



NOTICE

MEETING OF THE BOARD OF EDUCATION
of the Regina School Division No. 4 of Saskatchewan

December 9, 2025, at 5:30 p.m.

Regina Public School Board Office – 1600 4th Avenue



Agenda available at
www.reginapublicschools.ca/agendas
OR scan this QR Code

AGENDA

1. Land Acknowledgment

2. Adoption of Agenda

3. Declaration of Conflict of Interest

4. Approval of Minutes of the Board Meeting of November 25, 2025

5. Celebrations

a) FIAP Integration Video

Gilbert Proulx, Teacher, and Joe McGurran, Principal, École Centennial School, to comment.

6. Delegations / Presentations

a) Director's Report ([pp. 1-3](#))

Mark Haarmann, Director of Education/
CEO, to comment.

7. Standing Committee Reports

a) Priorities, Planning and Policy Committee ([pp. 4-7](#))

Trustee Sarah Cummings Truskowski to
comment.

8. Decision Items

9. Discussion Items

- a) Quarterly Finance Accountability Report
([pp. 8-11](#)) Ashley Kuntz, Superintendent of Student Experience - Business Services, to comment.

- b) Quarterly Transportation Accountability Report
([pp. 12-15](#)) Ashley Kuntz, Superintendent of Student Experience - Business Services, to comment.

10. Next Meeting

- a) Planned Agenda Items for January 13, 2026 Board Meeting
 - Albert School Drumming Group Celebration
 - Director’s Report
 - School Community Engagement Committee
 - 2026/27 French Immersion Designations
 - Major Capital Project Funding Application
 - Legacy Fund Services Procurement
 - Annual Early Learning Accountability Report
 - Biannual Human Resources Accountability Report
 - SRO Review Progress Report

- b) Agenda Requests

- c) Notices of Motion

11. Information

- a) Trustee Subdivision Reports
([pp. 16-19](#)) For information.

12. Diversity Acknowledgment

13. Closed Session

- a) Bargaining Update
(enclosure) Barry Lacey, Deputy Director of Student Experience - Division Services/CFO, and Reagan Lowe, Superintendent of Student Experience - Human Resources

b) Governance Scheduling

Chair Adam Hicks and Mark Haarmann,
Director of Education/CEO, to comment.

14. Rise and Report

15. Adjournment



REGINA BOARD OF EDUCATION

6a

BOARD MEETING DATE: DECEMBER 9, 2025

TOPIC: DIRECTOR’S REPORT

FORUM

- Open Session
- Closed Session

INTENT

- Delegation / Presentation
- Decision
- Discussion
- Information

REPORT

Well, we made it. It is December and soon many of our school families, employees and friends will be enjoying some well-earned time away from school and work.

December heralds several holiday observances that many of us will honour, celebrate and share with our loved ones.

Hanukkah, the Jewish eight-day festival of lights is celebrated from December 15 to the 22nd this year.

Christmas holidays begin with no school for students and school-based staff starting on December 22nd leading up to Christmas Day on December 25th.

Kwanzaa is a holiday honouring the culture and traditions of people of African origin. It is celebrated by people from a range of African countries and their descendants. Kwanzaa consists of a week of celebrations, which ends with a feast and the exchange of gifts. Kwanzaa this year is also an observed day off for all staff and students, as it falls on Boxing Day.

The Winter Solstice, resulting in the shortest day and the longest night of the year, ushers in winter on December 21st. Indigenous peoples and many others reflect on and celebrate the timeless cycles of nature leading up to and on the Winter Solstice.

Looking a little ahead to January, Eastern Orthodox Christians who use the Julian calendar will celebrate Christmas day on January 7th.

We wish all of our stakeholders the very best during this holiday season, and please enjoy whatever it is that you and your family celebrate this time of year.

A month of celebrations is also a great opportunity to point out some of the successes we are seeing with Regina Public Schools’ people.

There are many to recognize; I’d like to name a few.

Dallas Foreman, Biology Teacher at Winston Knoll Collegiate, received the **Genetics In Our World Innovation Grant** from the Saskatchewan Ministry of Education in June. He recently began the genetics unit in his Biology 30 class, using the equipment and reagents that he ordered thanks to this grant.

On December 1st, I had the privilege of visiting the class on the first day of the DNA extraction lab. I'm both thrilled and apprehensive that students were able to extract my DNA for analysis. As I await the results, I want to share how thrilled I am to see such positive and strong teaching and engaged and deep learning.

I continue to be impressed and amazed by the content, engagement and overall impact teachers, such as Dallas Foreman, are sharing with students. I assure that this type of excellence is happening many times over at all of our schools.

I'm also thrilled to celebrate more achievements by Regina Public Schools' people. On November 28th, the **McDowell Foundation** presented **Researcher of the Year Awards** to two projects they felt made outstanding contributions to educational research in Saskatchewan. The winners of the 2024/25 McDowell Foundation Research Award are Jessica Madiratta, Indigenous Advocate Teacher at Albert School, and Mary Barrow, Intensive Supports Development Coordinator.

Jessica Madiratta's project was called *A Participatory Action Research Project: Improving Teaching Practices through Culturally Responsive Teaching*.

Mary Barrow's project was entitled: *Supporting Neurodiverse Students by Incorporating Visual Strategies and Supports as a Tier One Intervention in Grade One, Two and One/Two Classrooms*.

Congratulations to both of you! Your achievements are cause to celebrate for all students, families, and your colleagues throughout Regina Public Schools and in Saskatchewan.

I would also like to express my sincere thanks and congratulations to the team from across the School Division who helped research, put together and publish the Regina Public Schools Accessibility Plan 2025-2028. Regina Public Schools is committed to identifying, removing, and preventing accessibility barriers for individuals who work at or access School Division facilities, programs, and services. This plan outlines steps the School Division will take over the next three years to improve the accessibility of facilities, programs, and services.

Thanks to the team that was led by Angie Balkwill, Aaron Baumgartner, Francine Brûlé, Danette Exner, Lorena Hainstock, Reagan Lowe, Scott Saxby, among others. The Accessibility Plan is available on our [Website](#) and [Facebook](#) pages.

Looking at exciting new developments in the near future, I would like to briefly report on how Regina Public Schools is embarking on developing a partnership with the Office of the Treaty Commissioner. This partnership will be built on a foundation of mutual respect and understanding. We are all Treaty people, and we all have the responsibility of sharing Treaty education in our classrooms and workplaces.

Thanks to Shannon Fayant, Principal on Assignment, Indigenous Education, who helped organize a meeting on November 28th that included several Regina Public Schools people, as well as Treaty Commissioner, Dr. Kathy Walker, and Office of the Treaty Commissioner's Director of Education, Elaine Sutherland.

Regina Public Schools staff at the meeting presented the OTC with examples of the preparation work that is currently underway in leading the launch of including Treaty outcomes on the June report cards for all Regina Public Schools' elementary students. Our Teaching and Learning team of Coordinators and Supervisors has created some very strong resources, the most impressive of which is an AI-powered tool that allows teachers to create lessons for specific Treaty Outcomes by grade and subject. We don't

have a large team in comparison to what I have seen at other divisions, but it is an exceptionally productive team. My thanks once again to our Teaching and Learning team for all their great work.

I also had the honour of presenting the Treaty Commissioner with tobacco and recording a video with her that will be used with school families in January.

Regina Public Schools will continue to lead, collaborate and innovate work that supports Indigenous and Treaty education.

I'd like to close with a gentle reminder for all to visit our schools and support their seasonal fundraising, food and clothing drives, as well as their seasonal performances. This time of year is a time of hope and cheer and light. This is what sustains us through the cold and dark of Saskatchewan's winter months, which nonetheless come with their own beauty. All told, we are fortunate to call this place home.

I will conclude by wishing everyone a Happy Holidays and may whatever you celebrate turn out to be wonderful.

And with that. I duly present my Director's Report to the Board for the Month of December 2025.

PREPARED BY	DATE	ATTACHMENTS
Mark Haarmann, Director of Education/CEO	December 2, 2025	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No



Meeting of the Priorities, Planning and Policy Committee
A Standing Committee of the Regina Board of Education
Tuesday, December 2, 2025
Karen Holm Room
Regina Public Schools Division Office
MINUTES

7a

Attending: Sarah Cummings Truskowski, Brandon-Shea Mutala, Lacey Weekes, Adam Hicks (virtually),
 Cindy Anderson, Mark Haarmann, Barry Lacey, Scott Saxby
Regrets: Tracey McMurchy, Ted Jaleta
Chair: Sarah Cummings Truskowski
Minute Taker: Suzanne Shuba

AGENDA ITEM	DISCUSSION POINTS	DECISIONS/ACTIONS
Welcome	Sarah Cummings Truskowski welcomed everyone to the meeting. The agenda was reviewed, and no changes were made thereto.	
Land Acknowledgment	Cindy Anderson acknowledged the location of every Regina Public school and the School Division Office on Treaty 4 land.	
Sustainability Update	<p>Scott Saxby, Superintendent of Student Experience - Facilities, provided a brief update on the Division’s energy sustainability initiatives. He outlined that, in 2024/25, the Division’s total energy investments exceeded \$1.7M, and saw a savings of ~125,000L of fresh water daily, a 7% reduction in direct greenhouse gas emissions by small engine equipment, and a 70% reduction to greenhouse gas emissions in approximately 1% of the lighting fixtures Division wide. Planned energy investments for 2025/26 will exceed \$1.8M, with savings of an additional 300,000L of fresh water daily, a further 15% reduction in direct greenhouse gas emissions by small engine equipment, and an additional 70% reduction to greenhouse gas emissions in approximately 1% of the lighting fixtures Division wide. He did note that Saskatchewan energy’s grid consists of primarily coal/natural gas. The province has an estimated 8-month heating season and the Division’s plants run 100% on natural gas, with the heating appliances being 95% efficient at best and 70-80% on average. It was noted that to convert the Division’s natural gas appliances to electric would be extremely costly. Concentrating efforts on efficient heating equipment, properly insulated building envelopes, and efficient plumbing fixtures will position the Division to an energy conscious and proactive school division by 2050.</p> <p>Scott responded to questions relative to the software platform on the boilers at Campbell and Dr. A.E. Perry that provides utilities monitoring, etc., and solar panels.</p>	<p>Action: Scott will prepare a briefing note with the information provided and Suzanne will post it on the Board Portal.</p>

AGENDA ITEM	DISCUSSION POINTS	DECISIONS/ACTIONS
Division Priority Setting	<p>Rick Steciuk, Deputy Director of Student Experience - Teaching and Learning, provided achievement data on self-declared Indigenous students, including comparisons to Saskatoon Public School Division, Northern Lights School Division, and Provincial results. The data included Exiting Kindergarten at Tier 1, Reading at or Above Grade Level, Grades 10-12 with 80% or greater attendance, all grades with 80% or greater attendance, graduating within three years, and graduating within five years. He responded to questions relative to early years intervention and graduation rates.</p> <p>Board members and Administration had a brief discussion regarding matters that arose from the November 25, 2025 Board meeting.</p> <p>Mark Haarmann, Director of Education/CEO, made a presentation on establishing system priorities, and asked Board members to process and discuss the information and capture their ideas on the provided form and email it to him.</p>	Action: Committee members to email their ideas regarding system priorities to Mark.
Committee Structure and Terms of Reference	<p>Sarah spoke of the current Standing, Advisory and Special committees and asked if Board members thought the current committee structure was working. Board members discussed whether certain matters should be presented at a Board meeting versus a committee meeting. They also noted that more special committees can be established if needed.</p> <p>They also reviewed the Priorities, Planning and Policy Committee terms of reference and agreed that it aligned with the Strategic Plan.</p>	
Open Discussion	<p>Board members discussed and Mark responded to questions relative to succession planning, the mental health coordinator position, and scheduling a meeting with Sask Party MLAs in the spring to discuss the next year's budget.</p>	
Foundation/Fundraising	<p>Adam Hicks left the meeting. Information had been distributed relative to opportunities brought forward by the South Saskatchewan Community Foundation (SSCF) regarding SCC fundraising and establishing a Division Fund for legacy and other donations. Barry Lacey, Deputy Director of Student Experience - Division Services/CFO, provided additional information. He and Mark responded to questions relative to processes, parameters, SCCs needing to register for non-profit status, conflict of interest processes, and marketing.</p>	Action: Committee members agreed by majority to present the opportunity for the establishment of a Division Fund to the January 2026 Board meeting for a formal motion directing Administration to issue a Request for Proposals.
Other Business	<p>No other items were presented for discussion.</p>	
Diversity Acknowledgment	<p>Cindy acknowledged that every student, staff and community member has equal value as prescribed under the United Nations Universal Declaration of Human Rights</p>	

AGENDA ITEM	DISCUSSION POINTS	DECISIONS/ACTIONS
	and the Saskatchewan Human Rights Code, noting that diversity makes us stronger.	
Adjournment	The meeting was adjourned. Time of meeting: 5:00-7:07 PM.	



**The Board of Education
of the Regina School Division No. 4 of Saskatchewan**

**Meeting of the Priorities, Planning and Policy Committee
A Standing Committee of the Regina Board of Education**

**December 2, 2025
5:00 PM to 7:00 PM**

**Multicultural Room
Regina Public Schools Division Office
1600 4th Avenue**

AGENDA

Chair: Sarah Cummings Truskowski

1. Welcome
2. Land Acknowledgment
3. Sustainability Update – Scott Saxby (5:10-5:30PM)
4. Division Priority Setting – Mark Haarmann (5:30-6:00PM)
5. Committee Structures and Terms of Reference (6:00-6:15PM)
6. Open Discussion (6:15-6:45PM)
7. Foundation/Fundraising (enclosure) – Barry Lacey (6:45-7:15PM)
8. Other Business
9. Diversity Acknowledgment
10. Adjournment

COMMITTEE MEMBERS: All Trustees, Mark Haarmann

TERMS OF REFERENCE

To support strategic and effective Board policy, governance, and direction-setting: align the work of the Board with the commitments in the 2023-2027 Strategic Plan and develop an annual work/activity plan; provide an informal forum for the discussion of key governance and strategy matters with open dialogue and the opportunity for content experts and/or senior staff to bring information and analysis to the discussions; discuss one or two scheduled topics per meeting of particular interest to the Board, providing the opportunity for robust discussion and debate on the selected topics; review governance policies and practices and make recommendations regarding the Board's approach to policies and governance matters; manage and oversee the process for evaluating the overall performance of the Board and Director on an annual basis; in collaboration with the Director of Education/CEO, plan and organize ad hoc and regular advisory committees to provide the Board with a range of community perspectives each year; and review and make recommendations to the Board of Education on matters referred to the Committee by the Board of Education.



REGINA BOARD OF EDUCATION

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BOARD MEETING DATE: DECEMBER 9, 2025

TOPIC: FIRST QUARTER FINANCIAL UPDATE

FORUM**INTENT**

- Open Session
- Closed Session

- Delegation / Presentation
 - Decision
 - Discussion
 - Information
-

BACKGROUND

Administration submits a quarterly financial update to the Board and a second and third quarter forecast to the Ministry of Education. The purpose of this item is to support the Board in its monitoring role over the financial condition of the School Division and associated risks and opportunities.

CURRENT STATUS

Statement of Operations

The Statement of Operations reports on the costs of services provided, the revenues recognized in the period and the difference between them. It also displays the surplus or deficit from operations during the period. The results of the Division’s first quarter for the period September 1, 2025, to November 30, 2025, are provided on both a cash and accrual basis of accounting. The main difference between accrual and cash basis accounting lies in the timing of when revenues and expenses are recognized. For example, under the cash basis of accounting, when capital assets (equipment, furniture, buildings, etc.) are purchased the amount paid is recorded as an expense while under accrual accounting the cost of the asset is amortized (expensed) over the life of the asset. As well, items like debt repayments are shown as an expense on a cash basis, where as the debt payment is not shown as an expense under the accrual basis of accounting.

Based on Quarter One forecasted results, the Statement of Operations show an operating deficit on a cash basis of \$300K after taking into the account the planned use of reserves, compared to a balanced budget. This is due to:

- Higher projected costs for Saskatchewan Distance Learning (SDLC).

It is important to note that the September 30 funding recalculation has not yet been received and, therefore, is not incorporated in this forecast. Because actual September 30 enrolments did not meet projections (26,710 actual compared to 27,369 funded), a funding decrease is likely, but the amount cannot be reliably estimated at this time.

Tangible Capital Assets

Tangible capital assets as at November 30, 2025, are forecast to be on budget, however, actuals may vary from budget as the year progress depending on the progress of the projects.

Tangible Capital Assets	2025-26 Budget	Actuals as of November 30, 2025	2025-26 Forecast
Assets Under Construction (<i>Note 1</i>)	18,000,000	1,067,556	18,000,000
Buildings (<i>Note 1</i>)	1,000,000	-	1,050,000
Computer Hardware & Audio Equipment	1,265,000	-	1,265,000
Computer Software	35,000	-	35,000
Furniture and Equipment	376,300	-	376,300
Total	20,676,300		20,726,300

Note 1

Capital Projects	2025-26 Budget	Actuals as of November 30, 2025
Campbell Collegiate Foundation	3,000,000	9,281
East Elementary Joint Use School	4,000,000	14,157
East High School Joint Use School	1,000,000	-
Harbour Landing School (new)	10,000,000	911,535
Imperial School/St. Peter School Rebuild	1,000,000	-
Portables (Dr. A.E. Perry, Jack MacKenzie, Marion McVeety)	-	132,582
Total	19,000,000	1,067,556

Risks and Opportunities

- X Overall, we are forecasting to be close to budget; however, it is early in the year, and we are aware of potential areas of risks (listed below) that will be monitored throughout the year to ensure pressures are identified and, to the extent possible, addressed by redirecting savings in other areas.
 - X Quarter 1 forecast does not include any adjustments to 2025-26 provincial operating grants due to less than expected enrolment growth recorded as of September 30, 2025, as confirmation of the grant recalculation has not yet been received from the Ministry of Education.
 - X The Division has identified risk areas where actuals may differ from budget as it is too early in the year to determine specifics. Those areas include:
 - o The accuracy of budgeted major capital grants depends on the pace of the projects.
 - o Noon supervision revenue is currently short of budget estimates; however, collection shows improvement over the last year.
 - o Supervision costs required some minor adjustments to support school operations and student safety.
 - o Substitute and casual costs are always a risk area.
 - o Sask Distance Learning costs are challenging to forecast the number of the Division students that will take a course.
- Administration continues to monitor these areas throughout the year.
- X Information reported is on a cash basis and has not been audited and as it is still early in the year, some amounts have been estimated.

COMMUNICATIONS

The School Division continues to manage within the 2025-26 budget and is awaiting confirmation of final 2025-26 operating grants.

RECOMMENDATION

That the Board review and discuss the attached [Quarterly Financial Update](#).

PREPARED BY	DATE	ATTACHMENTS
Ashley Kuntz, Superintendent of Student Experience - Business Services Barry Lacey, Deputy Director of Student Experience - Division Services/CFO	December 3, 2025	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

**Regina School Division No. 4
Statement of Operations (unaudited)
for the period September 1 to August 31**

	AUDITED FINANCIAL STATEMENTS		PSAB BASIS		CASH BASIS		VARIANCE		Explanation of Variance
	2024-25		2025-26		2025-26		2025-26 Forecast to Budget CASH		
	Budget	Actuals	Budget	Actuals	Budget	Actuals	Forecast	%	
REVENUES									
Operating Grants	288,209,317	294,750,576	307,449,615	78,528,506	288,449,615	74,853,874	288,682,615	233,000	0.1%
Tuition and Related Fees	969,000	776,263	869,000	486,866	869,000	134,491	869,000	0	0.0%
School Generated Funds	4,786,000	5,894,765	4,636,000	2,472,590	4,636,000	2,472,590	4,636,000	0	0.0%
Complementary Services	4,569,700	5,363,276	5,090,619	1,480,264	5,090,619	1,480,264	5,090,619	0	0.0%
External Services	13,413,595	15,513,388	16,082,518	296,034	16,082,518	296,034	16,082,518	0	0.0%
Other	2,248,400	3,121,505	2,268,400	594,111	2,268,400	593,541	2,268,400	0	0.0%
Total Revenues	314,196,012	325,419,773	336,396,152	83,858,370	317,396,152	79,830,793	317,629,152	233,000	0.1%
EXPENSES									
Governance	898,468	889,918	685,603	104,467	684,303	122,574	684,303	0	0.0%
Administration	7,460,380	7,690,303	8,025,977	1,749,449	7,979,977	1,796,167	7,979,977	(0)	0.0%
Instruction	215,612,623	221,991,073	234,032,398	71,463,588	231,925,698	67,374,811	232,610,590	684,892	0.3%
Plant	44,352,929	44,975,643	45,891,821	8,566,739	36,487,621	7,035,274	36,987,621	500,000	1.4%
Transportation	10,602,189	10,849,140	11,266,102	2,111,497	11,070,102	2,062,711	11,070,102	0	0.0%
Tuition and Related Fees	279,500	319,690	279,500	39,564	279,500	39,564	279,500	0	0.0%
School Generated Funds	3,687,000	4,746,077	3,685,000	1,271,501	3,550,000	1,190,239	3,550,000	0	0.0%
Complementary Services	5,907,283	6,990,708	7,346,573	1,024,890	7,316,573	1,017,390	7,316,573	0	0.0%
External Services	13,413,595	15,392,671	16,082,518	4,200,530	16,082,518	4,200,316	16,082,518	0	0.0%
Other Expenses	963,107	1,247,902	832,628	108,175	2,019,860	405,686	2,019,860	0	0.0%
Total Expenses	303,177,074	315,093,125	328,128,120	90,740,398	317,396,152	85,244,731	318,581,044	1,184,892	0.4%
Operating Surplus (Deficit)	11,018,938	10,326,648	8,268,032	(6,882,027)	-	(5,413,938)	(951,892)	(951,892)	
Planned use of Internally Restricted Reserves									
Curriculum and student learning						152,000	152,000		
Facilities						500,000	500,000		
Total use of Internally Restricted Reserves						652,000	652,000		
Operating (Deficit) on a cash basis						(4,761,938)	(299,892)		



REGINA BOARD OF EDUCATION

9b

BOARD MEETING DATE: DECEMBER 9, 2025

TOPIC: TRANSPORTATION REPORT

FORUM

- Open Session
- Closed Session

INTENT

- Delegation / Presentation
- Decision
- Discussion
- Information

BACKGROUND

Each quarter, Administration provides to the Board a transportation update that offers information about transportation services provided to the students of Regina Public Schools.

The attachment provides a snapshot of data per the Ministry of Education’s reporting policy and the narrative in this memo highlights current issues, initiatives and progress in providing safe and efficient transportation services to students.

CURRENT STATUS

As we end the first quarter of the fiscal year, the following are some of the key transportation issues and updates:

- The number of students using transportation services as of November 30, 2025, is 4,977, a decrease of 1.45% from September 4, 2025. The number of school bus students have decreased from September 4, 2025, by 104 and light vehicle transportation students have increased by 31. The Division has 33 students that are reimbursed for transportation.
- There are currently 84 school buses in use with 44 single runs and 40 double runs. Light vehicle transportation vehicles have increased by three since September 4, 2025, for a total of 87. The Transportation department is continually reviewing capacity of routes to determine if additional routes need to be added.
- The Division issued a Request for Proposals this fall for contracted school bus transportation starting the 2026-27 school year, as the current agreement is set to expired June 30, 2026. Administration is currently reviewing proposals.
- During the quarter, one significant accident occurred where a pedestrian was stuck and injured by a school bus operated by the Division's contracted service provider. No passengers on the school bus were injured. The incident was reported in the media.
- The Division will continue to monitor compliance with agreements for both the school bus contractor, Warner Transportation, and light vehicle transportation contractors throughout the year.
- Throughout the school year, the Division will monitor and analyze transportation costs to ensure efficiencies on both contracted school bus and light vehicle transportation.

COMMUNICATIONS

Administration continues to monitor bus routes and the intensive supports transportation to sustain service levels and mitigate expense pressures.

RECOMMENDATION

That the Board review and discuss the attached [Transportation Update](#).

PREPARED BY**DATE****ATTACHMENTS**

Ashley Kuntz, Superintendent of Student Experience - Business Services

December 2, 2025

Yes No

**Regina Public Schools
Transportation Performance Information Report**

Performance Indicator	30-Nov-25	04-Sep-25	30-May-25
Total students transported			
School Bus	4530	4634	4724
Light Vehicle Vendor	422	391	424
Student Centered Transportation	25	25	24
	4977	5050	5172

Number of transportation routes (AM & PM)

School Bus	248	248	250
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Number of vehicles in use on a daily basis

School Bus	84	84	82
Light Vehicle Vendor	87	84	77
Division Vans	6	6	6

Number of unfilled routes

Route cancellations

Mechanical	0	0	0
Weather: wind chill -45	0	0	2
Weather: wind chill -40 (wheelchair students)	0	0	3
No substitute driver	0	0	0
Other	0	0	2

Average age of contractor school bus fleet (in years)

4	4	3
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Capacity utilized on bus (average)

103.4%	104.6%	107.2%
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Capacity utilization is based on max school bus load of 3 students per seat (K-4) and 2 per seat (5-12).

Capacity ratings of buses at 3 per seat overstates the space available for transporting students. Double bus runs are counted as one run, therefore overstating capacity.

Route Length (in minutes)

Longest route	48 min	55 min	54 min
Shortest route	6 min	6 min	7 min

Student Ride Time (in minutes)

Note – students may only ride one way

AM

<15 MIN	3383	3547	3691
16-25 MIN	801	758	709
26-35 MIN	218	220	254
36-45 MIN	106	106	160
>46 MIN	3	2	13
TOTAL	4511	4633	4827

PM

<15 MIN	3198	3317	3337
16-25 MIN	898	892	960
26-35 MIN	304	316	279
36-45 MIN	134	108	147
>46 MIN	6	4	34
TOTAL	4540	4637	4757

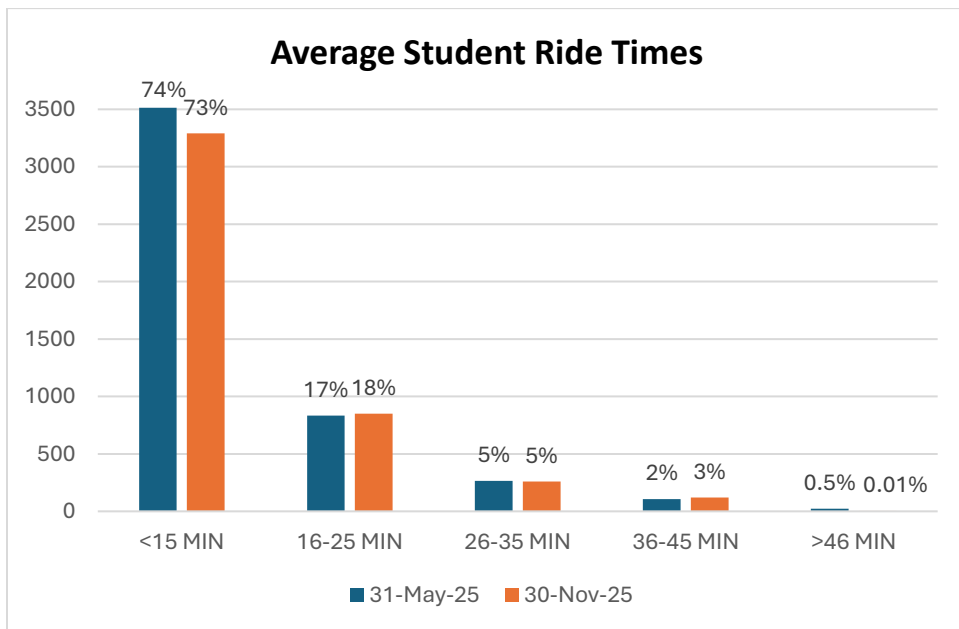
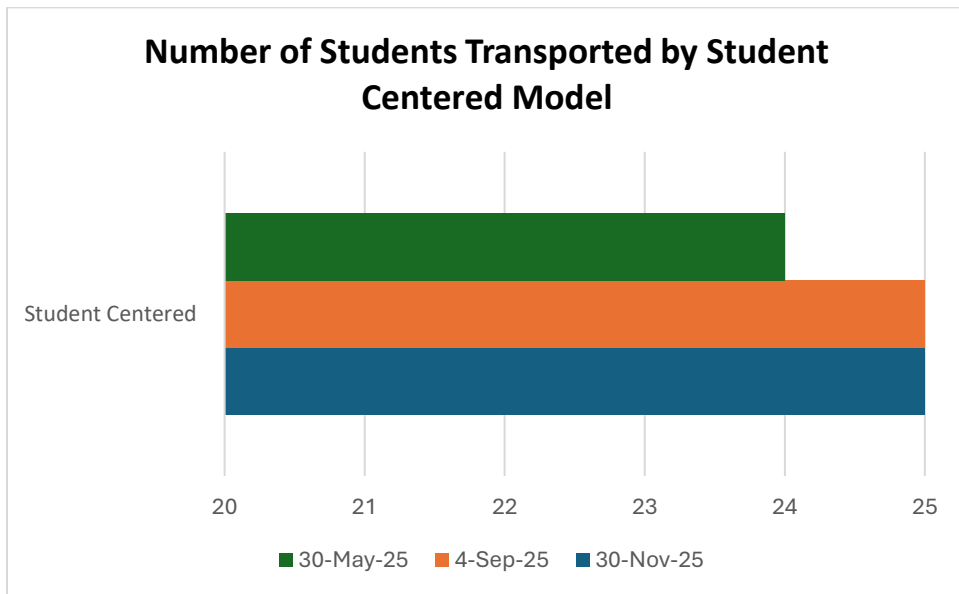
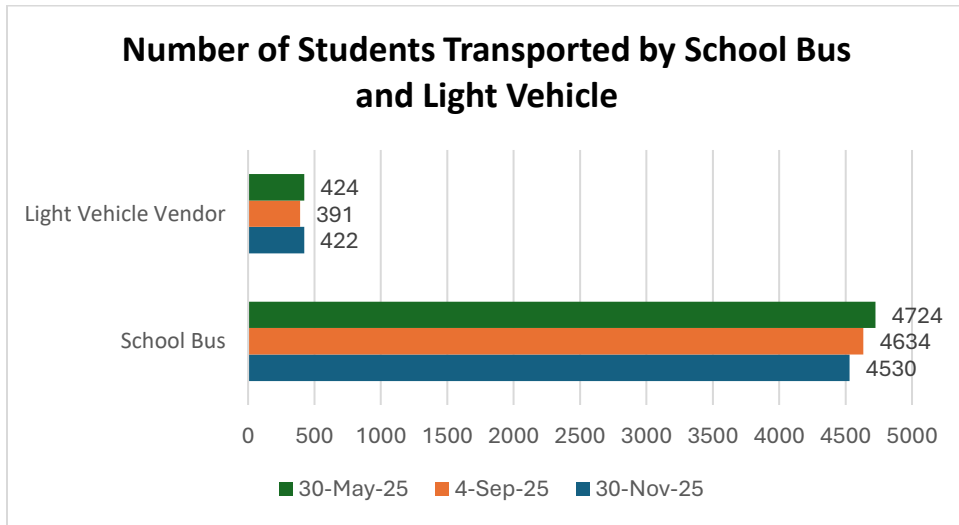
Accidents

Reported to SGI	4	0	23
Minor (not reported to SGI)	1	0	18

Emerging issues

(main issues or challenges facing the transportation departments at this time)

None noted at this time.





REGINA BOARD OF EDUCATION

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BOARD MEETING DATE: DECEMBER 9, 2025

TOPIC: SUBDIVISION REPORTS

FORUM	INTENT
<input checked="" type="checkbox"/> Open Session	<input type="checkbox"/> Delegation / Presentation
<input type="checkbox"/> Closed Session	<input type="checkbox"/> Decision
	<input type="checkbox"/> Discussion
	<input checked="" type="checkbox"/> Information

COMMUNICATIONS

The following written reports are provided by Board members, outlining activities and/or events in their subdivision during the last month. Board members may take the opportunity to highlight specific items from their reports at the Board meeting.

PREPARED BY	DATE	ATTACHMENTS
Mark Haarmann, Director of Education/CEO	December 5, 2025	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

SUBDIVISION #1 REPORT

December, 2025

On December 3, 2025, I attended the SCC meeting at Jack MacKenzie School. This meeting focused on a recap of the year, including a review of previous meetings, successes, and lessons learned.

Principal Tracy reported that, due to the cold weather, recess has been moved indoors. The student population remains stable at 656.

In terms of sports, the volleyball season has ended and was very successful. The school is now in the process of selecting teams for basketball, with a large number of students expressing interest.

Several ideas were also shared and discussed regarding potential fundraising initiatives.

Trustee Ted Jaleta

SUBDIVISION #5 REPORT

December, 2025

At the end of November, I attended a Walker School SCC meeting. They have so many great things going on! The principal reported on their homework club, GSA, intramurals, field trips, literacy blitzes, and more. They have planned a bake sale, pancake breakfast, Fireside Festival, and a school dance for February. They're even discussing sleigh rides and hot chocolate sometime in the new year. Terrific community engagement. I'm looking forward to helping them flip pancakes later in December.

On December 4, I attended a Rosemont Community School SCC meeting. Similarly, they had so much going on and so many wonderful ways they are engaging with the community and supporting their students. They are hosting a "Snow Much Fun" Family night in the middle of December, a special Turkey lunch for all staff and students, and a Christmas Shop event sponsored by the Downtowners Optimist Club. They have been organizing Hampers for many families, and the staff did their own United Way Fundraiser raising \$520 on their own! The school is dated and needs many upgrades. The administration are working to raise over \$10,000 for a new sound system. They have applied for grants, but if you have any connections to organizations who might like to donate – let them know! They also need a \$6,000 screen in the gym, so that will be their next project. As well, they have a Diversity Club that meets weekly, a choir, and basketball for students too. All good things happening!

And, since the last board meeting, I attended the Sheldon-Williams Collegiate's musical of *The Little Mermaid*. It was a fabulous show! I want to extend my congratulations to all the set designers, the musicians, the lighting specialists, technicians, artists, the choreographers, and all the performers and staff for putting these wonderful musicals together. It was a terrific presentation celebrating the arts. Thank you to everyone involved. I look forward to seeing Martin Collegiate's musical *Mary Poppins* at the end of this week.

And, finally, my daughter's elementary band concert is next week at Sheldon-Williams Collegiate and I'm very much looking forward to it. She is my youngest child and she's in Grade 8. All three of my children took part in elementary band and very much enjoyed it over the years. Thank you to the band teachers who bring the joy of music to students!

Trustee Sarah Cummings Truszkowski

SUBDIVISION #6 REPORT

December, 2025

We had our monthly Board meeting on November 25th.

I had a tour of Dr. L.M. Hanna School and George Lee School on the 28th of November.

Our 3P Committee met on the 2nd of December.

On the 9th of December, I will be attending the holiday turkey lunch at Coronation Park School.

Trustee Brandon-Shea Mutala