

At a meeting of the Board of Education of the Regina School Division No. 4 of Saskatchewan, held at 1600 4th Avenue.

Members Present	Dr. Barbara Young, Chair Mrs. Angela Fraser, Vice-Chair Mrs. Cindy Anderson Ms. Carla Beck	Mrs. Katherine Gagne Mr. Tim Stobbs Mr. Dale West
Administration Present	Mr. Don Hoiium, Director of Education Ms. Debra Burnett, Deputy Director, Division Services, & Secretary-Treasurer Mr. Ross Brown, Deputy Director, Instruction and School Services	

The Chairperson called the meeting to order and asked for a motion to adopt the agenda. It was requested that the following items be added: *Transportation Update, Dr. A. E. Perry School Information, and Board and Director Evaluation Facilitator.*

Adoption of Agenda Motion by Mr. T. Stobbs:

That, with the additions requested, the agenda be adopted.

Motion Carried.

Approving of Minutes The Chairperson then asked for a motion to approve the minutes of the meeting held on January 12, 2010.

Motion by Mrs. K. Gagne:

That the minutes of the Board meeting of January 12, 2010, be approved as distributed.

Motion Carried.

Concept Plan/Program Information: Leadership Enhancement and Development Program; Teacher Induction Program Information relative to the Leadership Enhancement and Development program had been distributed. Mr. Dave Hutchinson, Superintendent, Instruction and School Services, provided additional information, noting that the program arose from an interest in ensuring appropriate recruitment, development and succession plans are in place to support new educational leaders, the need to provide continuous support to existing leaders, and the realization that the skills, abilities, and knowledge required by effective education leaders in the 21st century differ markedly from that which was considered essential in the past. He outlined the four main components of the program, including Instructional Leadership, Adaptive Leadership, First Nations and Métis Education Leadership, and Operational Leadership. Mr. Hutchinson advised that the LEAD program formally began in the Fall of 2009, with the focus for the 2009-10 school year being Instructional Leadership and Adaptive Leadership. He further noted that all system leaders have attended three modules to date.

Information relative to the New Teacher Induction Program had been distributed. Ms. Starla Nistor, Superintendent, Instruction and School Services,

Chair	S/T

provided additional information, noting that prior to the first week of school and continuing throughout the first two years of employment, teachers new to Regina Public participate in a series of eight professional development modules designed to support professional learning, growth and development, thereby providing all new teachers with a common instructional framework known as the Instructional Environment Model. She outlined the four strands of the Model, including Co-managing the Learning Environment, Instructional Skills, Instructional Repertoire, and Content. Ms. Nistor advised that the Instructional Environment Model supports new teachers and guides decisions about curriculum, assessment, instruction and managing the learning environment, and develops a common language for teaching and professional development. She noted that three modules have been completed to date, with three additional modules planned for the remainder of the 2009-10 school year, and two final modules to be completed in the 2010-11 school year.

Mr. Hutchinson, Ms. Nistor, Mr. Ross Brown, Deputy Director, Instruction and School Services, and Mr. Don Hoiium, Director of Education, responded to questions relative to teacher feedback and liaising with the university. Board members expressed appreciation for the presentations.

Structural
Innovation
School
Presentation

Mr. Bill DeRosier, Principal, Ms. Karen Thull, Teacher, and Ms. Jennie Davies, Teacher, Sheldon-Williams Collegiate, provided an overview of the structural innovation model at Sheldon-Williams Collegiate for the 2009-10 school year. Ms. Thull showcased the four pillars of structural innovation used in working with the Grade 9 students. She emphasized the crucial role of teacher collaboration. She spoke of flexible student groupings by interest, ability and situational, and flexible teaching arrangements, allowing for adjustable time and location opportunities to focus on instructional needs and student achievement. Relative to inclusion and early intervention, she highlighted that collaboration allows the team of teachers to develop common expectations, identify, share and address student strengths and weaknesses, adapt instruction within the classroom environment with LRT support, communicate student achievement, and respond quickly using the Intervention First model. Ms. Davies outlined the common preparation time that allows for weekly team meetings and cooperative planning opportunities. She highlighted the inquiry-based and interdisciplinary learning structure, incorporating numeracy and literacy across all subjects. Mr. DeRosier noted the hard work and dedication of the staff and administration at Sheldon-Williams Collegiate in engaging students. The panel responded to questions relative to class sizes, and scheduling challenges. Board members expressed appreciation for the presentation.

Partnership in
Education

Information regarding a proposed partnership between MacNeill School and Affinity Credit Union had been distributed. Ms. Karen Berns, Principal, and Mr. Marcel Lorenz, Teacher, welcomed the new partnership and described some of the activities, goals and benefits envisaged. Ms. Barb Rasmussen, Business Development Manager, Affinity Credit Union, expressed appreciation for the opportunity to be involved with MacNeill School in a shared community venture.

Motion by Mrs. A. Fraser:

That the proposed educational partnership between MacNeill School and Affinity Credit Union be approved.

Motion Carried.

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- SSBA Regional Meeting Mr. Don Hoium, Director of Education, reminded Board members that the Saskatchewan School Boards Association Regional Meeting had been rescheduled to Thursday, May 27, 2010, at 5:30 p.m., at the Regina Catholic School Division Office.
- Public Section Executive Meeting Dr. B. Young advised that she, Mrs. A. Fraser, Mr. Don Hoium, Director of Education, and Mr. Terry Lazarou, Supervisor of Communications, would be attending the Public Section Executive Meeting on February 4, 2010, via video conference.
- Progress on Board Work Plan The Board Annual Work Plan 2009-10, that had been presented and approved at the September 1, 2009, Board meeting, had been distributed. Mr. Don Hoium, Director of Education, provided a summary of the meeting agenda items, accountability reports and events from September, 2009, to January, 2010, and was pleased to report that, even with the delay of the Budget approval and subsequent delays associated therewith, all items have been covered to date.
- Class Size Report Information regarding class sizes for elementary English and French Immersion, high schools, and special education programs, had been distributed. Mr. Ross Brown, Deputy Director, Instruction and School Services, provided additional information, noting an average class size of 23.69 students for Grades 1 to 8 in the English program, a decrease of 0.11 from last year, and an average class size of 24.52 students for Grades 1 to 8 in the French Immersion program, an increase of 1.92 from last year. In regards to Grades 9 through 12, Mr. Brown noted an average class size of 24.10 students, a decrease of 0.16 from 2008-09. In this regard, he highlighted that classes appearing to be lower than 15 students are usually combined level classrooms, and classes in excess of 33 students are usually activity-based classes, such as band, choral or physical education. He further outlined that some classes are for semester two courses in which enrolment has not yet been finalized. Mr. Brown acknowledged the Superintendents and in-school administrators for their efforts in meeting the challenges of reducing class sizes. Board members expressed appreciation for the presentation.
- Enrolment Trends and Immigration Information relative to the effect of immigration on student enrolment had been distributed. Mr. Don Hoium, Director of Education, and Mr. Mark Whiting, Manager, Policy, Planning and Research, provided additional information. Mr. Whiting advised that a doubling of immigrant students is expected in 2010 and that over 70% of these students will live in 15 school attendance areas. He further advised that these impacts would be added to the existing enrolment projection base. It was noted that many immigrant students require support to acquire English language proficiency, and that English as an Alternative Language teachers will support these students through small group language instruction and also support homeroom teachers when the students are in regular class instruction. Mr. Whiting advised that administration will continue to monitor the situation and make enrolment projection adjustments accordingly. Mr. Hoium and Mr. Whiting responded to questions relative to immigration trends effected by boundary changes and enrolment at associate schools. Board members expressed appreciation for the report.

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Transportation Update Mr. Don Hoiium, Director of Education, advised that, due to the excessive snowfall on the weekend and, after careful consideration with senior administration, and in consultation with Mr. Rob Currie, Director of Education, Regina Catholic Schools, student transportation was cancelled Monday, Tuesday and Wednesday. He noted that continued poor residential road conditions would prevent the safe transportation of students, and that road conditions would be monitored on a day-to-day basis, with media notification being made by noon the previous day to alert all families. Mr. Ross Brown, Deputy Director, Instruction and School Services, advised that student enrolment had not been seriously compromised in the absence of Board transportation services. Mr. Hoiium observed that City officials expect snow removal on residential streets to commence by Friday. As there is no school for students on Friday, transportation should resume by Monday, February 1st.

Closed Session Motion by Mr. D. West:
That we go into closed session.

Motion Carried.

Motion by Mrs. A. Fraser:
That we rise and report.

Motion Carried.

At the conclusion of closed session, the Committee of the Whole recommended to the Board:

RPSTA Grievance 1) That the request of the Regina Public School Teachers' Association to present a grievance on behalf of an Association member be granted and that the Secretary-Treasurer be authorized to finalize arrangements for same.

Meeting Adjournment Time 2) That the January 26, 2010, Board meeting be authorized to continue beyond the 9:30 p.m. presumptive adjournment time.

Motion by Mrs. A. Fraser:

That recommendation No. 1 (above) from the Committee of the Whole be approved.

Motion Carried.

Motion by Mr. D. West:

That recommendation No. 2 (above) from the Committee of the Whole be approved.

Motion Carried.

Chair	S/T

At the conclusion of closed session, the Committee of the Whole reported progress with respect to consideration of *RPSTA Request, Ken Jenkins School Community Meeting Agenda, French Immersion Attendance Boundaries Consultation, Renewal Discussion, Non-Resident Tuition Practices, Trustee PMI Summary, Personnel Matter, Dr. A. E. Perry School Information, and Board and Director Evaluation Facilitator*. The progress reports were accepted.

Adjournment The Chairperson advised that this concluded the business of the meeting and called for a motion to adjourn.

Motion by Mrs. C. Anderson:

That the meeting adjourn.

Motion Carried.

Time of meeting: 7:00 to 10:31 p.m.

Chairperson

Secretary-Treasurer