

## The Board of Education of the Regina School Division No. 4 of Saskatchewan

## 2021/2022 BUDGET

### 2021-22 Provincial Budget Highlights

### **Sector-wide Funding:**

- \$1.959B in operating grants to school divisions, an increase of \$19M or ~1%
- \$189M for school capital, an increase of \$22M or 13%
- \$50.4M in funding for facility maintenance and minor improvements Preventive Maintenance and Renewal (PMR)
- Expecting another injection of funding from the Canada-Saskatchewan Climate
   Action Initiative Fund to complete more energy efficiency upgrades in schools

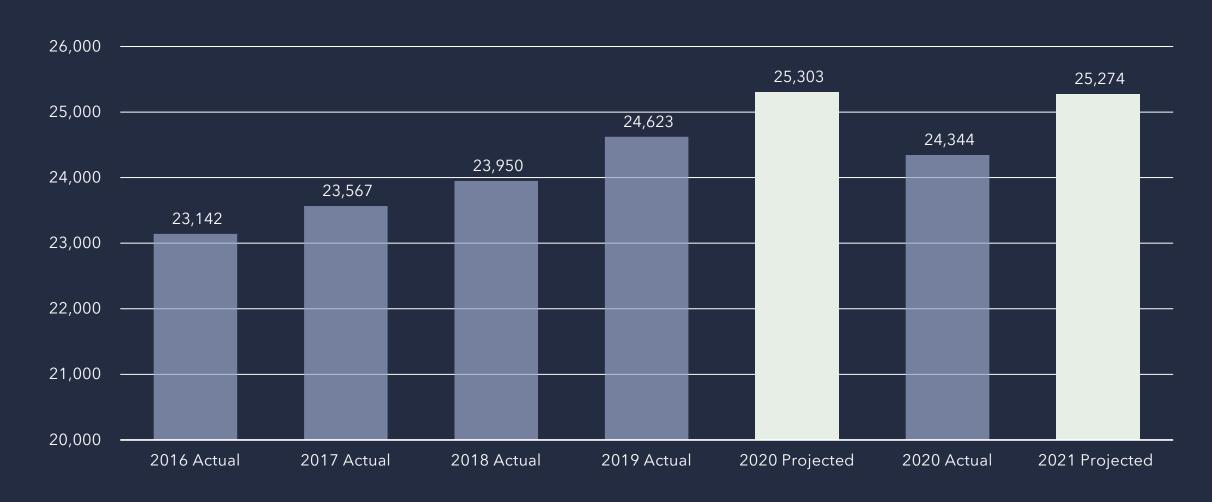
### 2021-22 Provincial Budget Highlights

### **Impact on Regina Public:**

- \$240.3M in Ministry of Education operating grants, an increase of \$4.5M or 1.9%
- \$3.5M in Phase 3 COVID funding for the balance of this year and next year
- Progress on capital priorities:
  - Construction on the replacement for Argyle and St. Pius X elementary schools
  - Completing design and beginning construction on a new joint-use facility with two elementary schools in Harbour Landing (Harbour Landing West)
  - A joint-use facility with two elementary schools to replace Imperial, McDermid,
     St. Peter and St. Michael elementary schools
  - Relocatable for École Wascana Plains School

### RPS Student Enrolments

### Student Enrolments, 2016-2021



# RPS Budget Priorities

### **2021/22 Budget Priorities**

- Support student re-engagement and pandemic recovery
- Maintain classroom PTRs and strengthen specialized programs and supports
- Support staff well-being, growth and development
- Build and refresh infrastructure (buildings, equipment, furniture, technology) and support environmental sustainability

# Support student re-engagement and pandemic recovery.

- Adds counsellor and Indigenous Advocate time (5 FTE)
- Creates a new learning response team focused on elementary literacy (6 FTE)
- Rolls out new guided reading resources across Grades 2 to 5
- Adds a Division coordinator for student mental health supports
- Adds a Division coordinator for diversity
- Continues eSchool for students unable to attend in-person learning

### Maintain classroom PTRs and strengthen specialized programs and supports

- Maintains classroom pupil-teacher ratios, introduces five new intensive needs programs and expands programming at Campus Regina Public
  - +20 teacher FTE
  - +13 educational assistant FTE
- Hires new specialized staff:
  - Occupational therapist, psychologist, speech-language pathologist, intensive needs specialists (5 FTE)

# Support staff well being, growth and development

- Provides vice principals in all elementary schools
- Continues Division-wide mental health and wellness initiative
- Continues Division-wide diversity awareness and capacity building
- Adds capacity for teacher recruitment,
   on-boarding and professional development

# Build and refresh infrastructure (buildings, equipment, furniture, technology) and support environmental sustainability

- Proceeds with planning and/or construction of three elementary schools
- Implements MySchoolSask student information system
- New Green Energy Fund for energy efficiency upgrades in schools
- New central equipment and furniture fund
- Continues annual technology refresh

# Deliver a targeted, transparent and sustainable budget plan

- Strategic use of federal-provincial COVID funding to support recovery
- Cash deficit of \$3.5M consists of \$1.5M in one-time or time-limited costs plus \$1.9M in carry-over COVID funding
- PSAB surplus of \$4.7M reflects capital grants for new school construction
- Pilot initiatives to contain transportation cost growth
- Multi-year plan for use of reserve funds targeted at capital renewal

### Staffing (FTEs)

Budgeted full-time equivalent positions will increase by **40 FTE** 

- 20 teachers
- 13 educational assistants
- other support professionals

	2020/21 BUDGET	2021/22 BUDGET
Full-time equivalent positions	2,344	2,384

## 2021-22 Budget – **Cash**

Cash deficit is manageable and time limited:

- MSS implementation
- Pandemic recovery initiatives (funding received this year)
- Pandemic related revenue impacts (e.g., international student tuition)

### Revenues, Expenses and Deficit (Cash basis)

	2020/21 Budget	2021/22 Budget	<b>\$ Variance</b>	% Variance
Revenues	\$251,467,244	\$257,344,969	\$5,877,725	2.3%
Expenses	253,335,588	260,802,776	7,467,188	2.9%
Surplus/(Deficit)	(1,868,344)	(3,457,807)	(1,589,463)	

## 2021-22 Budget – **PSAB**

- Includes adjustments to comply with Public Sector Accounting Board standards, as required by the Ministry of Education
- Surplus is attributable to capital grants that will be drawn down over time as the projects under construction are completed and amortized

### Revenues, Expenses and Deficit (PSAB basis)

	2020/21 Budget	2021/22 Budget	\$ Variance	% Variance
Revenues	\$255,717,244	\$272,577,969	\$16,860,725	6.6%
Expenses	261,516,430	267,876,623	6,360,193	2.4%
Surplus/(Deficit)	(5,799,186)	4,701,346	10,500,532	

### 2021-22 Capital Budget

#### **2021/22 Budget**

Major Capital	15,223,000
Furniture and Equipment	1,272,374
Information Technology	2,712,800
Preventive Maintenance and Renewal	5 497 499
Total Infrastructure	\$24,700,673

### Capital spending increases by more than \$12M:

- Argyle/St. Pius
- Harbour Landing West
- Imperial, McDermid, St. Michael, St. Peter
- Furniture, equipment and technology refreshes
- Full program of preventive maintenance and renewal

### Challenges

- 2021/22 funding is manageable but tight.
- Enrolment projections will continue to be monitored closely. The Ministry will recalculate funding in the Fall based on September 30 actual enrolments.
- Transportation and facility operations are areas of potential overspending and will be closely monitored.
- Available funding is fully allocated, and budgets will need to be managed closely next year to remain within the budget plan.

### In Closing

Budget 2021/22 is a collaborative effort that provides for:

- √ Targeted initiatives supporting pandemic recovery
- ✓ Continued stability in educational programming and staffing
- ✓ Targeted enhancements based on Road to Recovery: 2021-22+ Interim Strategic Plan
- ✓ Significant progress on major capital priorities
- ✓ Financial sustainability

Revenues and Expenses by Category (PSAB Compliant)				
	2020-21 Budget	2021-22 Budget	\$ Variance	% Variance
Revenues				
Operating Grants	229,819,591	234,989,781	5,170,190	2.2%
Capital Grants	3,600,000	15,233,000	11,633,000	323.1%
Tuition and Related Fees	1,169,000	969,000	-200,000	-17.1%
School Generated Funds	4,120,000	4,120,000	0	0.0%
Complementary Services	4,143,170	4,337,704	194,534	4.7%
External Services	10,921,083	11,030,084	109,001	1.0%
Other Revenue	1,944,400	1,898,400	-46,000	-2.4%
Total	255,717,244	272,577,969	16,860,725	6.6%
Expenses Governance Administration	876,335 6,759,159	607,013 6,920,198	-269,322 161,039	-30.7% 2.4%
Instruction	182,589,077	187,643,139	5,054,062	2.8%
Plant	40,990,239	41,644,223	653,984	1.6%
Transportation	8,087,918	8,869,873	781,955	9.7%
Tuition and Related Fees	668,000	455,000	-213,000	-31.9%
School Generated Funds	3,685,848	3,686,906	1,058	0.0%
Complementary services	6,111,198	6,248,362	137,164	2.2%
External Services	10,921,083	11,030,084	109,001	1.0%
Other Expenses	827,573	771,825	-55,748	-6.7%
Total	261,516,430	267,876,623	6,360,193	2.4%
Surplus/(Deficit)	-5,799,186	4,701,346	10,500,532	

The reconciliation of the deficit to a cash basis is shown below:

	2021-22 Budget
Tangible Capital Asset Purchases	-19,218,174
Repayment of Long-term Debt	-1,293,819
Amortization Expense	12,275,740
Employee Future Benefits expenses	526,500
Employee Future Benefits payments	-449,400
Net Surplus/(Deficit) Cash Basis	-3,457,807

The cash deficit of \$3.5M will be funded from the COVID-19 reserve (\$1.9M) and unrestricted surplus(\$1.5M) and is composed of one-time or time-limited expenses that will not create ongoing expense pressures.