each SCC in the near future to respond to questions and to assist in preparations for the consultation meetings with the Board. He noted that the Board/SCC consultation meeting with Athabasca School Community is scheduled for November 8, 2010, and that the meeting with Massey School Community is to be held on November 9, 2010. Both meetings will be held from 7:00-8:30 p.m. at the respective schools. He advised that Superintendents have met with SCC representatives and principals at all potential receiving schools to review the consultation process, and that information meetings are being conducted with community groups occupying space at the identified sites. Finally, Mr. Hoium confirmed that a tour of the Athabasca School facility by Trustees had been scheduled for October 26, 2010. Board members requested information about the meetings and that detail regarding the process for presenting to the Board be posted on the website. It was further requested that said posting reiterate that final decisions regarding the potential mergers will take place by mid-January, 2011.

S/T

Division Level Student Assessment Overview

Information on Division-level student assessment had been distributed. Mr. Mike Walter, Deputy Director, Instruction and School Services, outlined that Regina Public Schools continues to support the development and implementation of value-added assessments. He highlighted that 90% of assessments conducted by teachers are self-referenced, with the remaining 10% being provided through Division Office. Mr. Greg Miller, Supervisor of Assessment, summarized the current status of the assessments, including the continuation of Grades 1 and 2 Oral Running Records and Grades 3 to 10 reading comprehensive assessments, the development of Grades 4, 8 and 10 English and French Writing Benchmarks Assessments for implementation in 2011-12, the implementation of TILEF and ELFI Reading Assessments for both high school and elementary French Immersion, the implementation of Grades 1 to 7 Diagnostic Numeracy Assessment, the implementation of a biennial delivery schedule for the Early Development Index Assessment of Kindergarten students, and the site demonstration of the Early Years Evaluation (Kindergarten) in 4-6 schools. He further noted that the Division will continue to use the Canadian Achievement Test on a biennial basis to provide normative national data at Grades 5, 9 and 12. Mr. Walter and Mr. Miller responded to questions relative to time requirements, the differences between the Early Development Index Assessment and the Early Years Evaluation (Kindergarten), and the use of level appropriate assessments. Board members expressed appreciation for the presentation.

Invitation to University of Regina President Mr. Don Hoium, Director of Education, advised that, after several scheduling conflicts, the President of the University of Regina, Dr. Vianne Timmons, is available to meet with the Board at its November 16, 2010, meeting. It was agreed that the Board host a pre-meeting supper at 5:45 p.m. to get better acquainted with Dr. Timmons prior to her presentation at the meeting. Board members requested that an invitation be extended to interested parties to attend the meeting to hear Dr. Timmons' presentation.

Organizational Meeting Draft Agenda An outline of the draft agenda for the organizational meeting scheduled for November 2, 2010, had been distributed. Dr. B. Young noted that standing committee memberships will be brought forward at the next regular meeting of the Board (November 16, 2010), to afford Board members an opportunity to consider interests and options.

Good Neighbour Dinner Mr. Don Hoium, Director of Education, advised that the Board biennially hosts a Good Neighbour Dinner to acknowledge and thank individuals and service groups, including landowners, various City of Regina departments, and the Royal Museum of Saskatchewan. He noted that this year's dinner is scheduled for November 4, 2010.

Closed Session Motion by Mr. T. Stobbs:

That we go into closed session.

Motion Carried.

Chair	S/T

	Motion by Mrs. A. Fraser:		
	That we rise and report.		
		Motion Carried.	
	At the conclusion of closed to the Board:	session, the Committee of the Whole recommended	
Personnel Matters		be authorized to enter into collective agreement ons representing support staff based on the identified	
	•	be authorized to enter into local agreement gina Public School Teachers' Association based on	
	Motion by Mrs. C. Anderso	<u>n</u> :	
	That recommendation No. 1 approved.	(above) from the Committee of the Whole be	
		Motion Carried.	
	Motion by Mr. D. West:		
	That recommendation No. 2 approved.	(above) from the Committee of the Whole be	
		Motion Carried.	
		session, the Committee of the Whole reported sideration of <i>Personnel Matters</i> . The progress	
Adjournment The Chairperson advised that called for a motion to adjourn		at this concluded the business of the meeting and rn.	
	Motion by Ms. C. Beck:		
	That the meeting adjourn.		
		Motion Carried.	
	Time of meeting: 7:00 to 9:	27 p.m.	
	Chairperson	Secretary-Treasurer	