The Board of Education of the Regina School Division No. 4 of Saskatchewan

2011-12 BUDGET SUBMISSION



June 7, 2011

2011-2012 Division Challenges

Major challenges include:

- ♦ Working with the Ministry of Education to deliver educational services in an era of evolving educational funding
- ♦ Ensuring literacy and numeracy development by providing innovative structures that are responsive to changing student learning styles
- ♦ Delivering core curricula which have overly broad scopes and indefinite sequences
- ♦ Preparing students for a changing and increasingly technological society
- ♦ Meeting the needs of a growing First Nations and Métis population
- ◆ Facilitating appropriate interventions to serve more students in their neighbourhood schools
- Preparing students to move successfully into employment and post-secondary educational opportunities
- ♦ Maintaining strong parental and community involvement in schools
- ♦ Supporting program offerings and providing effective and efficient school facilities

Higher Literacy and Achievement

- 1. Reallocate resources to achieve deployment of school-based professional FTEs to maintain appropriate class sizes, grading structures, support systems and school-based instructional practices to advance student achievement.
- 2. Continue with the final stage of the expansion of Structural Innovation into all schools.
- 3. Increase the teacher FTEs in the Reading Effects program by 2 FTEs, for a total of 10.5 FTEs, focused on enhancing literacy outcomes for primary students.
- 4. Continue designation of professional development resources to support the New Teacher Induction Program.
- 5. Introduce the parent portal of the Power School Student Information System, providing access for parents/guardians of high school students.

Equitable Opportunities and Outcomes for All

- 1. Maintain current deployment of 32.5 teacher FTEs (achieved through flexible staffing allocations) to support E.A.L. programming.
- 2. Maintain support for demonstration sites at 4 elementary schools (Albert, Wascana, McDermid and Kitchener) for incorporation of Aboriginal content into Literacy / Numeracy instruction.
- 3. Maintain .25 teacher FTE for support of the Aboriginal Entrepreneurship Program at Scott Collegiate.

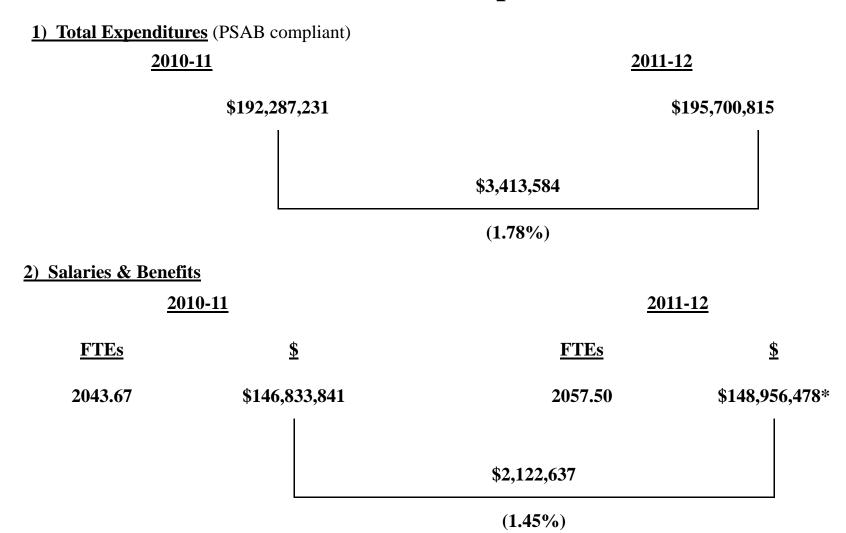
Smooth Transitions Into and Through the System

- 1. Continue Regina Public Schools' Apprenticeship Scholarship Program.
- 2. Continue support of high school programming at Regina Trades and Skills Centre.
- 3. Reallocate resources to support Year 1 of Middle Years Practical and Applied Arts program, commencing with Grade 6 programming.
- 4. Continue support of enhanced transitional linkages with post-secondary institutions, including the development of dual credit courses.

Governance, Facilities and Accountability

- 1. Continue reinvestment of merged school facilities savings to enhance the learning conditions at current facilities.
- 2. Maintain current investment in Facilities maintenance towards achievement of 2% CRV target.
- 3. Continue support of the educational leadership modules, case studies and audit materials to support the ongoing implementation of the RPS Leadership Enhancement and Development Program.
- 4. Continue grants to School Community Councils to support Learning Improvement Plans.
- 5. Bridge funding for Associate Schools pending implementation of future provincial funding model.
- 6. Reallocate resources for the addition of a 1.0 FTE Staffing Officer position to support the increasing demands on the Human Resources and Workplace Diversity Office.

Year-to-Year Comparisons



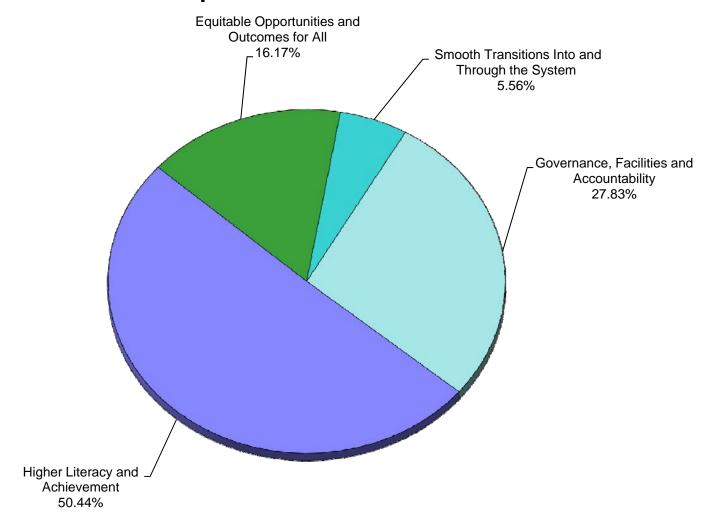
^{*}Salaries & Benefits comprise 76.1% of the total 2011-12 Budget Expenditures. (Note: Projected costs associated with settlement of provincial teachers' agreement not included in calculations.)



OPERATING BUDGET Continuous Improvement Plan Priorities Regina Public Schools June 7, 2011

	Higher Literacy & <u>Achievement</u>	Equitable Opportunities	Smooth <u>Transitions</u>	Accountability, Governance & Facilities	<u>Total</u>	<u>%</u>	<u>%</u>
Operating Expenditures						<u>2011-12</u>	<u>2010-11</u>
Governance				\$446,100	\$446,100	0.23%	0.23%
Administration				\$2,245,813	\$2,245,813	1.15%	1.11%
Instruction	\$98,703,936	\$30,626,901	\$10,881,227	\$7,303,047	\$147,515,111	75.38%	76.01%
School Funds				\$3,844,494	\$3,844,494	1.96%	2.00%
Plant				\$32,470,155	\$32,470,155	16.59%	16.20%
Capital							
Transportation				\$7,793,204	\$7,793,204	3.98%	3.83%
Other		\$1,014,600		\$371,338	\$1,385,938	0.71%	0.62%
Total Operating Expenditures	\$98,703,936	\$31,641,501	\$10,881,227	\$54,474,151	\$195,700,815	100.00%	100.00%
	50.44%	16.17%	5.56%	27.83%	100.00%		
2010-11 Budget	50.67%	16.59%	5.47%	27.27%	100.00%		

2011-12 CIP Expenditures





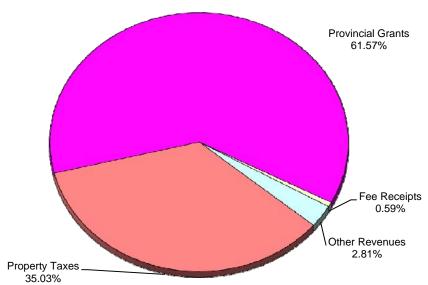
OPERATING BUDGET Regina Public Schools June 7, 2011

	<u>2010-2011 Budget</u>	<u>2011-2012 Budget</u>		
Operating Revenues				
Tax Levy	\$78,045,257	\$76,970,240		
Department Operating Grants	\$137,138,852 **	\$125,257,264 *		
Tuition Fee Receipts	\$1,314,180	\$1,140,890		
School Funds	\$3,800,000	\$3,800,000		
Other Revenues	\$2,449,628	\$2,150,508		
Net Operating Revenues	\$222,747,917	\$209,318,902		
	(\$13,429,015)			
	(6.03%)			

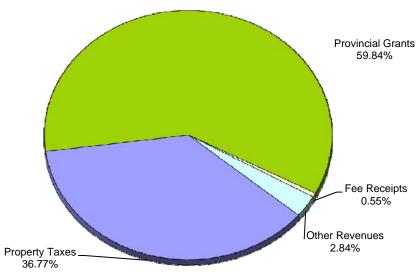
^{*}Includes an estimated \$18,349,700 in Capital Grants from the Ministry of Education (including a portion of the construction costs for the Arcola, Douglas Park and Wascana School rebuilds and the Campbell Collegiate Foundation Repair project).

^{**}Includes an estimated \$34,720,456 in Capital Grants from the Ministry of Education for School Redesign Projects.

2010-11 Budget Revenues



2011-12 Budget Revenues



Explanatory Note:

Revenues	\$	209,318,902
Expenditures		195,700,815
Surplus (PSAB compliant)		13,618,087
Tangible Capital Assets:		
Purchases/Payments		(665,000)
Non-Cash Items:		
Amortization expense		5,172,613
Provision for Future Employee Benefits		224,000
Capital Grants from Ministry		(18,349,700)*
Balanced Budget		Ø

Note: School bus purchases estimated at \$3,752,181 are planned to be amortized over the useful life of the assets.

^{*}The revenue for capital projects is recognized as the project progress, while the amortization expense associated with the capital asset is recognized after the project is completed.

