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NOTICE

MEETING OF THE BOARD OF EDUCATION
of the Regina School Division No. 4 of Saskatchewan
February 10, 2026, at 5:30 p.m.
Regina Public School Board Office – 1600 4th Avenue

AGENDA

1. Land Acknowledgment

2. Adoption of Agenda

3. Declaration of Conflict of Interest

4. Approval of Minutes of the Board Meeting of January 13, 2026

5. Celebrations

- a) Winston Knoll's Drama Club

Winston Knoll Teachers—Michelle Grodecki, Tim Friesen, and Brianna Levesque—to comment.

6. Delegations / Presentations

- a) Director's Report
([pp. 1-3](#))

Mark Haarmann, Director of Education/
CEO, to comment.

7. Standing Committee Reports

- a) Indigenous Education Advisory Committee
([pp. 4-6](#))

Trustee Lacey Weekes to comment.

- b) Priorities, Planning and Policy Committee (pp. [7-12](#)) Trustee Sarah Cummings Truskowski to comment.

8. Decision Items

9. Discussion Items

- a) Annual Information Technology Accountability Report (pp. [13-26](#)) Aaron Baumgartner, Superintendent of Student Experience - Information Technology Services, to comment.

10. Next Meeting

- a) Planned Agenda Items for March 17, 2026 Board Meeting
- Regina Fujioka Student Exchange Program
 - Director's Report
 - Audit and Risk Management Committee
 - Priorities, Planning and Policy Committee
 - School Community Engagement Committee
 - 2026/27 School Year Calendars
 - 2026/27 Budget Development (in camera)
 - Student Suspension Report (in camera)
- b) Agenda Requests
- c) Notices of Motion

11. Information

- a) Trustee Subdivision Reports (pp. [27-31](#))

12. Diversity Acknowledgment

13. Closed Session

- a) SSBA Update Shawn Davidson, SSBA President, Lori Kidney, SSBA Vice-President, Donna Banks, SSBA Urban Public Representative, and Darren McKee, SSBA Executive Director, to comment.

- b) CUPE 4643 Tentative Agreement
(enclosure) Reagan Lowe, Superintendent of Student Experience - Human Resources, to comment.
- c) SCC Budget Presentation
(enclosure) Barry Lacey, Deputy Director of Student Experience - Division Services/CFO, and Ashley Kuntz, Superintendent of Student Experience - Business Services, to comment.
- d) 2026/27 Budget Development
(enclosure) Barry Lacey, Deputy Director of Student Experience - Division Services/CFO, and Ashley Kuntz, Superintendent of Student Experience - Business Services, to comment.
- e) Student Transportation Tender Update
(enclosure) Mark Haarmann, Director of Education/CEO, and Barry Lacey, Deputy Director of Student Experience - Division Services/CFO, to comment.
- f) February 24, 2026 Joint Boards Meeting
(Regina Public/Regina Catholic)
(enclosure) Chair Adam Hicks to comment.

14. Rise and Report

15. Adjournment



REGINA BOARD OF EDUCATION

6a

BOARD MEETING DATE: FEBRUARY 10, 2026

TOPIC: DIRECTOR’S REPORT

FORUM	INTENT
<input checked="" type="checkbox"/> Open Session	<input checked="" type="checkbox"/> Delegation / Presentation
<input type="checkbox"/> Closed Session	<input type="checkbox"/> Decision
	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Information

REPORT

Cultural and Religious Celebrations in February

February is a month rich with cultural and religious observances across Canada. Notably, Black History Month is celebrated nationwide, recognizing and honoring the contributions of Canadians of African descent to our society.

Here at Regina Public Schools, there are many events planned, but I would particularly like to highlight Coordinator Maxine McKenzie-Cox’s leadership in collaborating with the Saskatchewan African Heritage Museum and the Saskatchewan Jamaican Association to host an African Heritage Month Kids’ Conference on Saturday, February 28th at the Allan Blakeney Adult Education Centre. I will make sure that all trustees receive an invitation to this and other relevant events.

February also heralds Indigenous Storytelling Month. Throughout this month, Regina Public schools have taken additional opportunities to hold First Nations and Métis story telling events and to share both ancient and more recent teachings and understanding of life on Turtle Island and in Treaty 4 Territory, on which we all learn, work and live.

In addition, many communities mark the Lunar New Year, which is a significant celebration for Chinese, Korean, and Vietnamese Canadians, featuring family gatherings, festive meals, and cultural events. We wish all our families who celebrate the very best.

Family Day is also observed in February in Saskatchewan, emphasizing the importance of togetherness and community spirit. With the winter break following this celebration, we wish all of our families, students and staff a safe, healthy and restful break that week.

For those who identify as Christian, Ash Wednesday falls on February 18th this year, marking the beginning of Lent. We wish all who participate in Lent the very best with this observance.

Ramadan begins on or around February 18th this year, depending on the sighting of the moon. Please be aware that many of our colleagues and students will be fasting during this time; your support with this is appreciated. We wish all who observe our very best.

February is also Inclusive Education Month in Canada. All this month we will see highlights of inclusive educational practices, and opportunities for educators, students and families to share their

experiences. We are also acknowledging the commitment of those who contribute to the successful inclusion of students in schools.

These celebrations provide valuable opportunities for our schools to foster inclusion, respect, and cultural understanding among students and staff, while celebrating our diversity.

Staff Appreciation Week

The foundation of all these celebrations and knowledge-sharing are Regina Public Schools staff. February 8th to 14th is recognized as Staff Appreciation Week across the province and especially at Regina Public Schools. I know I speak on behalf of my administration colleagues and the Board of Education when I thank all our staff for their work, their insight, their enthusiasm and for creating successful learning and working environments for all in Regina's public schools.

Celebrating Good Teaching and Learning: UFLI and Heggerty

Our Division continues to see excellent progress in literacy instruction, particularly through the implementation of the UFLI (University of Florida Literacy Institute) framework and Heggerty Phonemic Awareness programs. Educators are leveraging these evidence-based approaches to strengthen foundational reading and language skills among students, resulting in improved engagement and achievement. Classroom observations and recent assessment data support the positive impact these programs are having on student learning. Our two most recent trustee school visits, to McLurg and the Huda school, once again highlight how this Division is 'moving forward with the basics.' There is no going back for Regina Public Schools! This is a progressive teaching and learning-focused organization that centres the student experience in all that it does.

Priorities, Planning and Policy Committee

On January 16th, Trustee Sarah Cummings Truszkowski chaired the Division's Priorities, Planning and Policy Committee meeting. The focus of this meeting was melding Division priorities with a trustee advocacy plan. Good progress was made in this regard, and additional information on the Division's priorities will be shared shortly.

Indigenous Education Advisory Committee

On January 20th, Regina Public Schools' Indigenous Education Advisory Committee held an inspiring and productive meeting that showcased the Division's ongoing commitment to Indigenous education. Co-Chaired by Vice-Chair Lacey Weekes and Supervisor Vanéa Cyr, the meeting featured a presentation by Coordinators Amanda Brace and Cori Knelsen on the positive impact of integrating treaty outcomes throughout curriculum delivery, emphasizing how these efforts are fostering greater cultural understanding, respect, and student engagement.

The meeting also marked the introduction of an ambitious draft three-year Indigenous Education Plan, led by Principal on Assignment Shannon Fayant, that was developed in close consultation with trustees, community partners, Elders, and educators. This forward-looking plan aims to deepen authentic learning experiences, increase opportunities for Indigenous student success, and strengthen relationships with Indigenous communities. The collaborative spirit and dedication demonstrated at this meeting reaffirm our Division's leadership in advancing inclusive and meaningful education for all. One of the highlights of this gathering was the installation of the Regina Public Schools Eagle Staff, which is now proudly displayed in a purpose-built display case at the entrance of the J.A. Burnett Education Centre.

Visit to Regina Huda School with Trustees

On January 30th, I had the pleasure of visiting Regina Huda School with our trustees. My thanks to Principal Pam Spock and all the staff. The visit was very positive, as we witnessed first-hand the dedication of staff and students to academic excellence and community building. All were warmly welcomed and engaged in meaningful dialogue with students and school leaders. This visit further strengthened our relationship with this associate school which, as all the staff at Regina Huda reiterated, is very proud to be a part of Regina Public Schools.

Budget Open House

We were very pleased to welcome our community to Regina Public Schools' Budget Open House on February 3rd. This event was an opportunity for parents, staff, and stakeholders to learn more about our financial planning and to provide valuable feedback as we work together to prioritize resources for the coming year. Everyone's participation helps ensure that our budgeting process remains transparent, collaborative, and responsive to the needs of our Division, while understanding the limits and challenges we face.

Staffing and Budget Processes

Our Division's staffing and budget processes are now underway. These important activities are essential in ensuring that we continue to support high-quality education and meet the diverse needs of our students. We appreciate the ongoing engagement and input from trustees, employees and the community as we move through this planning cycle.

Transportation Update

The Division is close to finalizing a new seven-year agreement for student transportation. Expect full details to be made public once the agreement is finalized and signed.

Goodbye Terry

Today marks the final Board meeting for Supervisor of Communications Terry Lazarou who is retiring at the end of this month. Terry, your service to this Division is seen and valued. Thank you, and you will be missed.

The process to fill a re-vamped Supervisor of Communications and Marketing position is well underway and I hope to introduce to you the newest member of our team next month.

In conclusion, I would like to thank our staff, students and families for their continued hard work and excellence. As I have said many times, I have the privilege of seeing the greatness that is Regina Public Schools every day.

And with that I duly present my Director's Report to the Board for the month of February 2026.

PREPARED BY	DATE	ATTACHMENTS
Mark Haarmann, Director of Education/CEO	February 6, 2026	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No



**Meeting of the Indigenous Education Advisory Committee
An Advisory Committee of the Regina Board of Education**

7a

Tuesday, January 20, 2026

Multicultural Room

Regina Public Schools Division Office

MINUTES



Attending: Ceane Dusyk, Dani Lavalley, Jamiy-Lee Moran, Russel Marion, James Pratt, Jenna Tanner, Adam Hicks, Brandon-Shea Mutala, Lacey Weekes, Sarah Cummings Truszkowski, Ted Jaleta, Tracey McMurphy, Mark Haarmann, Rick Steciuk, Danette Exner, Vanéa Cyr, Shannon Fayant, Jeff Cappel, Amanda Brace, Cori Knelsen

Chair: Lacey Weekes

Regrets: Garvin Bird, Russell Fayant, Lori Howie, Cindy Anderson

Minute Taker: Alma Tholl

AGENDA ITEM	DISCUSSION POINTS	DECISIONS/ACTIONS
Welcome, Tobacco Offering, Opening Prayer, Land Acknowledgment, and Supper	<p>Vanéa Cyr welcomed every to the meeting.</p> <p>Tobacco was offered to James Pratt.</p> <p>James Pratt said the Opening Prayer.</p> <p>Adam Hicks, Board Chair, acknowledged the location of every Regina Public school and the School Division Office on Treaty 4 land.</p>	
Regina Public Schools Flag Staff	<p>Jeff Cappel requested that everyone join him in the office foyer for the unveiling of the Regina Public Schools Eagle Staff.</p> <p>Jeff gave a brief speech on the meaning and importance behind the staff and gave some background on his employment with Regina Public Schools.</p>	
Introduction of Assessment Team	<p>Vanéa introduced Amanda Brace, Coordinator – Learning Response Numeracy and Technology, and Cori Knelsen, Coordinator – Literacy/EAL/Social Studies, who were in attendance to present on Treaty Education Assessment.</p>	
Treaty Education Assessment (report cards) and the AI Agent Resource	<p>Amanda presented a PowerPoint – Embedding Treaty Education with Purpose and Innovation with information on the reporting of Treaty outcomes in Elementary students’ report cards.</p> <p>Amanda gave an overview of the new AI Agent Resource that has been rolled out through PD sessions to all Elementary teachers. This program gives assistance to teachers on best ways to include Treaty education into lesson planning for all subjects.</p> <p>Amanda shared a video that has been produced featuring Dr. Kathy Walker from the Office of the Treaty Commissioner (OTC). This video will be shared with all teachers in Elementary schools.</p>	

AGENDA ITEM	DISCUSSION POINTS	DECISIONS/ACTIONS
	<p>Amanda reported that the OTC was asked to provide feedback on information within the AI Agent Resource. Regina Public Schools has received very positive feedback from the OTC on the development of this new resource program.</p> <p>Dr. Walker views Regina Public Schools as a champion and leader in the area of Treaty education.</p> <p>The AI Agent Resource program will be rolled out to the High Schools in the 2026/27 school year.</p>	
Office of the Treaty Commissioner (OTC)	<p>Vanéa reported to the Committee that a Memorandum of Understanding between the Office of the Treaty Commissioner and Regina Public Schools is almost completed and will be signed in the next couple of months.</p>	
Three-year Plan Feedback	<p>Shannon Fayant circulated draft copies of the Three-Year Indigenous Education Plan.</p> <p>She asked that Committee members take about 10 minutes to review the document and share any feedback they may have.</p> <p>Shannon reminded Committee members that the information in the Plan was confidential at this time.</p> <p>The Committee had a conversation on advocacy to the Ministry of Education regarding funding specific to Indigenous education. It was agreed that a letter on behalf of Trustees and senior administration should be sent to the Minister of Education.</p>	
Homework – Inspiring Success (1 pager)	<p>Vanéa circulated the one-pager homework for the Committee members.</p>	
Other Business	<p>No other items were presented for discussion.</p>	
Diversity Acknowledgment	<p>Lacey Weekes acknowledged that every student, staff and community member has equal value as prescribed under the United Nations Universal Declaration of Human Rights and the Saskatchewan Human Rights Code, noting that diversity makes us stronger.</p>	
Adjournment	<p>The meeting was adjourned.</p> <p>Time of meeting: 5:00-7:15 PM.</p>	



**The Board of Education
of the Regina School Division No. 4 of Saskatchewan**

**Meeting of the Indigenous Education Advisory Committee
An Advisory Committee of the Regina Board of Education**

**January 20, 2026
5:00 PM to 7:00 PM**

**Multicultural Room
Regina Public Schools Division Office
1600 4th Avenue**

AGENDA

Chair: Lacey Weekes

**Note: Please sit with the person you were with last time
and Trustees please bring your laptops.**

1. Smudge (in The Study) – Jeff Cappo
2. Regina Public Schools Flag Staff – Group
3. Tobacco Offering – Lacey Weekes to Lori Howie
4. Opening Prayer – Lori Howie
5. Land Acknowledgment – Adam Hicks
6. Supper
7. Introduction of Assessment Team – Vanéa Cyr
8. Treaty Education Assessment (report cards) and the AI Agent Resource
9. Office of the Treaty Commissioner (OTC) – Vanéa Cyr
10. Three-year Plan Feedback – Shannon Fayant
11. Homework – Inspiring Success (1 Pager) – Vanéa Cyr
12. Diversity Acknowledgment – Lacey Weekes

COMMITTEE MEMBERS: All Trustees, Council Elder Representatives, Mark Haarmann, Rick Steciuk, Vanéa Cyr, Jeff Cappo

TERMS OF REFERENCE

To strengthen First Nations, Métis, and Inuit student academic achievement, in learning environments that are equitable, culturally responsive and meaningful; To provide ongoing direction and support to school staff as they develop and deliver plans oriented to Indigenous knowledge transfer; To advise the Board on policy matters related to Indigenous education, and assisting the Board in developing partnerships with Indigenous organizations and governments; To annually review of the progress toward the academic achievement of First Nations, Métis, and Inuit students; Meet three times per school year.



Meeting of the Priorities, Planning and Policy Committee
A Standing Committee of the Regina Board of Education
Tuesday, January 27, 2026
Multicultural Room
Regina Public Schools Division Office
MINUTES

7b

Attending: Sarah Cummings Truskowski, Brandon-Shea Mutala, Lacey Weekes, Ted Jaleta, Adam Hicks, Mark Haarmann, Rick Steciuk, Jill Welke
Regrets: Cindy Anderson, Tracey McMurchy
Chair: Sarah Cummings Truskowski
Minute Taker: Suzanne Shuba

AGENDA ITEM	DISCUSSION POINTS	DECISIONS/ACTIONS
Welcome	Sarah welcomed everyone to the meeting.	
Land Acknowledgment	Lacey acknowledged the location of every Regina Public school and the School Division Office on Treaty 4 land.	
Advocacy and Communications Planning	<p>Jill provided information on her background as Director of Communications with the SSBA. She spoke about communications and how it links to advocacy, and developing a plan.</p> <p>The Committee members broke into groups and identified/discussed Board priorities in communications and advocacy.</p>	Action: Jill will provide a summary of the communications and advocacy priorities identified.
Board Policy 15 Facility Program Review	<p>Following a Committee recommendation to replace Board Policy 15 with an Administrative Procedure (AP), Francine provided a draft AP, outlining, at a high level, the process to be undertaken when conducting a boundary review, including key considerations, those that should be involved in the process, and recommended timelines. She further advised that the AP gives the Division flexibility to adjust the boundary review process depending on the situation and, in the event of a recommended school closure or consolidation, includes reference to <i>The School Division Administration Regulations</i> and <i>School Review Handbook</i> to provide guidance. Adam requested that a clause be included in this AP that any material changes to it, including removal, requires the approval of the Board of Trustees.</p>	Action: That removal of Board Policy 15 and creation of the new Administrative Procedure be presented at the February 10, 2026 Board meeting for approval.
Band Update	<p>Information on potential options for the elementary Band program had been distributed. Mark and Rick provided additional information and Board members discussed the pros and cons of each option.</p> <p>It was decided to have a further meeting after the Budget Development Open House on February 3, 2026, so that Cindy Anderson and Tracey McMurchy could be included in the discussion.</p>	Action: That further discussion be held after the Budget Development Open House on February 3, 2026.

AGENDA ITEM	DISCUSSION POINTS	DECISIONS/ACTIONS
Diversity Acknowledgment	Lacey acknowledged that every student, staff and community member has equal value as prescribed under the United Nations Universal Declaration of Human Rights and the Saskatchewan Human Rights Code, noting that diversity makes us stronger.	
Adjournment	The meeting was adjourned. Time of meeting: 5:00-8:03 PM.	



**The Board of Education
of the Regina School Division No. 4 of Saskatchewan**

**Meeting of the Priorities, Planning and Policy Committee
A Standing Committee of the Regina Board of Education**

**Tuesday, January 27, 2026
5:00 PM to 7:30 PM**

**Multicultural Room
Regina Public Schools Division Office
1600 4th Avenue**

AGENDA

Chair: Sarah Cummings Truskowski

1. Welcome
2. Land Acknowledgment
3. Advocacy and Communications Planning – Jill Welke, Director of Communications, SSBA (5:00-6:30 PM)
4. Board Policy 15 *Facility Program Review* ([enclosure](#)) – Francine Brûlé (6:30-6:50 PM)
5. Band Update – Mark Haarmann (6:50-7:10 PM)
6. Other/Open Discussion (7:10-7:30 PM)
7. Diversity Statement
8. Adjournment

COMMITTEE MEMBERS: All Trustees, Mark Haarmann

TERMS OF REFERENCE

To support strategic and effective Board policy, governance, and direction-setting: align the work of the Board with the commitments in the 2023-2027 Strategic Plan and develop an annual work/activity plan; provide an informal forum for the discussion of key governance and strategy matters with open dialogue and the opportunity for content experts and/or senior staff to bring information and analysis to the discussions; discuss one or two scheduled topics per meeting of particular interest to the Board, providing the opportunity for robust discussion and debate on the selected topics; review governance policies and practices and make recommendations regarding the Board's approach to policies and governance matters; manage and oversee the process for evaluating the overall performance of the Board and Director on an annual basis; in collaboration with the Director of Education/CEO, plan and organize ad hoc and regular advisory committees to provide the Board with a range of community perspectives each year; and review and make recommendations to the Board of Education on matters referred to the Committee by the Board of Education.

BOUNDARY REVIEWS AND CHANGES

1. Background

- 1.1. The Regina Public School Division (RPSD) determines the type and quantity of schools to be established and maintained, the programs offered and the applicable boundary for each school in the Division.
- 1.2. RPSD monitors school capacity, enrolment and future projections on a regular and ongoing basis. Changes in student enrolment, program demand, new school construction and renovations and other factors may result in the need for changes to school boundaries.
- 1.3. Boundary reviews and changes will align with the guiding principles of student experience and wellbeing, academic achievement and RPSD financial viability and sustainability.
- 1.4. This Administrative Procedures (AP) is intended to provide guidance on the boundary review process.

2. Definitions

- 2.1. **Boundary** – A school’s geographical attendance area.
- 2.2. **Official Capacity** – The number of students that the Ministry of Education determines that an individual school has the physical capacity to enroll. This metric is primarily used for capital planning, funding applications for new construction, and making comparisons across different school districts.
- 2.3. **Functional Capacity** – The functional (or operating) capacity is the maximum number of students that can be accommodated in a school while maintaining effective delivery of the educational program. It is unique to each building as it depends on the size of actual learning spaces.
- 2.4. **Boundary Review** – Is an administrative process to identify options to address accommodation issues in order to maximize the delivery of effective instruction and make most efficient use of available resources.
- 2.5. **Administrative Review** – The boundary change process that proceeds without a study committee.

3. Procedures

- 3.1. On an annual basis, or more frequently as necessary, RPSD will review enrolment and student accommodations to identify areas that may warrant a boundary review.
- 3.2. Should it be determined that a boundary review is required, a recommendation will be brought to Senior Leadership requesting that a boundary review be considered. If approved, a Boundary Review Committee will be created to guide this work.
- 3.3. The Boundary Review Committee will be comprised of:

- Superintendent(s), Student Experience - Teaching and Learning, of the included school(s);
 - Supervisor, Student Experience - Strategic Supports;
 - Facilities Services Department representative(s);
 - Administrators of the included schools;
 - Student Transportation representatives, as required; and
 - Other staff as needed, i.e., Intensive Supports representatives, etc.
- 3.4. The Boundary Review Committee, in developing options for boundary adjustments, shall consider the following:
- The quality of education in congruence with the adopted program delivery models;
 - The demographic trends in each planning area, including school and preschool population trends and projections;
 - The number of students enrolled at each school who reside outside the attendance area and/or the planning area;
 - The number of classrooms and schools required to efficiently accommodate the students in the planning area (functional capacity);
 - Fixed facility costs such as utility and maintenance costs;
 - The number and type of rooms available at all the schools in the planning area (official capacity);
 - Per student costs such as the salary and allowances of teaching staff, in-school administration and support staff;
 - Current and potential facility utilization;
 - Requirements for space to accommodate transported students;
 - Renewal projects, if any, in the review area;
 - Condition of the facilities in the review area, including the cost of future renovations, if required;
 - The location of all the schools in the review area;
 - Distances students would have to travel; and
 - Possible student transportation implications and costs.
- 3.5. The Boundary Review Committee may engage the broader school community during the boundary review process.
- 3.6. The Boundary Review Committee will present the options and recommended action to the Senior Leadership team for approval. If approved, the recommended boundary change will be presented to the Board of Trustees ~~at a public meeting~~ [for final approval](#).

4. **Timing of Boundary Reviews and Changes**

- 4.1. RPSD recognizes that boundary changes can have significant impacts on students, parents and caregivers, and the school community.
- 4.2. All efforts will be made to complete boundary reviews and communicate boundary changes by early spring such that there is time to adjust to the change and plan.

5. **Closure or Consolidation of Schools**

- 5.1. In the event the Boundary Review recommends the consolidation and/or closure of one or more Regina Public school, the process and timelines

outlined in *The School Division Administration Regulations* and *School Review Handbook (2017)* regarding school closures or Discontinuance of Grades will be used as guidance.

6. **Modifications or Removal of Administrative Procedure**

6.1. Any material changes to this Administrative Procedure, including removal, requires the approval of the Board of Trustees.

Reference: Section 85, 87, 142, 171, 173, 175 *The Education Act, 1995*
Section 20 *The Education Regulations, 2019*
Part 10, Division 1 *The School Division Administration Regulations*
Ministry of Education *School Review Handbook* (September 2017)



BOARD MEETING DATE: FEBRUARY 10, 2026

TOPIC: ANNUAL IT SERVICES ACCOUNTABILITY REPORT

FORUM

INTENT

- Open Session
- Closed Session

- Delegation / Presentation
- Decision
- Discussion
- Information

BACKGROUND

Information Technology (IT) Services is responsible for providing all levels of IT support to all Regina Public Schools staff and students. The IT team manages the operation, maintenance and security of the backend systems that provide our staff and students with access to services like wireless access, file services, printing, and many applications. IT Services also manages the operation, maintenance and security of all end-user devices such as laptops, desktops, Chromebooks and tablets that staff and students use to access all services.

This report will provide the Board with a snapshot of the overall performance, successes and challenges of the IT Services department over the past year. The content of the report will continue to evolve as planning and performance measurement work continues.

CURRENT STATUS

IT Services supports the IT needs of all staff and students. There are two teams that work together but perform different roles.

Client Services

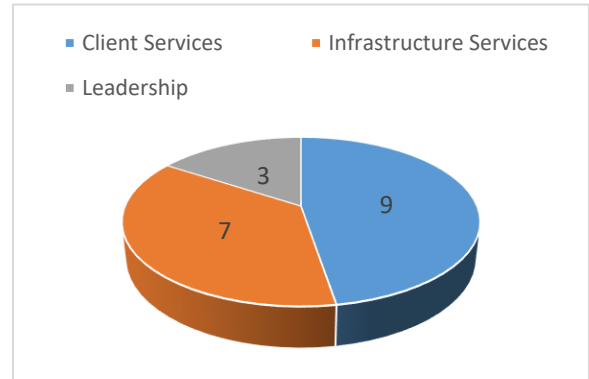
- Provide front-line, first level support via phone calls, email requests and self-service support portal requests to the Service Desk.
- Travel to schools to resolve requests in person as well as provide remote support.
- Perform repairs, upgrades and maintenance on end user devices (laptops, Chromebooks, iPads, etc.).

Infrastructure and Application Services

- Manage core infrastructure including network components, server and storage components, application support, database administration.
- Travel to schools when required to perform next level troubleshooting to resolve requests.
- Perform repairs, upgrades and maintenance on all back-end infrastructure systems.
- Plan, design and implement new systems.

Staff Positions

- Superintendent
- Client Services (10)
 - Supervisor (1)
 - Technical Support Analysts (8)
 - Service Desk Analyst (1)
- Infrastructure and Application Services (8)
 - Supervisor (1)
 - Server Administrator (1)
 - Server Support Analyst (1)
 - Network Administrator (1)
 - Network Support Analyst (1)
 - System Administrator and Database Analysts (3)
 - Currently one vacant position working on being filled due to a retirement.

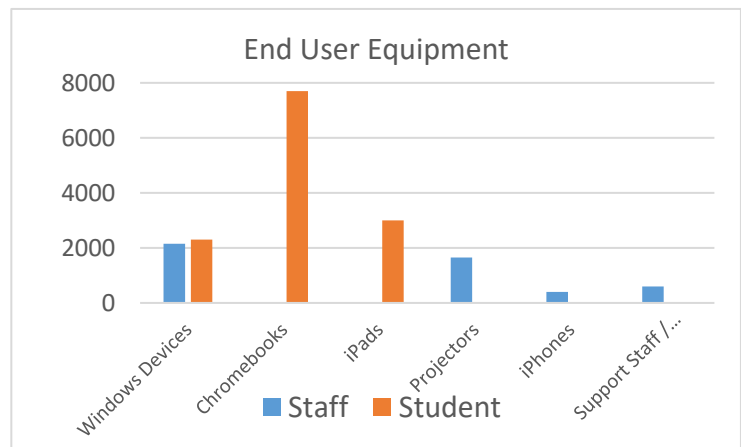


Technology Facts and Figures

Student and Staff Technology Devices

Regina Public Schools provides a wide variety of devices and quantities for students and staff – more than 17,000 in total. End-user client devices (iPads, Chromebooks and Windows devices) are deployed based on standard student:device ratios:

- K-Grade 3 iPads at 3.1:1
- Grade 4-8 Chromebooks at 2.3:1
- High School devices at 2:1

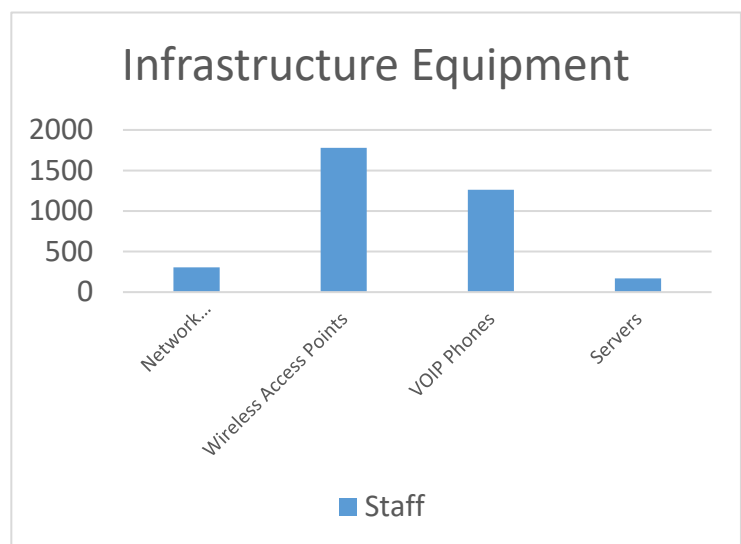


End-User Equipment

- Student Windows Devices (2,300)
- Student Chromebooks (7,500)
- Student iPads (3,000)
- Projectors (1,650)
- iPhones (400)
- Staff Windows Devices (2,150)
- Support Staff Windows Devices (600)

Infrastructure Equipment

- Network Routers and Switches (306) connect school networks to the data centres.
- Wireless Access Points (1,780) allow for wireless internet access in every learning space.
- VoIP Phones (1262) provide telephone and intercom services in schools using the VoIP system.
- Servers (177) host all internal application, database and management services.



Equipment Refresh Cycles

All equipment requires refresh and replacement on regular intervals.

A new, long-term equipment refresh plan was developed in 2024 that factors in budget constraints.

- Current refresh cycles are focused around supportability of hardware by the vendor.
- The objective of refresh cycles is to:
 - Ensure all technology is current and updated to ensure optimal performance.
 - Ensure all technology is supported by the vendor and receives necessary security updates.
 - Ensure that refresh cycles are financially sustainable and provide maximum useful service life for the device.

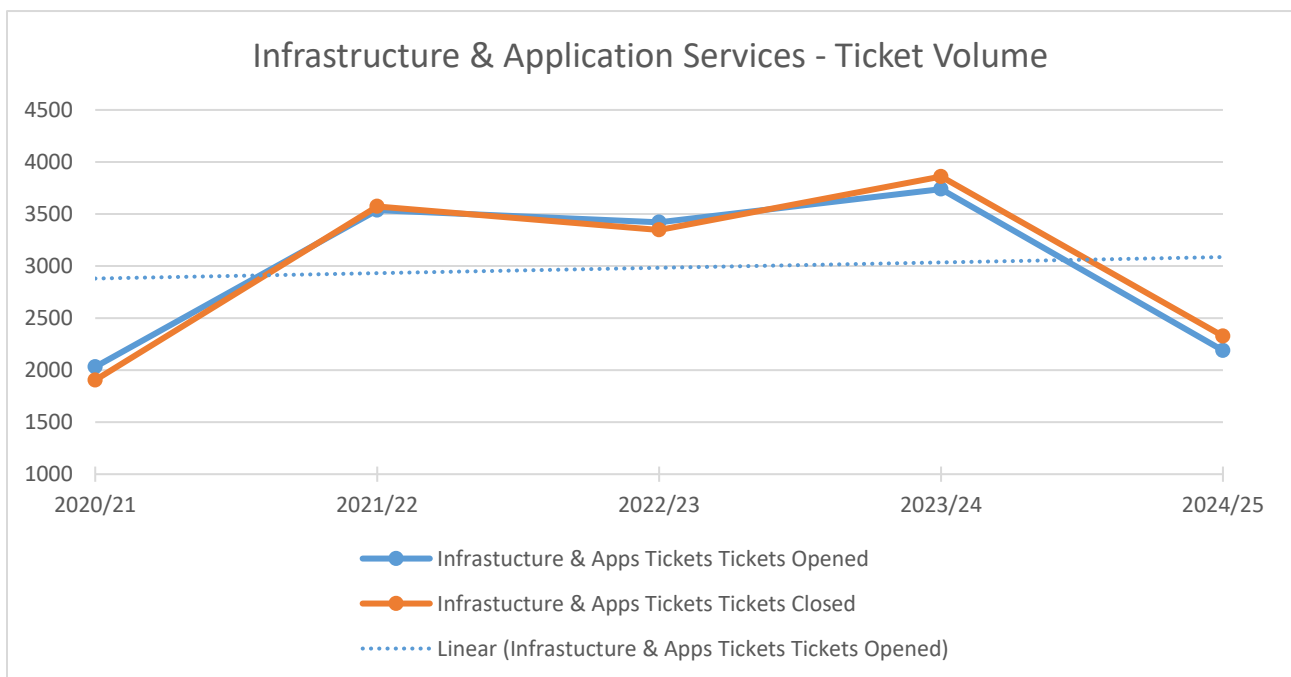
IT Service Ticket Statistics

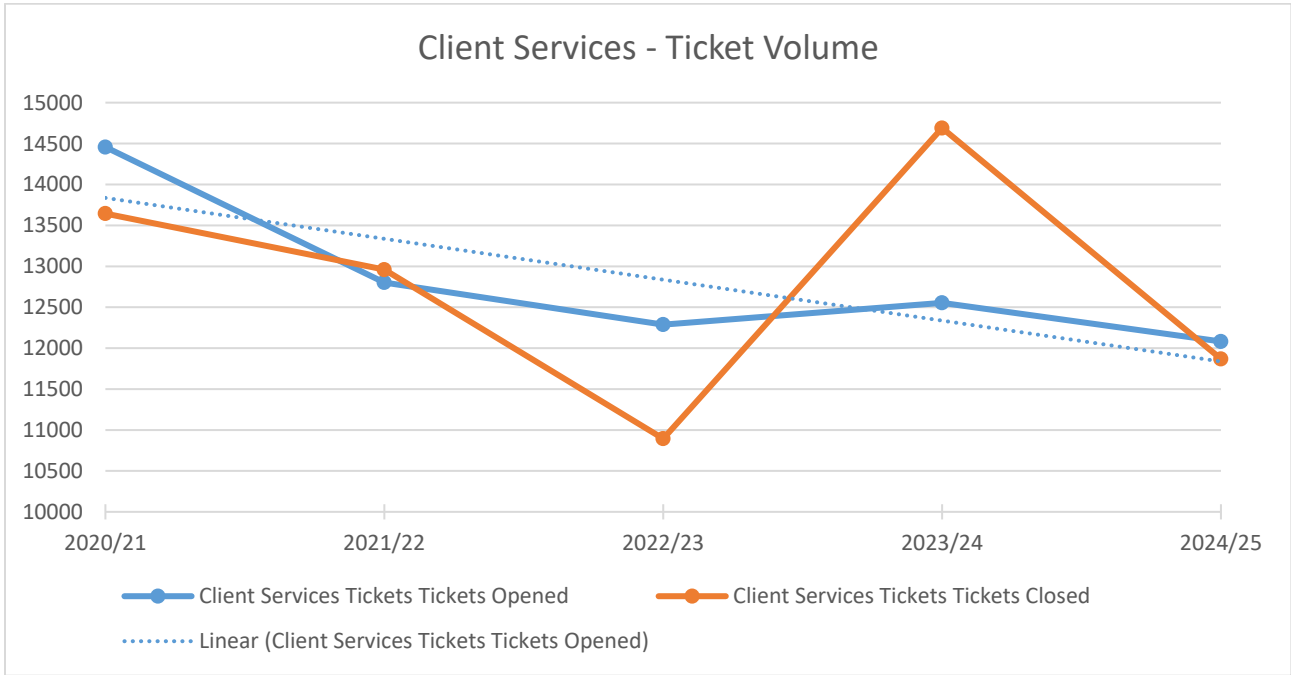
The current IT Service Management (ITSM) tool FreshService has been in production for almost two years. FreshService tracks all requests for service, change requests, and assets. This new tool has facilitated a more user-friendly experience for the IT staff as well as a more modern interface for all staff, with new features such as a self-service end-user portal and searchable knowledge base.

We continue to work on updating and reviewing reports and dashboards on performance metrics to allow us to analyze our data to improve our performance and customer service.

IT Ticket Volumes

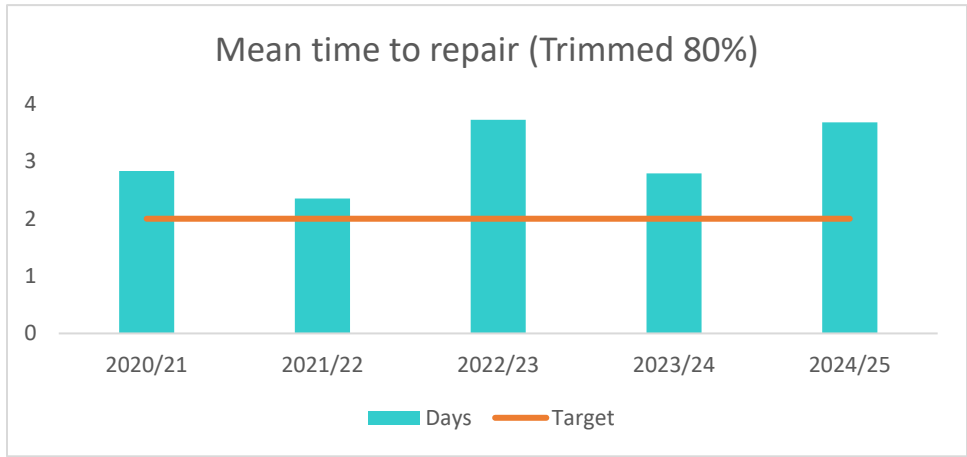
The two graphs below show ticket volumes (opened vs closed) over the past five years. The 2024/25 school year shows a decrease in tickets opened for both the Infrastructure and Applications Services team as well as the Client Services team. Reporting improvements will continue to be made using the FreshService Helpdesk ITSM tool, including ticket close times by level of urgency.





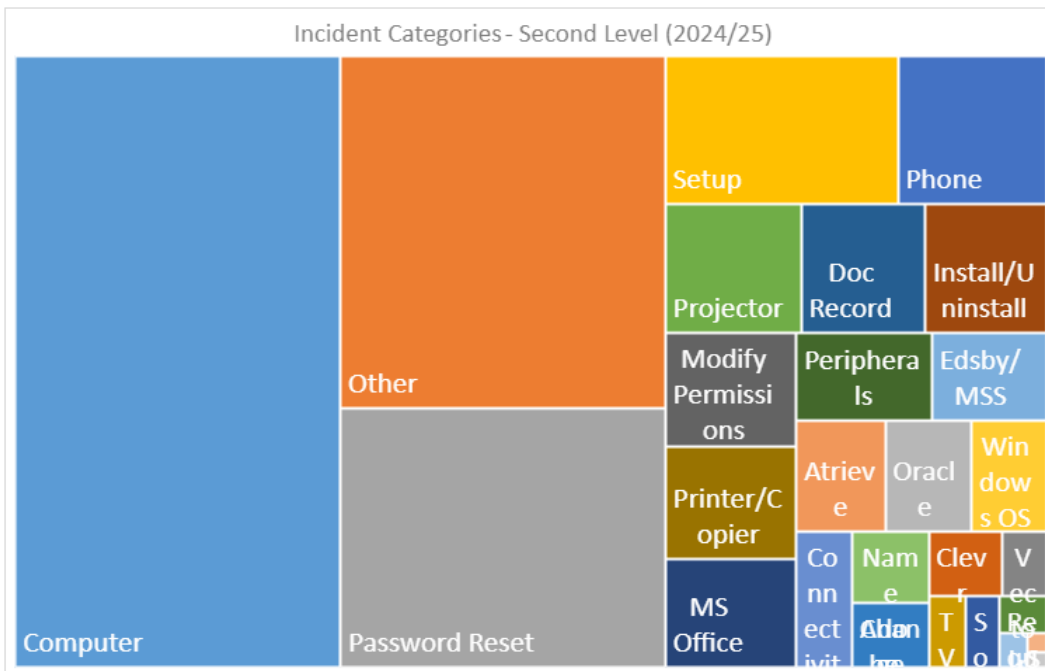
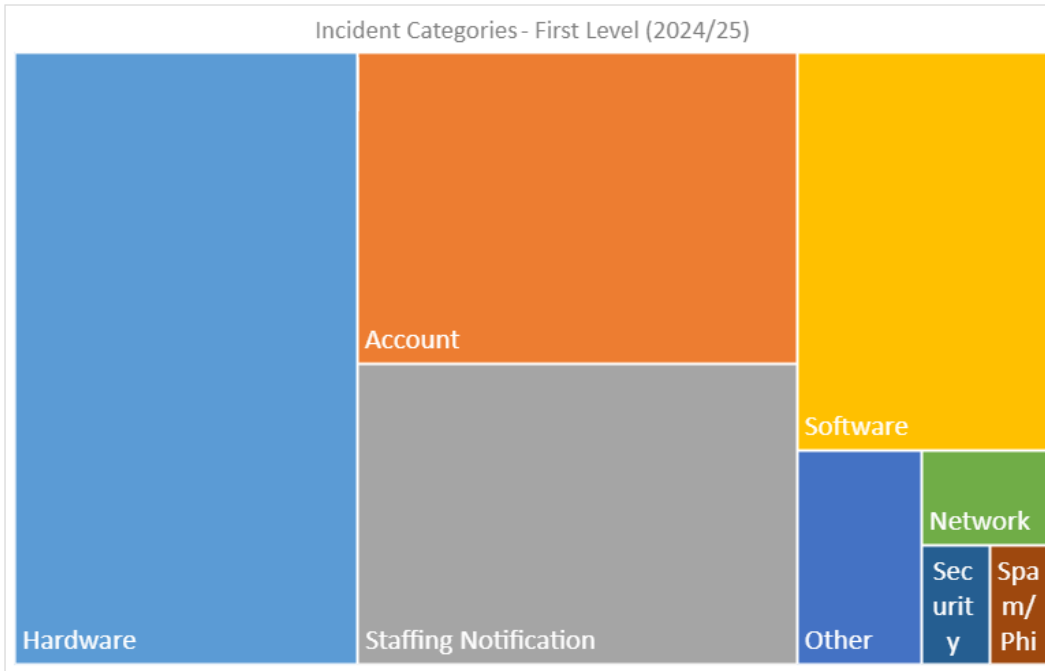
Service Desk Ticket Resolution Times (Mean Time to Repair)

The chart below shows the mean time to repair for IT Service support tickets. This is the average time it takes to resolve a ticket and is a key performance metric. Mean time to repair was calculated using the ticket open and resolved date. If a ticket is put on hold or any ticket timers are paused, the calculation for resolution time still includes the time the ticket timers were paused when calculating the time to resolve a ticket. There is a slight increase in this year’s mean time to repair due to project work that the client services team had to do to upgrade hundreds of staff laptops from Windows 10 to Windows 11 in addition to all of the service requests coming in from staff.



Service Desk Top Incidents by Category

The graphic below is a tree map of the current top first level and second level incident categories. A large number of requests deal with hardware and software issues along with account issues. We are using these statistics to focus efforts to resolve these tickets more efficiently. To assist staff with the most common issues, we have added links on the IT Support Portal to allow staff to perform tasks like resetting passwords as well as links to websites that are very frequently accessed by staff.



Service Desk Change Requests

The IT Services team utilizes the FreshService tool to track all changes to production systems. Changes are entered into FreshService with the reason for the change, pre-change testing, implementation plan, backout plan and post change testing. These changes are reviewed and approved for implementation on a weekly basis by the Change Advisory Board which is made up of the Superintendent of IT, Supervisor of Infrastructure and Application Services, and the Supervisor of Client services.

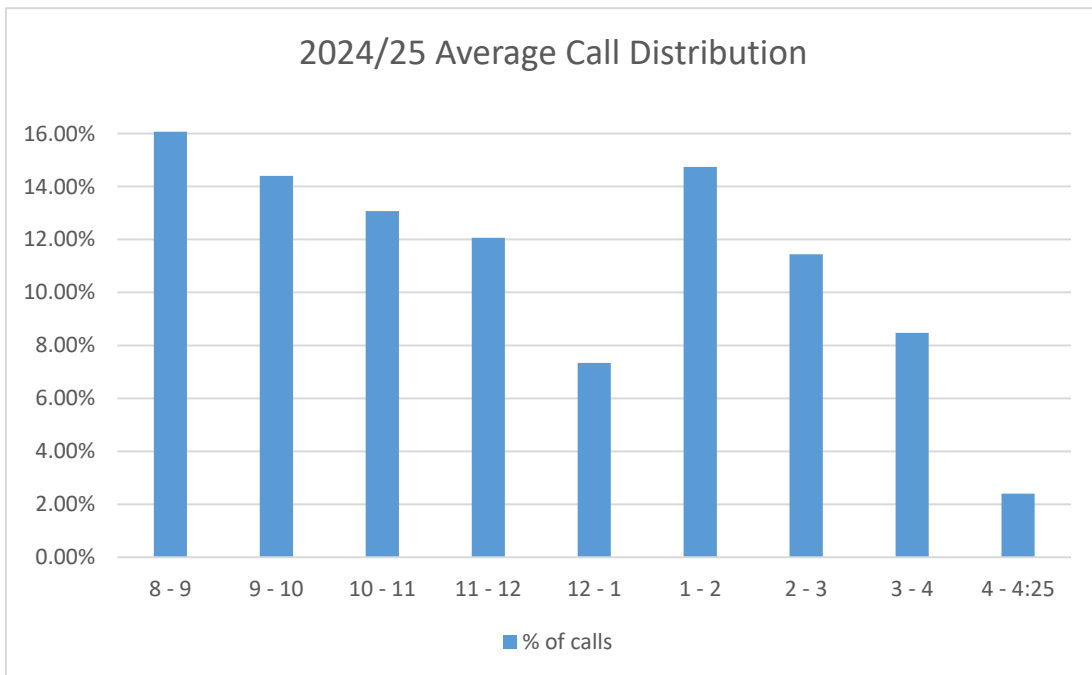
There were 242 change requests entered into the FreshService IT service management tool over the past 12 months.

Service Desk Phone Call Statistics

In November 2023, we implemented a new Service Desk phone system to improve customer experience when contacting the IT Service Desk by phone. This new system allows us to gather call metrics. We have excluded the abandoned call data where the call was abandoned with a time of less than one second.

For the 2024/25 school year, we averaged approximately 360 calls per month with an average wait time for the call to be answered of approximately 1½ minutes. The average duration of each call is just under 4½ minutes.

Service Desk – Monthly Average					
Year	Calls	Serviced	Abandoned %	Average Wait	Average Talk
2023/24	391	303	21.89%	0:01:18	0:04:34
2024/25	360	288	20%	0:01:38	0:04:25



Customer Surveys

At the beginning of the 2025/26 school year, we introduced customer feedback surveys. Once a ticket has been marked as resolved, the staff member receives a brief survey to rate their experience with the IT Services team. These are the results so far with a response rate of about 16%. The questions and scores are listed below.

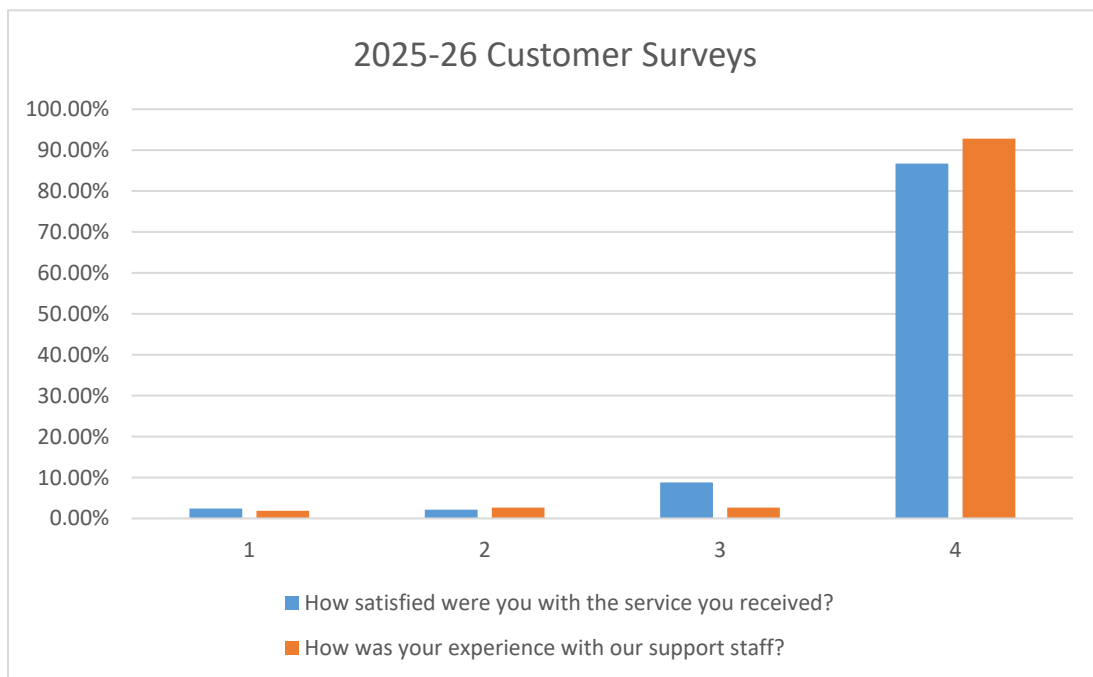
How satisfied were you with the service you received?

- 1 – Very dissatisfied / 2 – dissatisfied / 3 – satisfied / 4 – Very satisfied

How was your experience with our support staff?

- 1 – Negative / 2 – Neither positive nor negative / 3 – Somewhat positive / 4 – Very Positive

A text field was also added to the surveys so that staff would be able to leave a written comment.



We are currently modifying the survey to include feedback regarding satisfaction with the response and resolution times for the tickets staff create with IT Services.

The information we collect in surveys will be used to modify internal IT processes to enhance the support experience we are able to provide to staff.

Client Services Team Zones

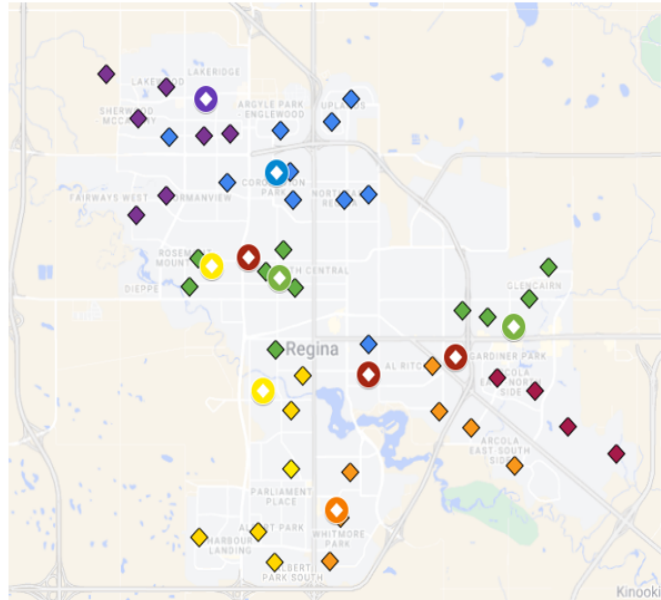
In Fall 2024, we implemented a new Service Desk IT Support system in Client Services to improve customer experience. This new system reduced the IT support zones from six to three. Two Technical Support Analysts work together as a team to support each other and all of the schools in each zone. This allows the Technical Support Analysts to become familiar with a larger number of our schools and provides seamless coverage in the event of vacation or illness. There is one Technical Support Analyst that will also assist when a zone receives a large number of support requests.

This new team support zone system has fostered increased collaboration between the Technical Support Analysts and has resulted in the team providing better service for the IT clients.

IT Zones – Previous State

Robert		Bill		Glenn	
Total Students	3539	Total Students	3628	Total Students	3865
M. J. Coldwell School	184	Ruth M. Buck School	389	Jack MacKenzie School	598
Coronation Park School	258	École Centennial School	286	W.F. Ready School	381
W.H. Ford School	240	Henry Janzen School	373	École Wascana Plains School	997
Dr. L.M. Hanna School	470	George Lee School	343	École Wilfrid Walker School	374
Imperial School	281	MacNeill School	344	Allen Blakeney Adult	698
McDermid School	133	McLurg School	474	Balfour Collegiate	771
Gladys McDonald School	191	Plainsview School	516	Victoria Campus	46
Elsie Mironuck School	483	Winston Knoll Collegiate	903		
Ruth Pawson School	248				
Thomson School	294				
Thom Collegiate	757				

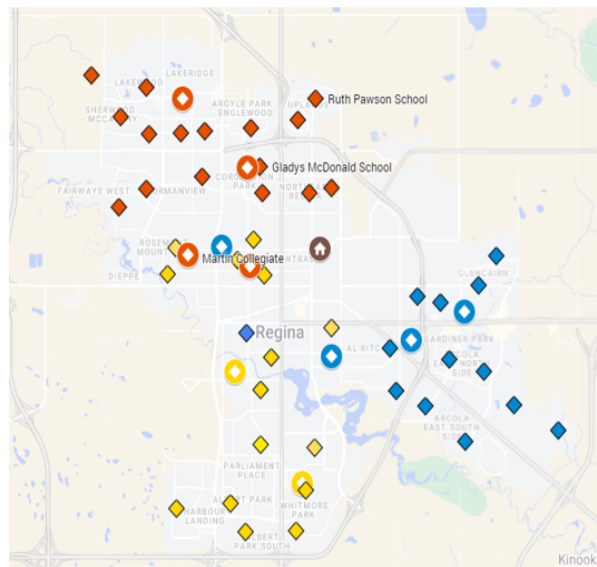
Dayton		Jason		Arashdeep	
Total Students	3944	Total Students	4390	Total Students	4668
Albert School	243	Arcola School	436	Argyle School	521
Henry Braun School	373	Douglas Park School	297	The Crescents School	272
Judge Bryant School	380	Grant Road School	371	École Harbour Landing	973
École Connaught School	459	École W.S. Hawrylak School	692	Lakeview School	282
Dr. George Ferguson School	327	Wilfred Hunt School	301	Ethel Milliken School	490
Glen Elm School	294	École Massey School	288	Dr. A.E. Perry School	525
Kitchener School	255	Marion McVeety School	388	Martin Collegiate	775
Rosemont School	192	Campbell Collegiate	1617	Sheldon-Williams Collegiate	850
Seven Stones School	231				
Walker School	214				
F.W. Johnson Collegiate	648				
Scott Collegiate	348				



IT Zones – Current State

South - Arashdeep & Jason		North - Bill & Robert		East - Glenn & Ken	
Total Students	7986	Total Students	7996	Total Students	8052
Albert School	243	Coronation Park School	258	Allan Blakeney Adult	698
Argyle School	521	Dr. L.M. Hanna School	470	Arcola School	436
Campbell Collegiate	1617	École Centennial School	286	Balfour Collegiate	771
Dr. A.E. Perry School	525	Elsie Mironuck School	483	Douglas Park School	297
École Harbour Landing	973	George Lee School	343	Dr. George Ferguson School	327
		Gladys McDonald School	191	École Connaught School	459
		Henry Janzen School	373	École W.S. Hawrylak School	692
		Imperial School	281	École Wascana Plains School	997
		M. J. Coldwell School	184	École Wilfrid Walker School	374
		MacNeill School	344	F.W. Johnson Collegiate	648
		Martin Collegiate	775	Glen Elm School	294
		McDermid School	133	Henry Braun School	373
		McLurg School	474	Jack MacKenzie School	598
		Plainsview School	516	Judge Bryant School	360
		Ruth M. Buck School	389	Victoria Campus	46
		Ruth Pawson School	248	W.F. Ready School	381
		Scott Collegiate	348	Wilfred Hunt School	301
		Thom Collegiate	757		
		W.H. Ford School	240		
		Winston Knoll Collegiate	903		

Floater	
Dayton	



Strategic Priorities and Progress

The *Regina Public Schools 2023-2027 Strategic Plan* includes an IT focused goal and a series of actions to guide our work over this year and next year.

The section below lists the goal and actions and provides a summary of progress since the last IT accountability report to the Board in February 2025.

Goal 4.3 LEVERAGE TECHNOLOGY TO INFORM, ENGAGE, CONNECT AND PROTECT

Action 4.3.1 Develop and implement information technology services standards and processes to support reliable service delivery and strengthen accountability.

Progress to date:

- Reviewed current hardware list and refresh cycles for hardware to determine adjustments to facilitate operation within budget allocation. Made adjustments to extend some lifecycles based on device performance and supportability by the vendor.
- Implementation of customer feedback surveys for all resolved service desk tickets.
- Created internal IT central location to compile internal IT processes to allow the IT Services team to have easy access to all process documentation. This helps the team provide consistent and reliable service delivery.
- Developed a process to automatically assign incidents from the Cybersecurity monitoring platform to the internal IT service desk system. This allowed for faster processing of security related incidents.

Action 4.3.2 Develop and implement information technology hardware and application standards to ensure reliable and sustainable technology for students and staff.

Progress to date:

- Numerous system and software upgrades have been completed to ensure reliability and sustainability. Highlights include:
 - Refresh of approximately 150 network switches and routers in high schools and some elementary schools to provide quality reliable network access in the schools (Dec 2025–Feb 2026).
 - Migration of Moodle (Learning Management System) to Ministry of Education instance (Summer 2025).
 - Implementation of Amazon Business Service (Summer 2025).
 - 100 staff-issued mobile phones were upgraded (December 2025).
 - Upgraded 1000 staff and student Windows 10 devices to Windows 11 before the Windows 10 specific version went end of support (Summer/Fall 2025).
 - Upgraded Apple iOS updates to student iPads (Summer/Fall 2025).

Action 4.3.3 Develop and implement enhanced information technology security standards.

Progress since previous accountability report:

- IT Services has carried out a major modernization of our security environment across all systems, accounts, and platforms. We have moved and continue to move the organization from a reactive security posture to one that is proactive, disciplined, and aligned with modern best practices. These improvements place us ahead of similar sized organizations and give us a significantly more secure and resilient technology environment.
 - We strengthened identity protection by tightening and restricting administrative access, introducing stronger login methods.
 - Privileged Identity Management (PIM) is enabled on Administrator accounts to only enable administrator access for a short period of time when it is approved.

- We removed thousands of outdated accounts and devices that no longer needed access. The accounts were already deactivated but are now completely removed.
- Critical passwords and emergency access accounts are now rotated and tested regularly.
- All servers and computers are updated on a strict monthly schedule.
- We improved backup retention and upgraded older systems, and ensured our security software is consistently kept current.
- These changes eliminate weaknesses and greatly reduce the risk of unauthorized access.
- Enhanced monitoring and threat detection across our Microsoft 365 instance, Google Workspace instance, and our internal network by partnering with Arctic Wolf and enabling stronger built in protections.
- Introduced safeguards that block risky sign ins, stop access from untrusted locations, and limit who can reach sensitive administrative areas.
- New phishing resistant authentication tools were deployed to IT staff.
- Internet browser updates are now automated to keep endpoints protected.

Some of the key highlights of the work that has been done in the past year:

Security Element	Description
Multifactor Authentication	<ul style="list-style-type: none"> ● MFA continues to be used for Regina Public Schools' systems.
Privileged Identity Management	<ul style="list-style-type: none"> ● All Microsoft 365 Admin accounts had privileged identity management enabled to only have administrative access granted when specifically required for a task.
Active Directory Cleanup and Hardening	<ul style="list-style-type: none"> ● Active Directory is the main management platform from Microsoft for the management of computers and user accounts. ● We have aligned with security recommendations around password rotations and have set up "break glass" accounts and regularly test them. The break glass accounts will prevent being locked out of the system ● Significant cleanup has occurred around removing unnecessary Admin level accounts along with old user accounts and stale computer accounts.
Vulnerability Scanner	<ul style="list-style-type: none"> ● Arctic Wolf Managed Risk (MR) service to scan and monitor all servers and services against known vulnerabilities. IT staff are alerted by the Arctic Wolf team for critical vulnerabilities. ● Deployed Arctic Wolf Managed Detection and Response (MDR) service to ingest and monitor all logs and alerts from servers, network equipment and applications. 24x7 monitoring and alerting by a security operations center is part of the service.
Security Awareness Training	<ul style="list-style-type: none"> ● KnowBe4 platform annual Security Awareness training is assigned to all staff in August 2025. ● Phishing simulation campaigns occur monthly to assist staff as a training method to detect and delete phishing emails. ● Free KnowBe4 training module link was shared with all schools in 2025 to pass along to families

Strong, Secure Configuration Standards	<ul style="list-style-type: none"> • Implementation of best practices in Microsoft 365 to have improved the Microsoft Secure Score. Current overall score is 51.8 out 100 and the organizations of similar size have an overall score of 43.3 out of 100. • We have continued engagement with a Microsoft certified partner to evaluate configuration within M365 and implement configuration standards to enhance security of the Division M365 systems. • We meet regularly with our Arctic Wolf managed security service team for monthly reviews to review and implement security best practices based on the CIS (Center for Internet Security) Critical Security Controls framework. • The IT Services team works with the Arctic Wolf team regularly on other tasks.
Unsupported Systems	<ul style="list-style-type: none"> • All servers with unsupported operating systems have all been upgraded or the servers have been retired. • IT is continuing to work with other RBE departments to ensure applications are upgraded. • Windows laptops and desktops have been updated to a Microsoft supported version of Windows. Plans are in place to test and deploy a Windows 11 Upgrade. • iPads have been updated to a supported version of Apple iOS
Backup and Recovery	<ul style="list-style-type: none"> • Backup architecture for the VEEAM backup software was enhanced to improve efficiency and protection. • Increased file version snapshots on file servers from 30 days to 120 days to help improve the speed a file can be recovered without going to offline backups. • Upgraded the version of the VEEAM backup software • Implemented the VEEAM Cloud backup storage to improve performance and reliability for backup of the Microsoft 365 cloud infrastructure. • Updated backup documentation.
Arctic Wolf Managed Security Solution	<ul style="list-style-type: none"> • Arctic Wolf is the managed security operations center that provides 24/7 security monitoring of our environment. • There have been 961 security related tickets with Arctic Wolf this past year. These have been worked on by all areas of the IT Services team. • We have monthly security deep dive sessions with the Arctic Wolf team and have conversations and create action items for various IT systems. • The Arctic Wolf teams assists the Regina Public IT Services team to ensure we focus on the most impactful cybersecurity improvements.

Action 4.3.4 Improve client service by developing and implementing service standards and updating Service Desk tools and processes.

Progress to date:

- New Service Desk tool was implemented in February 2024. The new platform assists with streamlined access to IT support, improved visibility for RBE staff and IT into support tickets and improvements in IT efficiencies and reporting.

- Service level Agreements (SLAs) reviewed and updated that measure response times and resolution times to improve reporting abilities and customer service experience (Spring 2025).
- Customer satisfaction surveys were developed to assist in achieving a higher level of customer satisfaction.
- IT hardware repair process updated to ensure that we streamline the repair process and get devices repaired and back into service as quickly as possible.

SLAs & Priority

Priority	Respond	Resolution	Classification
Low	2 days	7 days	- Most Service Requests - Minor issues that do not affect functionality
Medium	1 day	3 days	- Most Incidents (Break/Fix) - Unable to do a specific function
High	4 hours	1 day	- Issue affecting multiple people - Critical issue affecting one person (customer completely down)
Urgent	1 hour	4 hours	- Critical issue affecting multiple people - Issue with a critical service

Current and Upcoming Project Work

2025 Completed Project Work

- The IT Services team has worked on many projects over the past year. Here are the highlights of the achievements of the team.
 - tawâw school opening – Spring/Summer/Fall 2025
 - install network, wireless, VoIP phones, paging/intercom.
 - setup projectors, Chromebooks, iPads.
 - New Harbour Landing West school – participate in the design/planning review and provide design input.
 - Perform proof of concept and testing of Juniper network switches. RFP issued and Juniper switches were selected to replace the current manufacturer devices and are being deployed.
 - Argyle School in room audio system review, AV system training, portables.
 - New Relocatable Classroom project
 - 6 relocatable classrooms added in 2025.
 - Installed network, wireless, phones, data projectors.
 - Jack MacKenzie School phone system and paging system upgrade
 - Current system was out of date and had no capacity remaining for the new relocatable classrooms.
 - Launch of the Amazon Business service
 - Worked with Accounting and Purchasing.
 - Lead project to evaluate and launch online form solution.
 - Windows 11 Upgrade
 - Upgrade all unsupported versions of Windows 10 to Windows 11.
 - Hamster supply service setup
 - Work with purchasing to set up service and Single Sign On (SSO).

- STF IT Summit
 - 4 team members attended, created and shared a presentation around Microsoft 365 security enhancements and the Microsoft Intune device management platform.
- Worked with a Microsoft Solutions Partner – Steeves and Associates
 - Worked to enhance security configurations in the Microsoft 365 cloud services as well as on premise services.
- Migration of the Regina Public Moodle Learning Management System to the Ministry hosted service.
- Decommission of Imperial elementary school
 - Removal of network, wireless, projectors, printers.
- New MathUP Service configuration and launch.
- Expansion of School Messenger attendance calls to all elementary schools
 - Current issues with Edsby do not allow for this to work so the project was cancelled.
- New IT Office Space
 - Worked with Facilities to provide input from the IT team to assist in design.
 - Move all separate areas of IT into the new consolidated IT space.
- AtWorkCare (WCB) and Vector (training platform) – work with Workplace Health and Wellness to review and update configuration.
- Principal Meeting IT training sessions
 - Created and delivered 4 training sessions focused on Microsoft tools in 2025/2026.
- Provincial Standardized Assessment
 - Worked with Teaching and Learning to setup pilot devices for testing of the new testing platform.
- Assisted the organization with LAFOIP requests when required.
- Network equipment refresh
 - Evaluated and selected a more cost effective solution for wired network switches for deployment at the high schools and 5 elementary schools.

Upcoming Major Projects

- Several hardware refreshes will be happening with some requiring testing and proof of concept and Request for Proposals.
 - Public Website Refresh – 2026.
 - Penetration Test – Spring 2026.
 - Cybersecurity Maturity Assessment – Spring 2026.
 - Staff Computer Refresh
 - Spring 2026 – Refresh 50% of staff computers (approx. 900 devices).
 - Winter 2026/27 – Refresh 50% of staff computers (approx. 1000 devices).
 - Elementary School Wireless Infrastructure Refresh – Spring/Summer 2027
 - Approximately 1000 wireless access points.
 - Require testing and Request for Proposal.
 - Datacenter Server and Storage Refresh – Spring 2027
 - Extension of existing hardware or refresh of hardware.
 - Require cost/performance analysis for extension and Request for Proposal.
 - Datacenter Firewall Renewal – Spring 2027.

- Copier/Printer Refresh – Spring/Summer 2027
 - Request for Proposal will be prepared in late 2026.
 - Refresh the copier/printer fleet of approximately 325 devices.

Key Risks and Mitigation Strategies

- Cybersecurity attacks continue to be a risk for all organizations including Regina Public Schools.
 - Current mitigations to assist in preventing a cyber attack are:
 - Continual improvement and expansion of Multifactor Authentication (MFA).
 - Managed risk service provides vulnerability scanning services to monitor and alert for known vulnerabilities.
 - Implementation of strong, secure configuration standards.
 - Upgrading/decommissioning of unsupported systems.
 - Security awareness training.
 - Participation starting in 2025 in the Canadian Center for Cybersecurity monthly updates on new cyber attacks that have occurred and new vulnerabilities that have been released by all IT vendors. This is another resource to ensure we will be proactive at patching any known vulnerabilities in any of our systems.
- Inflationary Cost Increases.
 - Costs for hardware and software continue to increase. This poses a risk for being able to maintain current hardware levels and current software. There has recently been a large deal put together where one company is procuring 40% of the world’s DRAM memory supply which has drastically caused prices to soar.
 - Current mitigations:
 - We consistently release RFPs when acquiring new hardware to ensure that we are getting the best price.
 - We evaluate current technology in consultation with users to determine if there is a more cost effective solution.
- Succession planning for IT staff.
 - Mitigation plan for IT staff succession planning is to have each person in each position create documentation for regular tasks that are defined in the job description. These can be processes or knowledgebase articles that will provide a replacement resource with information to perform tasks assigned.
- Aging hardware and software.

Mitigation plan for dealing with the aging hardware and software is to define a hardware and software refresh lifecycle to ensure that devices and software are refreshed regularly.

COMMUNICATIONS

Administration will provide an IT Services Accountability Report to the Board of Education annually in February.

PREPARED BY	DATE	ATTACHMENTS
Aaron Baumgartner, Superintendent of Student Experience - Information Technology Services	February 3, 2026	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No



REGINA BOARD OF EDUCATION

11a

BOARD MEETING DATE: FEBRUARY 10, 2026

TOPIC: SUBDIVISION REPORTS

FORUM	INTENT
<input checked="" type="checkbox"/> Open Session	<input type="checkbox"/> Delegation / Presentation
<input type="checkbox"/> Closed Session	<input type="checkbox"/> Decision
	<input type="checkbox"/> Discussion
	<input checked="" type="checkbox"/> Information

COMMUNICATIONS

The following written reports are provided by Board members, outlining activities and/or events in their subdivision during the last month. Board members may take the opportunity to highlight specific items from their reports at the Board meeting.

PREPARED BY	DATE	ATTACHMENTS
Mark Haarmann, Director of Education/CEO	February 6, 2026	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

SUBDIVISION #1 REPORT

February 2026

- 1) On January 15, 2026, I attended the W.F. Ready SCC meeting, which was well attended. Several key issues were discussed, including an administrative report on online communication and initiatives to promote student success. The school's strategic plan and goals were reviewed, with a focus on how the SCC can support these priorities. Additional agenda items included the timeline for progress report cards, scheduled safety drills, and a financial request.

The administration also provided an update on extracurricular activities, including girls' and boys' basketball teams, and reported that the Grade 5/6 developmental basketball team is ready to compete. Furthermore, the SCC discussed and explored several options to strengthen and maximize future fundraising initiatives.

- 2) On January 23, 2026, I attended the Wascana Plains SCC meeting virtually due to cold weather conditions. The meeting was well attended, with members actively participating in meaningful discussion. Conversations focused on exploring creative strategies to maximize fundraising engagement, and several ideas were exchanged regarding staff appreciation gifts. Additionally, the principal shared important updates on upcoming school events, including the timeline for report card distribution, and confirmed that the year-end Barbecue Day has been scheduled for June 17, 2026.
- 3) I attended the Jack MacKenzie SCC meeting on February 4, 2026. The meeting opened with a land acknowledgement. Discussions focused on Staff Appreciation Week, including providing lunch for teachers, strategies to raise funds for playground improvements, and planning upcoming social events such as a movie night. This was followed by the principal's report. Both the boys' and girls' basketball teams are performing well, and progress report cards have been completed. Planning for Jack MacKenzie's 25th anniversary is on track, and several members of Jack's family are expected to attend.

Trustee Ted Jaleta

SUBDIVISION #2 REPORT

February 2026

It has been a busy winter for all of us!!

We opened our Indigenous Advisory Committee meeting with the unveiling of a beautiful Eagle Staff – made by John Fischer.

Here are a few highlights of the activities of SD2 schools:

- All schools held different activities for Family Literacy Week – School families truly enjoy the popular Books and Bagels and reading together!
- There is continuous excitement with École Massey's library refresh! Students enjoy coming into the library AND hanging out in the newly renovated space.
- Marion McVeety School hosted an Internet Safety presentation by Saskatchewan Internet Child Exploitation (ICE) Unit.
- Schools were invited to Scott Collegiate's Police Academy Tour.

There is so much excitement in every school right now as we head into Staff Appreciation Week!!! Every SCC meeting I've attended has been so much about what we are doing to celebrate and show school staff how much we value them!

I am SO PROUD of the SCC at École Massey for reaching out to other school communities to support them during Staff Appreciation Week!! In addition to spoiling the staff at Massey with treats all week, they are also providing a waffle bar and a pizza lunch for staff at tawâw school!!

And the amazing SCC at Ethel Milliken School provides a breakfast, lunch, and school supplies to the wonderful staff at Thomson School!!! It is so incredible how the school SCCs are working together and taking care of each other. This is so heartwarming!

THANK YOU to all SCCs across Regina Public School Division who lift each other up. This is all volunteer work by people who truly care about school staff and students!

Trustee Tracey McMurchy

SUBDIVISION #5 REPORT

February 2026

On January 26, I met with Director Haarmann, and other Trustees, at the former Dieppe School in the Dieppe Neighbourhood in west Regina. This is a school that was closed many years ago due to low enrollment. Presently, it is used to house some of the Martin Academy programming, and there is a lot of unused space. I am glad for the chance to walk through the school and discuss possibilities. I do know that the neighbouring community would love to have it reopened, and the boarded windows be removed and returned to regular, working windows!

On January 29, I attended the SSBA Online Trustee Academy. We learned more about the Role of the Board Chair, Enterprise and Risk Management, Staying in your Governance Lane, and Conflict Resolution. I am glad to have attended and to be reminded of some important pieces of being a School Board Trustee.

On February 5, I attended the Kitchener Community School SCC meeting. It was a full house with many community members, staff, and me! Some of the things they discussed were:

- World Read Aloud Day on February 4 – where 10 local organizations came and participated with their students
- A Cree verb word competition
- Ribbon skirts for barbies project that will be displayed downtown at 1939 Scarth Street during Frost Festival
- Wednesday morning community smudges
- A family literacy event
- The student drum group performed at Sask Sports Banquet
- The band students performed at Martin Collegiate
- The coed basketball league is underway
- And, Indigenous Advocate, Alison Kimbley, has worked to gain many grants including:
 - \$3,000 from the Rotary Club for literacy (travel packs, etc.)
 - \$1,800 from Community Initiatives Funds grant for Powwow and Métis dancing professionals and learning
 - \$800 Sask Culture grant for beading circle/club supplies
 - \$6,000 from TD Friends of the Environment to help enrich their garden space with their own tipi
 - \$10,000 from the Department of the Status of Women for the MMIGW Community Response Funding for sewing machines, supplies, hand drums, and Indigenous professionals.
- The Regina Public Library is also partnering with Kitchener for a Literacy Day that explores Métis authors and dancers – all paid for with funds from the library!

Trustee Sarah Cummings Truszkowski

SUBDIVISION #6 REPORT

February 2026

We had our monthly Board meeting on January 13th.

I attended the Henry Janzen SCC on January 14th.

We had our Indigenous Education Advisory Committee on January 20th.

I had a tour and visit of both Gladys McDonald School and Winston Knoll Collegiate on January 23rd.

Our Priorities, Planning and Policy Committee meeting was on January 27th.

The Board had a visit to the Huda School on January 30th. With this, I have now visited and had a tour of all 10 schools in my subdivision during this school year.

On February 3rd we had an Open House to discuss budget development with the public.

On February 6th, I visited both Thom Collegiate and Henry Janzen School. At Janzen, I read to the kindergarteners. At Thom I checked out the Robotics, Construction, and Auto Programs.

I also volunteered to distribute meals for the Healthy Hunger Program at Ruth Pawson School.

Trustee Brandon-Shea Mutala