

At a meeting of the Board of Education of the Regina School Division No. 4 of Saskatchewan, held at 1600 4th Avenue.

Members Present	Dr. Barbara Young, Chair Mrs. Angela Fraser, Vice-Chair Mrs. Cindy Anderson Ms. Carla Beck	Mrs. Katherine Gagne Mr. Tim Stobbs Mr. Dale West
Administration Present	Mr. Don Hoiium, Director of Education Ms. Debra Burnett, Deputy Director, Division Services, & Secretary-Treasurer Mr. Ross Brown, Deputy Director, Instruction and School Services	

The Chairperson called the meeting to order and asked for a motion to adopt the agenda. It was requested that the following items be added: *SSBA Members' Council and Spring Assembly and Funding*.

Adoption of Agenda      Motion by Mrs. C. Anderson:

That, with the additions requested, the agenda be adopted.

Motion Carried.

Approving of Minutes      The Chairperson then asked for a motion to approve the minutes of the meeting held on February 23, 2010. Mrs. A. Fraser noted that the motion pertaining to the Learning Improvement Plans should read, "That the Schools' Learning Improvement Plans be received and adopted as presented."

Motion by Mrs. A. Fraser:

That the minutes of the Board meeting of February 23, 2010, be approved as amended.

Motion Carried.

Structural Innovation School Presentation      Mr. Rod Allen, Principal, Mr. Mike Tomchuk, Acting Vice-Principal, Ms. Erin Betson and Mr. Chris Beingessner, Learning Leaders, provided an overview of the structural innovation model at Scott Collegiate for the 2009-10 school year. Mr. Allen highlighted the Learning Across the Community Curriculum Continuum, wherein students, as they move through Grades 9 to 12, gain autonomy and community immersion. Mr. Tomchuk outlined the four pillars of structural innovation, consisting of teacher collaboration, flexible learning arrangements, interdisciplinary learning, and early intervention and inclusion. Ms. Betson highlighted the importance of teacher collaboration, with shared preparation time, co-planning, discussions about individual student needs, and teachers assuming "ownership" of their students. She outlined the flexible teaching arrangements and instructional groupings, noting that regular re-grouping occurs based on interest, ability, and gender. Under interdisciplinary and inquiry-based teaching and learning, she highlighted that the themes are based on outcomes from social, science and English, and are focused around

Chair	S/T

community issues. She further highlighted the reliance on the Response to Intervention model in inclusive practices, including weekly meetings to discuss student issues. She noted that staff and students are very happy with the structure, and attendance has improved tremendously. Mr. Beingessner emphasized ties to other elements of Learning Across the Community, noting four current projects—Hip Hop Project (Grade 10), Photojournalism (Grade 11), Paul Martin Entrepreneurship (Grades 11/12), and Pathfinder Project (Grade 12). Mr. Allen concluded by outlining plans for the 2010-11 school year. The panel responded to questions relative to grouping changes. Board members expressed appreciation for the presentation.

Community Relations Committee

Mrs. A. Fraser provided a summary of the Community Relations Committee meeting held February 18, 2010, noting the School Community Council Spring Forum to be held on April 21, 2010, and a discussion regarding the circulation of SCC contact information to other SCCs. She highlighted a proposal to amend the membership of the Parent Involvement Sub-Committee, with the goal of facilitating greater participation from more schools and parents.

Motion by Mrs. A. Fraser:

That the revised Parent Involvement Sub-Committee structure be accepted as outlined and recommended by the Community Relations Committee.

Motion Carried.

Audit and Policy Review Committee

Ms. C. Beck provided a summary of the Audit and Policy Review Committee meeting held February 22, 2010, noting that the External Auditor had presented drafts of the Schedule of Tangible Capital Assets and the Tangible Capital Assets Audit (as of August 31, 2009) for review.

Motion by Ms. C. Beck:

That the Board adopt the Schedule of Tangible Capital Assets as presented.

Motion Carried.

Motion by Ms. C. Beck:

That the Board receive and accept the Tangible Capital Assets Audit for the period ending August 31, 2009.

Motion Carried.

Relative to previous Board discussion, Ms. Beck also outlined the following proposed addition to Article 8.3 of Policy 7, *Board Operations*:

- “The foregoing shall apply unless, with respect to a specifically designated motion, a majority of trustees authorizes adoption of Robert’s Rules of Order for Smaller Boards which provide for:
- No limit on the number of times a member may speak in debate; and
  - The Board Chair to enter debate and make motions without relinquishing the Chair.

While no motion is pending, informal discussion on a subject is permitted and clear agreement on matters can be achieved without requirement for a vote.”

Chair	S/T

Motion by Ms. C. Beck:

That the Board approve the proposed revision to Policy 7, *Board Operations*, as outlined.

Motion Carried.

With respect to the next agenda items relating to the Renewal Plan, Dr. B. Young stated that it had been agreed that the Vice-Chairperson, Mrs. A. Fraser, would bring forward the proposed motions in order to facilitate discussion.

Centennial School French Immersion Establishment

Members of the Board presented their general views with respect to the proposed establishment of a French Immersion Program at Centennial School. With respect to the motion, comments in favour included the increasing enrolment in French Immersion programs, and the capacity for growth at Centennial School. Trustees acknowledged that certain concerns had been raised during consultations and expressed certainty that the Administration would address them accordingly.

Motion by Mrs. A. Fraser:

That, effective with the 2010-11 school year, Centennial School be designated a dual-track school and its French Immersion attendance area boundary established and that of École Elsie Mironuck School modified as deemed advisable; with pupils living in the newly-established Centennial French Immersion attendance area eligible for transportation (in accordance with established procedures) to École Centennial School commencing with the 2010-11 school year.

Motion Carried.

Mr. Don Hoium, Director of Education, advised that meetings with principals and staff, and School Community Council Chairs would be held on Wednesday morning to begin transition planning. In addition, letters would be distributed to impacted families. Mr. Hoium further indicated that the Centennial and École Elsie Mironuck French Immersion attendance boundaries would be implemented as recommended by Mr. Craig Melvin. Dr. Young acknowledged the presence of Mr. Rick Beattie, Principal, Centennial School, and Ms. Janice Dohlen, Principal, École Elsie Mironuck School, in the gallery.

Ken Jenkins School Attendance Area Merger

Members of the Board presented their general views with respect to the proposed Ken Jenkins School Attendance Area Merger. With respect to the motion, comments in favour included the ability to offer more educational and social opportunities for students at a larger school, and the affording of parental choice of receiving school. Trustees recognized the uncertainty of the provincial funding model, as well as the limitations associated with the Ken Jenkins facility.

Motion by Mrs. A. Fraser:

That Ken Jenkins School be closed at the end of the 2009-2010 school year and that its attendance area be consolidated with that of École Elsie Mironuck School (English Program); with all current regular Kindergarten to Grade 8 pupils (and their siblings) attending Ken Jenkins School to be eligible for

Chair	S/T

transportation (in accordance with established procedures) to either École Elsie Mironuck or Ruth M. Buck School commencing with the 2010-2011 school year.

Motion Carried.

Mr. Don Hoium, Director of Education, advised that meetings with the principal, staff and School Community Council Chair would be held on Wednesday morning to begin transition planning. He further advised that students will be given an opportunity, before the end of the current school year, to visit both École Elsie Mironuck and Ruth M. Buck Schools. In addition, letters would be distributed to impacted families. Dr. Young acknowledged the attendance of Mr. Curtis Seifert, Principal, Ken Jenkins School, at the meeting.

2010-11 Budget  
Priorities

Copies of the 2010-11 Budget Proposals Report, organized according to the Continuous Improvement Plan priorities, had been distributed. Mr. Don Hoium, Director of Education, Mr. Ross Brown, Deputy Director, Instruction and School Services, and Ms. Debra Burnett, Deputy Director, Division Services, highlighted various aspects of the report. Mr. Brown outlined priority strategies under Higher Literacy and Achievement, Equitable Opportunities and Outcomes for All, and Smooth Transitions Into and Through the System, including: maintaining appropriate class sizes, grading structures, support systems and school-based instructional practices, expansion of the Structural Innovation demonstration sites, maintaining the Reading Effects Program, supporting the New Teacher Induction Program, implementing the Power School Student Information System, maintaining support for the EAL program, supporting the Intervention First model, supporting continued demonstration sites incorporating Aboriginal content into Literacy and Numeracy instruction, supporting the Aboriginal Entrepreneurship Program at Scott Collegiate, continuing with the Apprenticeship Scholarship Program, continuing support of high school programming at the Regina Trades and Skills Centre, supporting an enhanced Middle Years Practical and Applied Arts program, and supporting enhanced transitional linkages with post-secondary institutions and development of dual credit courses. Ms. Burnett outlined priority strategies under the Governance, Facilities and Accountability priority, including: continued reinvestment of closed school facilities savings to enhance the learning conditions at current facilities, maintaining investment in facilities maintenance, supporting development of the educational leadership modules, cases studies and audit materials in the Leadership Enhancement and Development Program, and continued grants to School Community Councils to support Learning Improvement Plans. Members of the administration responded to questions from Board members. The Board expressed appreciation for the report.

LEADS  
Presidency

Dr. B. Young congratulated Mr. Don Hoium, Director of Education, on being invested as president of LEADS at its annual conference. She expressed appreciation for his role in the organization during these times of significant change. Mr. Hoium expressed gratitude to the Trustees and his colleagues for their support.

Closed  
Session

Motion by Mr. D. West:

That we go into closed session.

Motion Carried.

Chair	S/T

Motion by Mr. T. Stobbs:

That we rise and report.

Motion Carried.

At the conclusion of closed session, the Committee of the Whole recommended to the Board:

Meeting  
Adjournment  
Time

- 1) That the March 9, 2010, Board meeting be authorized to continue beyond the 9:30 p.m. presumptive adjournment time.

Motion by Mr. D. West:

That recommendation No. 1 (above) from the Committee of the Whole be approved.

Motion Carried.

At the conclusion of closed session, the Committee of the Whole reported progress with respect to consideration of *Saskatchewan Party Resolution re: School Boards, SSBA Members' Council and Spring Assembly, Renewal Discussions, Personnel Matters, Future Board Meeting Items, Communications, and Funding*. The progress reports were accepted.

Adjournment

The Chairperson advised that this concluded the business of the meeting and called for a motion to adjourn.

Motion by Ms. C. Beck:

That the meeting adjourn.

Motion Carried.

Time of meeting: 7:00 to 10:18 p.m.

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Chairperson

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Secretary-Treasurer