

Regina, Saskatchewan  
January 12, 2010

At a meeting of the Board of Education of the Regina School Division No. 4 of Saskatchewan, held at 1600 4th Avenue.

Members Present	Dr. Barbara Young, Chair Mrs. Angela Fraser, Vice-Chair Mrs. Cindy Anderson Ms. Carla Beck	Mrs. Katherine Gagne Mr. Tim Stobbs Mr. Dale West
Administration Present	Mr. Don Hoium, Director of Education Ms. Debra Burnett, Deputy Director, Division Services, & Secretary-Treasurer Mr. Ross Brown, Deputy Director, Instruction and School Services	

The Chairperson called the meeting to order and asked for a motion to adopt the agenda.

Adoption of Agenda      Motion by Mrs. C. Anderson:  
That the agenda be adopted as prepared.

Motion Carried.

Approving of Minutes      The Chairperson then asked for a motion to approve the minutes of the meeting held on December 8, 2009.

Motion by Mrs. A. Fraser:  
That the minutes of the Board meeting of December 8, 2009, be approved as distributed.

Motion Carried.

Concept Plan/Program Information: Structural Innovation      Information relative to Structural Innovation, including Intervention First and Essential Outcomes and Value-Added Assessments for Literacy and Numeracy, had been distributed. Mr. Ross Brown, Deputy Director, Instruction and School Services, provided additional information, noting that, based on the provincial curriculum, Regina Public Schools has selected the essential outcomes to be taught in the areas of literacy and numeracy. He highlighted the Value-added Assessments used to assess student growth over the course of study. He further emphasized the integrated and multi-tiered approach used to support students through differentiated instruction.

Mr. Brown provided a brief overview of the Structural Innovation Framework, noting the need to adjust the traditional structures that currently exist to better meet the learning needs of students. He outlined the four key structural innovations that form the Framework, including: 1) Flexible Teaching Arrangements and Instructional Groupings; 2) Teacher Collaboration; 3) Interdisciplinary and Inquiry-Based Teaching and Learning; and 4) Inclusive Practices.

Chair	S/T

Structural  
Innovation  
School  
Presentation

Ms. Corinne Miller, Principal, Mr. Erik Van Dusen, Teacher, and Ms. Kristy Galbraith, Teacher, Dr. A. E. Perry School, provided an overview of the structural innovation model at Dr. A. E. Perry School for the 2009-10 school year. Ms. Miller showcased the continuation of Perry’s 3-year vision that commenced in the Fall of 2007. She highlighted the vision of students becoming passionate, confident and independent learners through a student-centred and active learning environment, in a collaborative learning and teaching culture. Ms. Galbraith outlined the plans designed with the learners in mind, including hands-on projects, technology-enhanced and self-directed learning. Mr. Van Dusen focused on teacher collaboration, including the two-classroom partnerships, that allows for flexible teaching arrangements and instructional groupings, and interdisciplinary and inquiry-based teaching and learning. Ms. Miller further highlighted the enhanced inclusion of the learning disabilities resource program and developmental centre students. In closing, Ms. Miller noted that the successful engagement of students has shown a positive shift in the culture and environment at the school. Ms. Miller responded to questions relative to student attendance and the implementation of the initiative. Board members expressed appreciation for the presentation.

Audit and  
Policy Review  
Committee

Information relative to the Audit and Policy Review Committee meeting of December 14, 2009, together with Audited Financial Statements for the period September 1, 2008, to August 31, 2009, and Audit Service Plan for 2009-10, had been distributed. Ms. C. Beck and Ms. Debra Burnett, Deputy Director, Division Services, provided a brief summary of discussions held at the meeting, noting that the Financial Statements meet all of the existing PSAB standards, including the reporting of employee future benefit obligations. Ms. Burnett advised that a separate audit report for tangible capital assets will be completed prior to the end of February, 2010. It was highlighted that the 2009-10 Audit Service Plan included an estimated additional 15 hours of work in order to comply with Provincial Auditor requirements and was acceptable to the Committee.

Motion by Ms. C. Beck:

That the Audited Financial Statements for the period September 1, 2008, to August 31, 2009, including the designation of reserve funds, be approved, and that the Chairperson and Secretary-Treasurer be authorized to endorse same.

Motion Carried.

Information relative to proposed revisions to Policy 15, *Facility Requirements and School Closures*, had been distributed. Ms. C. Beck highlighted the specific revisions relating to the identification of possible attendance area consolidation and school closures being communicated to the public no later than the end of September instead of November, and the decisions with respect to same occurring no later than January 15 instead of March 15. It was noted that the proposed revisions were suggested by stakeholders involved in previous attendance area merger situations.

Motion by Ms. C. Beck:

That the proposed changes to Policy 15, *Facility Requirements and School Closures*, be approved as presented, effective with the 2010-2011 school year.

Motion Carried.

Chair	S/T

Request from SSBA A request from the Saskatchewan School Boards Association, to lobby local MLAs for adequate, stable and predictable funding for preK-12 education, together with a draft letter from the Board Chair to the Minister of Education, had been distributed. Members of the Board expressed appreciation for the well-worded letter. It was agreed that the Board, at this time, would not request School Community Council Chairs to forward similar letters. Mr. Don Hoium, Director of Education, noted that many of the topics raised in the request could be discussed at a future meeting of the Public Education Advocacy Committee.

Motion by Mr. D. West:

That the Chairperson be authorized to forward a letter, as drafted, to the Minister of Education advocating adequate, stable and predictable funding for pre-K-12 education.

Motion Carried.

Letters to Parents and Guardians: Ken Jenkins School Community Meeting; Centennial/Elsie Mironuck Schools French Immersion Attendance Boundary Review Copies of letters distributed to parents and guardians of Ken Jenkins, Elsie Mironuck and Centennial Schools, had been distributed. Mr. Don Hoium, Director of Education, provided additional information, noting that the Ken Jenkins School letter was to inform parents and guardians of an upcoming meeting between the Board and the school community on January 27, 2010, relative to the possible merger of the Ken Jenkins School attendance area and the closure of the facility. Mr. Hoium further advised that the Elsie Mironuck French Immersion Program and Centennial School letters were to inform parents and guardians of upcoming meetings with school community councils on January 18 and 19, 2010, relative to the possible establishment of a French Immersion Program at Centennial School and the associated attendance boundary changes. It was suggested that the Administration consider alerting ratepayers in the areas affected of the meetings, and not just parents and guardians of students currently in attendance at the schools.

RCMP Charity Ball Invitations Mr. Don Hoium, Director of Education, noted that Board members had received invitations to the upcoming RCMP Charity Ball. He highlighted that the MacKenzie Infant Care Centre, located at Balfour Collegiate, was the charity of choice this year. As the Division is a publicly funded institution, Mr. Hoium advised that attendance at the Charity Ball would be a personal choice. Dr. B. Young advised that she would be attending the function.

Closed Session Motion by Mr. D. West:

That we go into closed session.

Motion Carried.

Motion by Mr. D. West:

That we rise and report.

Motion Carried.

Chair	S/T

At the conclusion of closed session, the Committee of the Whole recommended to the Board:

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| CUPE 650<br>Grievance<br>G05-09 | 1) That, upon consideration of all relevant detail, CUPE 650 Grievance G05-09 be denied.                                 |
| Meeting<br>Adjournment<br>Time  | 2) That the January 12, 2010, Board meeting be authorized to continue beyond the 9:30 p.m. presumptive adjournment time. |

Motion by Mrs. K. Gagne:

That recommendation No. 1 (above) from the Committee of the Whole be approved.

Motion Carried.

Motion by Mr. T. Stobbs:

That recommendation No. 2 (above) from the Committee of the Whole be approved.

Motion Carried.

At the conclusion of closed session, the Committee of the Whole reported progress with respect to consideration of *Public Section Branding Exercise, Board Process, Renewal Status Report, First Nations School Board, Personnel Matter, and Ken Jenkins School Community and Board Meeting Proposed Agenda*. The progress reports were accepted.

Adjournment      The Chairperson advised that this concluded the business of the meeting and called for a motion to adjourn.

Motion by Mrs. C. Anderson:

That the meeting adjourn.

Motion Carried.

Time of meeting: 7:00 to 9:59 p.m.

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Chairperson

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Secretary-Treasurer