

Regina, Saskatchewan
March 3, 2009

At a meeting of the Board of Education of the Regina School Division No. 4 of Saskatchewan, held at 1600 4th Avenue.

Members Present	Dr. Barbara Young, Chair Mr. Dale West, Vice-Chair Dr. John Conway Mr. Russ Marchuk	Mrs. Rhonda Parisian Mrs. Barb Saylor Mr. Garry Schenher
Administration Present	Mr. Don Hoium, Director of Education Ms. Debra Burnett, Deputy Director, Division Services, & Secretary-Treasurer Mr. Ross Brown, Deputy Director, Instruction and School Services	

The Chairperson called the meeting to order and asked for a motion to adopt the agenda. It was requested that the following items be added: *Cyber-Bullying Conference and Announcement*.

Adoption of Agenda Motion by Mr. D. West:

That, with the additions requested, the agenda be adopted.

Motion Carried.

Approving of Minutes The Chairperson then asked for a motion to approve the minutes of the meeting held on February 17, 2009.

Motion by Mrs. R. Parisian:

That the minutes of the Board meeting of February 17, 2009, be approved as distributed.

Motion Carried.

Signing of Local Agreement A Local Agreement between the Board of Education of the Regina School Division No. 4 of Saskatchewan and the teachers of the Regina School Division No. 4, effective July 1, 2008, to June 30, 2011, had been ratified by both parties. The Agreement and three Letters of Understanding were duly signed by six of the seven members of the Regina Public School Teachers' Association Local Implementation and Negotiations Committee, including Committee Chair, Mr. Rick Peace, and RPSTA President, Mr. Ron Holloway, and by Dr. B. Young, Board Chairperson, and Ms. Debra Burnett, Secretary-Treasurer, on behalf of the Board. The Board expressed its appreciation to all those involved in the negotiation process.

[Mr. G. Schenher joined during the signing of the agreement.]

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2009-10 Budget Proposals

Copies of the 2009-10 Budget Proposals Report, organized according to the Continuous Improvement Plan priorities, had been distributed. Mr. Don Hoiium, Director of Education, Ms. Debra Burnett, Deputy Director, Division Services, and Mr. Ross Brown, Deputy Director, Instruction and School Services, highlighted various aspects of the report. Mr. Brown outlined priority strategies under Higher Literacy and Achievement, Equitable Opportunities and Outcomes for All, and Smooth Transitions Into and Through the System, including: maintaining appropriate class sizes, grading structures, support systems and school-based instructional practices, supporting implementation of demonstration clusters based on the work of the Structural Innovation Working Groups, expanding the Reading Effects Program, creating elementary Learning Leader positions in selected demonstration sites, supporting the New Teacher Induction Program, supporting the IT/TEL Concept Plan, implementing a teacher logic module associated with the SIRS 4 upgrade, supporting division-based Arts Integration programming, meeting the demands of an increasing EAL enrolment, supporting the Intervention First model, supporting continued demonstration sites incorporating Aboriginal content into Literacy and Numeracy instruction, implementing and supporting an Aboriginal Entrepreneurship Program at Scott Collegiate, continuing with the Apprenticeship Scholarship Program, continuing support of high school programming at the Regina Trades and Skills Centre, supporting the completion of a Middle Years Practical and Applied Arts study and development of a delivery model, and supporting enhanced transitional linkages with post-secondary institutions and development of dual credit courses. Ms. Burnett outlined priority strategies under the Governance, Facilities and Accountability priority, including: funding for capital improvements associated with Renewal redesigns/mergers, increasing investment in facilities maintenance, continuing with the pesticide-free grounds maintenance program, supporting the educational leadership modules, cases studies and audit materials for establishment of the Leadership Enhancement and Development Program, and supporting the initiation of a Division Office Program and Services Review to enhance alignment with the Continuous Improvement Plan. Members of the administration responded to questions from Board members. The Board expressed appreciation for the report.

School Attendance Boundary Recommendations

Information relative to the review of the Henry Janzen and George Lee Elementary School attendance areas and the W. F. Ready and Jack MacKenzie Elementary School attendance areas had been distributed. Mr. Don Hoiium, Director of Education, advised that, after careful consideration of Mr. Craig Melvin’s report, the administration concurred with the recommendations contained therein, and the following school attendance boundaries would be established effective with the commencement of the 2009-2010 school year:

- 1) The George Lee School attendance area will include residents north of the Ring Road, east of McIntosh Street (following the boundary between Regina School Division Sub-divisions 6 and 7 and will include all of Webster Crescent and areas east), south of environmental reserve (northern boundary of the Lakeridge Sub-division), and west of Pasqua Street; and
 - a) Students/families presently enrolled at Henry Janzen School, who qualify for transportation under current procedures and who live within the newly proposed George Lee School attendance area, will qualify for a transportation exemption to Henry Janzen School;
- 2) The current portion of the Jack MacKenzie School attendance area north of Arens Road, east of Prince of Wales Drive, south of Victoria Avenue, and west of Woodland Grove Drive, will become part of the W. F. Ready School attendance area (student transportation to be provided according to existing transportation procedures); and

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- a) Students/families presently enrolled at Jack MacKenzie School, who qualify for transportation under current procedures and who live within the newly proposed W. F. Ready School attendance area, will qualify for a transportation exemption to Jack MacKenzie School; and
- 3) The school attendance area designation for the new residential development areas east of Woodland Grove Drive and north of Arcola Avenue (The Towns and The Greens on Gardiner), and the development east of Wascana View and south of Arcola Avenue (The Creeks Sub-division, formerly Area "G" designated to the Jack MacKenzie School attendance area), will be designated to the W. F. Ready School attendance area.

It was noted that, as the actual impact of sub-division developments on student enrolment is contingent upon the pace of residential development, the identified areas will continue to be monitored as part of future biennial reviews of the 10-Year Renewal Plan.

Mr. Hoium highlighted the following two additional attendance boundary revisions, effective with the commencement of the 2009-2010 school year, relative to sub-division developments in the Southwest and Northwest areas of the City:

- 1) The new residential development areas west of Lewvan Drive (Harbour Landing) will be designated as a part of the Dr. A. E. Perry School attendance area, and that student transportation will be provided according to existing transportation procedures; and
- 2) The Lakeridge Addition Sub-division, north of environmental reserve (northern boundary of the Lakeridge Sub-division, west of Pasqua Street, south of Diefenbaker Drive, and east of McCarthy Boulevard), will be assigned to the MacNeill School attendance area.

Clarification was provided relative to the description of the revised George Lee Elementary School attendance area.

Structural
Innovation
Working
Groups

Copies of the Structural Innovation Framework Concept Plan had been distributed. Mr. Ross Brown, Deputy Director, Instruction and School Services, drew attention to the increasing diversity in Regina Public Schools, leading to instruction adaptation to meet the learning needs of a changing student population; however, he noted that the current organizational structures limit these adaptations. Mr. Brown advised that the Structural Innovation initiative focuses on identifying research-based approaches beyond the one teacher-one classroom model that will better meet the literacy and numeracy needs of students, and enhance teaching experiences for staff. Mr. Brown and Ms. Juanita Redekopp-McKeown, Supervisor of Instruction, reviewed the objectives of the initiative, including: the establishment of working groups to research and develop a framework to support innovative practices in literacy and numeracy instruction, the development of a communication strategy, the development of an implementation plan, the identification of current and future supports that will be required to successfully implement and sustain the innovation, and the establishment of a monitoring plan to assess the impact of the innovation on outcomes, student engagement, and professional development practices and process. Ms. Redekopp-McKeown referenced the literature review conducted by Dr. Douglas Willms, and outlined Dr. Willms' conclusions relative to the criteria to be used in the structural innovations, including: flexible instructional groupings, involving leading indicator assessments, addressing instructional time and increased augmentative instruction, focusing on inclusion and learner engagement, supporting professional development and

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professional learning communities, promoting quality teaching, and demonstrating a balance between pressure to achieve reform and support to make it happen. Mr. Brown defined the four identified keys required to advance structural innovation: 1) flexible teaching arrangements and instructional Groupings; 2) teacher collaboration; 3) interdisciplinary and inquiry-based teaching and learning; and 4) inclusive practices. He further outlined the foundational elements and professional supports involved in the framework. Ms. Redekopp-McKeown summarized the recommendations and implementation timeline, that would see the initiative expanded to approximately 16 elementary and six high schools in 2010-11, and increasing incrementally to encompass all schools by 2012-13. Ms. Ashley Quark, Ms. Melanie Little, and Ms. Sejal Pilatzke, provided comments on their positive experiences as participants in the working groups. Mr. Brown and Ms. Redekopp-McKeown responded to questions from Board members relative to communication strategies and class sizes. The Board expressed appreciation for the report.

Motion by Mr. R. Marchuk:

That the Structural Innovation Framework Concept Plan (March 2009) be approved as presented.

Motion Carried.
(Unanimously)

Elders' Cultural Room Opening Information on the Elder's Cultural Room opening ceremony, including a proposed agenda and guest list, had been distributed. After consideration, Dr. B. Young advised that the proposed agenda was satisfactory. Mr. Don Hoium, Director of Education, provided Board members with a cultural protocol outline for the ceremony.

Cyber Bullying Conference Mr. D. West drew attention to a cyber bullying presentation hosted by COMPASS at Sheldon-Williams Collegiate on February 18, 2009. Mr. West expressed appreciation for the presentations of the School Resource Officer and a parent, and particularly that of Mr. Stu Harris, Educational Technology Consultant.

Announcement Dr. B. Young was pleased to advise that Mr. Don Hoium, Director of Education, was elected President Elect of the League of Educational Administrators, Directors and Superintendents of Saskatchewan (LEADS), at its 2009 Annual Policy Conference.

Closed Session Motion by Mr. R. Marchuk:
That we go into closed session.

Motion Carried.

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Motion by Mr. D. West:

That we rise and report.

Motion Carried.

At the conclusion of closed session, the Committee of the Whole reported progress with respect to consideration of *Meeting with SSBA Executive Director, Public Boards Caucus, and Aboriginal Entrepreneurship Initiative*. The progress reports were accepted.

Adjournment

The Chairperson advised that this concluded the business of the meeting and called for a motion to adjourn.

Motion by Mrs. B. Saylor:

That the meeting adjourn.

Motion Carried.

Time of meeting: 7:00 to 9:05 p.m.

Chairperson

Secretary-Treasurer