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NOTICE

MEETING OF THE BOARD OF EDUCATION
of the Regina School Division No. 4 of Saskatchewan

February 11, 2020, at 5:30 p.m.

Regina Public School Board Office – 1600 4th Avenue

AGENDA

1. Adoption of Agenda
2. Declaration of Any Conflicts of Interest re: Agenda Items
3. Approving of minutes of the Board meeting of January 14, 2020 Request approval.
4. DELEGATIONS / PRESENTATIONS
 - a) Re-Imagine Education Report (p. 1) Mr. Jeff Perry, Mr. Randy Schmaltz and Ms. Monica Kreuger to comment.
 - b) Growing Young Movers (p. 2 & enclosure) Mr. Rick Steciuk and Mr. Brian Lewis to comment.
 - c) OurSCHOOL Student Survey (p. 3 & enclosure) Mr. Erik Van Dusen to comment.

5. EMPLOYEE GROUPS

- a) CUPE 650 Grievance 07-2019
(enclosure)

Suggest discussion in closed session.

6. STANDING COMMITTEES

- a) Community Relations Committee
([pp. 4-6](#) & enclosure)

Mrs. Tanya Foster to comment.

- b) Audit and Risk Management Committee
([pp. 7-9](#) & enclosure)

Mr. Adam Hicks to comment.

7. SASKATCHEWAN SCHOOL BOARDS ASSOCIATION8. BUSINESS ARISING OUT OF THE MINUTES

- a) Argyle/St. Pius X Joint-Use School Project
Update
(enclosure)

Suggest discussion in closed session.

- b) Personnel Matter Update
(enclosure)

Suggest discussion in closed session.

- c) Special Committee for Diversity Update
(enclosure)

Suggest discussion in closed session.

9. CORRESPONDENCE10. NEW BUSINESS

- a) Major Capital Project Funding Application Ms. Delaine Clyne to comment.
([pp. 10-13](#))
- b) 2020-21 French Immersion Designations Mr. Darren Boldt to comment.
([pp. 14-15](#))

11. NOTICES OF MOTION12. OTHER BUSINESS

- a) November 2020 Board of Education Elections Suggest discussion in closed session.

13. AGENDA REQUESTS14. SUBDIVISION REPORTS15. INFORMATION

Student Art Show	Tuesday, February 11, 2020, 6:30-7:30 PM, RPS Division Office, Ron Mitchell In-Service Centre.
Student/Trustee Forum	Wednesday, February 12, 2020, 12:00-3:00 PM, RPS Division Office, Ron Mitchell In-Service Centre.

Public Meeting re: Argyle/St. Pius X Joint-Use School	Tuesday, February 25, 2020, 7:00-8:30 PM, location TBA.
Sharing the Success of Our SCCs	Wednesday, February 26, 2020, 7:00-9:00 PM, RPS Division Office, Ron Mitchell In-Service Centre.
Whiteboard Budget Planning Session	Thursday, February 27, 2020, 5:30-8:30 PM, RPS Division Office, Committee Room.

Board Standing Committees:***Upcoming Meeting Dates:***

Audit and Risk Management Committee	TBD
Communication and Advocacy Committee	March 17/20
Community Relations Committee	May 12/20
Indigenous Education Advisory Council	May 7/20
Personnel and Organizational Culture Committee	March 31/20; June 9/20
Policy and Governance Committee	March 10/20; May 19/20

Upcoming Board Meetings:

Tuesday, March 3, 2020, 5:30 PM

Tuesday, March 24, 2020, 5:30 PM



REGINA BOARD OF EDUCATION

4a

BOARD MEETING DATE: FEBRUARY 11, 2020

TOPIC: RE-IMAGINE EDUCATION

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Open Session	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Closed Session	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input checked="" type="checkbox"/> Other: External Reports/Presentations	

BACKGROUND

In early 2018, the Saskatchewan Teachers' Federation announced its intention to commence the [Re-Imagine Education](#) initiative, aimed at clarifying the issues facing education today, imagining what the future might look like, and planning how to make the vision a reality.

CURRENT STATUS

Jeff Perry, President, Regina Public School Teachers' Association, Randy Schmaltz, Executive Director, Saskatchewan Teachers' Federation, and Monica Kreuger, President, Saskatchewan Chamber of Commerce, will be in attendance at the February 11th Board meeting to provide an overview of the [Education Re-Imagined 12 Actions for Education Final Report](#).

PREPARED BY	DATE	ATTACHMENTS
Greg Enion, Director of Education	February 7, 2020	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No



REGINA BOARD OF EDUCATION

4b

BOARD MEETING DATE: FEBRUARY 11, 2020

TOPIC: LEADERSHIP PATHWAY – SCOTT COLLEGIATE

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Open Session	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Closed Session	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input checked="" type="checkbox"/> Other: External Reports/Presentations	

BACKGROUND

Growing Young Movers (GYM) Youth Development Inc. is a non-profit organization dedicated to supporting the social, emotional, and physical well-being of children and youth. In the fall of 2019, GYM formed a partnership with the City of Regina and Scott Collegiate to offer the Youth Leadership Pathway. Students within this pathway are together in class each afternoon and then transition to working as mentors within the established GYM after-school wellness programs at the māmawēyatitān centre. The skills gained in the classroom are utilized in the programs and vice versa. The mentors are employed as part of the GYM facilitation team providing after-school programming for North Central youth centred around physical activity, recreation, culture, and positive youth development. The mentors/students receive school credit, training, certificates, and valuable work experience that will enhance the likelihood of future employment upon graduation.

CURRENT STATUS

The Leadership Pathway is in year one at Scott Collegiate.

PREPARED BY	DATE	ATTACHMENTS
Brian Lewis, Executive Director GYM/Teacher Scott Collegiate	February 5, 2020	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No



REGINA BOARD OF EDUCATION

4c

BOARD MEETING DATE: FEBRUARY 11, 2020

TOPIC: OURSCHOOL STUDENT SURVEY – PERCEPTUAL DATA OVERVIEW

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Open Session	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Closed Session	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input checked="" type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other: External Reports/Presentations	

BACKGROUND

Each year students in grades 4-12 participate in the OurSCHOOL student survey, designed to capture student voice for use as a catalyst to positive change.

CURRENT STATUS

2019-2020 OurSCHOOL student survey results are available in a number of reports accessible at the school and Division levels. Darren Boldt, Deputy Director, Student Achievement, and Erik Van Dusen, Supervisor of Assessment, will provide an overview of the Division-level results and comment on some of the actions being taken in response to data gleaned from the surveys.

COMMUNICATIONS

Public:

- The Division very much values the perceptual data gleaned through participating in the OurSCHOOL survey and is committed to using student voice as catalyst for change.
- The Division recognizes there are OurSCHOOL measures that require attention and that efforts need to be focused on improving on the experiences of all students.
- The Division expresses gratitude toward students, staff, parents, and community members for their involvement in the OurSCHOOL surveys.

PREPARED BY	DATE	ATTACHMENTS
Erik Van Dusen, Supervisor of Assessment	February 6, 2020	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

**Meeting of the Community Relations Committee
A Standing Committee of the Regina Board of Education
January 21, 2020
The Committee Room
Regina Board of Education Division Office
MINUTES**

6a

Attending: Cindy Anderson, Tanya Foster, Aleana Young, Katherine Gagne, Greg Enion, Lisa Frei

Regrets: Terry Lazarou

Chair: Tanya Foster

Minute Taker: Leanne Wall

AGENDA ITEM	DISCUSSION POINTS	DECISIONS/ACTIONS
<u>Agenda Item #1:</u> Welcome, Introductions and Overview of Agenda	Tanya Foster welcomed everyone to the meeting. The agenda was reviewed and no changes were made thereto.	
<u>Agenda Item #2:</u> Community Engagement Forum	Greg Enion, Director of Education, confirmed the details for the Community Engagement Forum which will be held on Tuesday, January 28, 2020, at the Division Office. Breakout sessions have been formed and will include three for staff and two for parents/stakeholders. Trustees will be observers and will circulate throughout the sessions. The Annual General Meeting will occur at the end of the night.	
<u>Agenda Item #3:</u> Sharing the Success of Our SCCs	Lisa Frei, Superintendent, Student Achievement, updated the Committee on the upcoming SCC Forum being held on February 26, 2020. Information has been shared with SCCs and Principals. The Committee recommended that Administration collect email addresses for those in attendance and send out a survey to gather feedback.	<u>Action:</u> Lisa Frei will ensure that email addresses are collected and a survey is sent to attendees.
<u>Agenda Item #4:</u> Funding Requests Submitted Through SCCs	Lisa Frei informed the Committee that it is difficult to find savings by ordering items in large quantities for schools since every school has different needs. Administration will continue to monitor purchases to find savings.	
<u>Agenda Item #5:</u> Community Values Awards	The Committee recommended April 21, 2020, as a date to present the Community Values Awards at that Board meeting.	
<u>Agenda Item #6:</u> Opportunity to Solicit Student Feedback at Career-Related Events	The Committee recommended having a suggestion box for our students to provide comments to Trustees at career-related events for Regina Public Schools Grade 9 to 12 students.	<u>Action:</u> Greg Enion will speak with Student Achievement Superintendents to determine if there are events still being held this year where a suggestion box could be set up.

AGENDA ITEM	DISCUSSION POINTS	DECISIONS/ACTIONS
<u>Agenda Item #7:</u> Community Engagement Plan	The Committee reviewed the draft Community Engagement Plan. They recommended integrating the Division's Strategic Plan as a touch point into the work of this Committee. They also recommended working together with the Advocacy Committee to ensure there is no breakdown regarding the Division Strategic Plan and SCCs. Tanya Foster will revise the draft plan and will present at a future Board meeting for review.	<u>Action:</u> Tanya Foster will present the draft plan at a future Board meeting.
<u>Agenda Item #8:</u> SCC Forum	The SCC Forum held in November, along with the Regina Catholic School Division (RCSD), included 21 people attending from Regina Public Schools (RPS). RCSD has a CPAC committee, and there was a request for RPS to organize a division-wide CPAC. Lisa Frei will take on this project. High schools have also requested their own SCC session to discuss issues at the high school level. Look at holding it with the RCSD for next year and be more involved from the start.	<u>Action:</u> Lisa Frei will contact the SCCs to find at least one representative from each Committee to be a member of the CPAC.
<u>Agenda Item #9:</u> Spring SCC Forum	Lisa Frei provided information on the Spring Parent Forum being held on April 2, 2020. More details will be provided to the Committee as they become available. An invitation to Trustees, SCCs and parents will be sent out.	<u>Action:</u> Lisa Frei will send communication out to all involved.
<u>Agenda Item #10:</u> Student/Trustee Forum	The Committee recommended February 12, 2020, as a date for the Student/Trustee Forum. Trustees will be contacted to see if they are available.	<u>Action:</u> Senior Administration will contact Trustees regarding the date of the Student/Trustee Forum.
<u>Agenda Item #11:</u> Video/Report on Dr. Debbie Pushor's Work	Greg Enion advised the Committee that the video is not 100% complete. Mike Tomchuk, Principal of Scott Collegiate, and his team are ready to present to the Committee upon completion of the video.	
<u>Agenda Item #12:</u> Other Business	Trustees asked for a summary from staff on what the Division offers to students regarding mental health and wellness.	
<u>Agenda Item #13:</u> Thank You and Adjournment	The meeting was adjourned. Time of meeting: 4:30-5:19 PM.	

THE BOARD OF EDUCATION
of the Regina School Division No. 4 of Saskatchewan
Meeting of the Community Relations Committee
A Standing Committee of the Regina Board of Education

Tuesday, January 21, 2020
4:30 p.m. to 5:30 p.m.

The Committee Room
Regina Board of Education Division Office
1600 4th Avenue, Regina, SK

AGENDA

Chair: Tanya Foster

1. Welcome, Introductions and Overview of Agenda
2. Community Engagement Forum – updates/needs
3. Sharing the Success of Our SCCs (February 26) – updates/needs
4. Funding Requests Submitted Through SCCs – any updates on enterprise licensing
5. Community Values Awards – timing for presentation
6. Opportunity to Solicit Student Feedback at Career-related Events
7. Community Engagement Plan – review and update/complete attached draft
8. SCC Forum – November 23 – any lessons learned, key learnings, takeaways
9. Spring SCC Forum – updates/needs
10. Student/Trustee Forum – date
11. Video/Report on Dr. Debbie Pushor’s Work – status
12. Other Business
13. Thank You and Adjournment

Committee Members: Mrs. Cindy Anderson, Mrs. Tanya Foster, Ms. Aleana Young, Mrs. Katherine Gagne (ex officio), Mr. Greg Enion (ex officio), Ms. Lisa Frei, Mr. Terry Lazarou

Community Relations Committee – Membership and Scope

Membership: Three members of the Board and two members of the Administration.

Scope: To make recommendations with respect to School Community Councils; to make recommendations with respect to the annual Board Student Forum, School Community Council Forum and Parent Forum; to support School Community Councils/Volunteer recognition; and to support School Community Councils legislation and policies advocacy.

**Meeting of the Audit and Risk Management Committee
A Standing Committee of the Regina Board of Education
January 27, 2020
The Committee Room
Regina Board of Education Division Office
MINUTES**

6b

Attending: Dr. Jane Ekong, Adam Hicks, Jay Kasperski, Katherine Gagne, Greg Enion, Naomi Mellor, Bruce Lipinski

Chair: Adam Hicks

Minute Taker: Suzanne Shuba

AGENDA ITEM	DISCUSSION POINTS	DECISIONS/ACTIONS
<u>Agenda Item #1:</u> Welcome, Introductions and Overview of Agenda	Adam Hicks welcomed everyone to the meeting. The agenda was reviewed and no changes were made thereto.	
<u>Agenda Item #2:</u> Review of RPS Risk Registry	<p>Information regarding the updated Risk Registry had been distributed. Naomi Mellor, Deputy Director, Division Services/CFO, provided additional information, noting the updated registry included the Employee Mental Health and Wellness initiative, facility space pressures, job hazard analyses, and an Employee Quick Guide to Emergency Responses for Division Office. She further noted emerging risks relative to labour relations. Ms. Mellor and Greg Enion, Director of Education, responded to questions relative to immunization, facility condition index indicators, online threats, computer/internet restrictions, communication relative to lock down drills, and facility capacity pressures.</p> <p>Adam Hicks requested that the Committee undertake an exercise to review the Heat Map and determine the likelihood and impact of exposure. Mr. Enion advised that Admin Council had completed that exercise. Working from Admin Council's list, Mr. Hicks requested that the exercise be added to the next Committee agenda.</p> <p>Mr. Hicks inquired about the door to the Committee Room, and Mr. Enion advised that he would have the Superintendent of Educational Facilities look into the matter.</p>	<p><u>Action:</u> Add Heat Map exercise to the next Committee meeting agenda.</p> <p><u>Action:</u> Greg Enion to ask Dave Bryanton to review Committee Room entrance.</p>
<u>Agenda Item #3:</u> Monitoring/Oversight Reports	The Committee agreed that the Risk Registry should be a standing item on its agendas. The Committee also requested access to prior reports in order to view progress. It was further agreed that the Risk Registry be taken to the whole Board on an annual basis, at its final Board Planning Session each year.	<p><u>Action:</u> Add Risk Registry to all Committee meeting agendas.</p> <p><u>Action:</u> Add Risk Registry to the Board's final Planning Session of the 2019-20 school year.</p>

AGENDA ITEM	DISCUSSION POINTS	DECISIONS/ACTIONS
<u>Agenda Item #4:</u> Transportation Cost Analysis	<p>Information and analysis about the Division's transportation costs had been distributed. Naomi Mellor, Greg Enion, and Bruce Lipinski, Superintendent, Business Affairs, provided additional information and responded to questions relative to percentage increase of students transported compared to percentage increase of student population growth, transportation funding per student, average ride time, possible impact of staggered start times, overall costs compared to other divisions, transporting by light vehicle, additional joint busing possibilities, Ministry of Education's established boundaries, advocacy, and policy comparisons with other urban divisions regarding transporting of intensive needs students.</p> <p>Adam Hicks inquired about a review of the transportation model by an outside consultant. Ms. Mellor advised that there is more analytical work to be done by Administration in the areas of financial and route management, examining light vehicle alternatives, and monitoring baseline performance metrics. Mr. Enion further recommended that the matter be added to the Board's Budget Planning Whiteboard Session in February.</p>	<p><u>Action:</u> Add Transportation to the Board's February Budget Planning Whiteboard Session agenda.</p> <p><u>Action:</u> Add Transportation to the Committee's April meeting agenda.</p>
<u>Agenda Item #5:</u> Update on Ministry of Education's First Nations and Métis Education Achievement Fund	<p>Information regarding the allocation of the First Nations and Métis Education Achievement Fund had been distributed. Naomi Mellor and Greg Enion provided additional information, highlighting the need for continued advocacy for more funding.</p>	
<u>Agenda Item #6:</u> 2019-20 Committee Work Plan	<p>A summary of items identified as potential Committee agenda topics had been distributed. Adam Hicks recommended that he and Naomi Mellor consult the list of items when determining upcoming agendas, and requested that Committee members add to OneNote any additional items for consideration.</p>	<p><u>Action:</u> Review list of items when setting future Committee meeting agendas.</p>
<u>Agenda Item #7:</u> Other Business	<p>Adam Hicks proposed that the Committee add three new standing items to its agendas: 1) in-camera session of Committee members only; 2) in-camera session with Committee members and CFO; and 3) in-camera session with Committee members and Director of Education. Committee members discussed same and it was agreed to add an in-camera session of Committee members only and an in-camera session with the Director of Education following the Committee meetings.</p>	<p><u>Action:</u> Add an in-camera session for Committee members only and an in-camera session with Director of Education as standing Committee agenda items.</p>
<u>Agenda Item #8:</u> Thank You and Adjournment	<p>The meeting was adjourned.</p> <p>Time of meeting: 4:00-5:40 PM.</p>	

THE BOARD OF EDUCATION
of the Regina School Division No. 4 of Saskatchewan
Meeting of the Audit and Risk Management Committee
A Standing Committee of the Regina Board of Education

Monday, January 27, 2020
4:00 p.m. to 6:00 p.m.

The Committee Room
Regina Board of Education Division Office
1600 4th Avenue, Regina, SK

AGENDA

Chair: Adam Hicks

1. Welcome, Introductions and Overview of Agenda
2. Review of RPS Risk Registry (attached)
3. Monitoring/Oversight Reports
4. Transportation Cost Analysis (attached)
5. Update on Ministry of Education's First Nations and Métis Education Achievement Fund (attached)
6. 2019-20 Committee Work Plan (attached)
7. Other Business
8. Thank You and Adjournment

Committee Members: Dr. Jane Ekong, Mr. Adam Hicks, Mr. Jay Kasperski, Mrs. Katherine Gagne (ex officio), Mr. Greg Enion (ex officio), Ms. Naomi Mellor, Mr. Bruce Lipinski

Audit and Risk Management Committee – Membership and Scope

Membership: Three members of the Board and two members of the Administration.

Scope: To review the external auditors' report and Letter to Management and make recommendations; to review and recommend changes to the Schedule of Remuneration, Allowances and Expenses; to review and approve trustee expense claims; to review and approve the Annual Report of the Regina School Division #4; to review the Board's exposure to risk.



REGINA BOARD OF EDUCATION

10a

BOARD MEETING DATE: FEBRUARY 11, 2020

TOPIC: 2021-22 MAJOR CAPITAL FUNDING SUBMISSION

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Open Session	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Information
<input type="checkbox"/> Closed Session	<input checked="" type="checkbox"/> New Business	<input checked="" type="checkbox"/> Decision
	<input type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other: External Reports/Presentations	

BACKGROUND

The Ministry of Education has requested the Board submit capital project priorities for the 2021-22 budget year by February 28, 2020.

Regina Public Schools (RPS) submitted the following projects last year after the Argyle/St. Pius X joint-use school project was approved:

- Priority #1 - New School in Harbour Landing West
- Priority #2 - Rebuild or Re-Life Balfour Collegiate
- Priority #3 - Rebuild or Re-Life Lakeview School
- Priority #4 - New Joint Use Southeast High School

RPS received emergent funding last year to address building issues at Balfour and Lakeview. The immediate issues at both were resolved, but the schools will require further investment to ensure they continue to be viable long-term assets.

RPS has had discussions in the past year with Regina Catholic Schools, the City of Regina, and other possible partners regarding the Joint Use Southeast High School project and the New School in Harbour Landing West project. School sites are being identified with land developers and timelines for servicing are being discussed at a high level.

CURRENT STATUS

As indicated in the 2019 Accommodation Report, newly opened schools in Regina's growing suburbs will not be able to accommodate projected student numbers and facility availability, capacity, and condition will impact the Division's ability to accommodate existing and future students.

RPS has used the following prioritization factors in this capital strategy:

- Utilization and Geographic Balance of Facilities
- Facility Condition

Utilization and Geographic Balance of Facilities

Based on the Ministry's formula for calculating capacities and utilization, the following elementary schools are forecasted to have utilization pressures due to enrolment growth by 2025:

- École Wascana Plains School
- Harbour Landing School

- École Connaught Community School
- Dr. A. E. Perry School

A geographic balance of facilities is required in the south and east ends of the City. Boundary changes will only provide temporary relief and new schools are required as long-term solutions. Connaught will require boundary changes as growth is forecasted to continue and it is possible that geographic balance of facilities in the Cathedral/Crescents area may need to be investigated with potential capital interventions at The Crescents School to help manage the growth in that area.

Based on the projected utilizations in the elementary school system, and the ability to invest in capital solutions immediately, new schools in The Towns and in Harbour Landing West are recommended as major capital funding submissions in 2021-22.

The high school system will begin to see annual enrolment growth beginning this September. The following high schools are forecasted to have utilization pressures due to enrolment growth by 2025:

- Martin Collegiate
- Sheldon-Williams Collegiate
- Campbell Collegiate

Martin has the ability to have relocatables or other programming areas added to the existing site. Boundary changes to the feeder schools are also possible. Major capital investments at Martin are not anticipated at this time.

Enrolment pressures at Sheldon-Williams and Campbell will require a new southeast high school, which is being discussed as a joint project with Regina Catholic Schools, the City of Regina, and potentially other partners.

Facility Condition

Several methods are used to reflect the condition of a facility. Regina Public Schools uses a common method referred to as the Facility Condition Index (FCI). FCI is the total cost of existing deficiencies in a particular facility (cost of deferred maintenance) divided by its replacement value. The lower the FCI, the better the condition of the asset. In general, a high FCI is considered critical because the cost to repair the asset to an acceptable condition is close to the cost to replace the facility.

The following schools currently have the highest FCIs:

- Balfour Collegiate
- Imperial Community School
- Lakeview School

The costs associated with either keeping these assets or replacing them with new buildings are above the thresholds for using the Preventative Maintenance and Renewal (PMR) funding. The decisions related to these schools, either extensive rehabilitation or replacement, will require major capital funding.

While Lakeview was considered a priority project last year, it has had emergent capital investment over the past year and it is considered less of a priority than Balfour and Imperial for the near future, but will continue to be monitored.

Recommended Major Capital Priority Projects

1) New School – Harbour Landing West

(potentially as a joint-use project with Regina Catholic Schools)

- School enrolment at the existing Harbour Landing School is projected to continue to exceed the existing 650 student capacity even with the shift of French Immersion to Dr. A. E. Perry School. Other schools in the area, particularly Perry, are also forecasted to be close to, or above, their capacities. Continued residential and population growth in Harbour Landing and the future Harbour Landing West area will increase the number of students and require another K-8 elementary school in the area.
- The proposal is to construct a school with a similar design size to that of the Division's recent P3 school facilities. The proposed size of the school would accommodate up to 800 pupils with potential to provide French Immersion for the growth area and with additional space for a Developmental Classroom Program (DC) which is intended for students with multiple disabilities. The design would anticipate expansion capability for future relocatable classrooms.

2) Rebuild or Re-Life Balfour Collegiate

- The current infrastructure condition at Balfour Collegiate may result in the closure of portions of the facility which would reduce useable teaching spaces, circulation and washrooms. This will further reduce capacity within the system and exacerbate the potential for overcrowding.
- A 2016 assessment quantified the state of repair of the facility and capital needs. Several items from the report have been addressed with emergent funding approved last year but work remains outstanding. Further remediation issues will require attention.

3) New School – The Towns

- In the southeast area, The Towns and Eastbrook on the Greens developments are growing northward from the Greens on Gardiner development. École Wascana Plains School is experiencing rapid enrolment growth and requires 5 additional relocatables in 2020-21. The growth is forecasted to continue and boundary changes for both English and French Immersion are possible.
- The growth will require a new elementary school in The Towns in the next 5-6 years.

4) New Joint Use Southeast High School

- High school enrolments and projections continue to follow the pattern identified during the development of the Division's High School Facility Strategy (2013) and the most recent Accommodation Review. Moving forward, high school enrolments will begin a steeper growth pattern as the current elementary cohort transition to attend high schools. This pattern anticipates increases of 200 students each year starting in Fall 2020. These annual enrolment increases will require the addition of a southeast high school.
- A new facility located in southeast Regina will provide students/parents more equitable access to a secondary school for the estimated 800-900 high school aged students living in the east part of Regina. This facility will reduce enrolment at Campbell, which would enable a balancing of enrolments between Sheldon-Williams and Campbell. This project may potentially reduce enrolments at Balfour. Discussions about the joint-use project are ongoing with Regina Catholic Schools, the City of Regina and other potential partners.

5) New School – Consolidation of Imperial and McDermid

(potentially as a joint-use project with St. Michael and St. Peter Catholic Schools)

- The Division has submitted the Imperial-McDermid consolidation project in the past along with a proposal for a new joint-use school with St. Michael School. It is understood that Regina Catholic Schools would also like to include consolidating St. Peter School in this joint-use

project. The key driver of this project is the poor condition of Imperial and the relatively low school utilization at McDermid.

- The consolidated school would be able to serve the area more efficiently into the future with potential community partnerships with the City of Regina and other partners.

COMMUNICATIONS

The priority capital projects, if approved, may result in new buildings, temporary space changes during construction/renovations, boundary changes if new schools are approved, and neighbourhood changes if community amenities are added or removed. If a RPS priority capital project is approved for funding, the Division staff will initiate the project by meeting with the school community and staff. New builds will include school staff, SCC members and parents in the design process and with logistics planning during construction. Renovations will also include these groups, but depending on the type of work, the communication may be limited to timelines, logistics, and temporary impacts of construction.

External interest in the Division's capital priorities may include other school divisions, local community groups, City of Regina staff, union representatives, and the media. Interest and questions from these groups will be managed by Division leadership, the Supervisor of Communications, the Superintendent of Facilities, or the Supervisor of Policy, Planning and Research.

Key messages are:

- The Division depends upon capital funding from the Province for major capital projects.
- The Division analyzed all schools and created the priority list based on the factors of addressing high utilization, geographic balance, and the condition of the facilities.
- The Ministry of Education considers and prioritizes major capital requests from all school divisions across the province.
- RPS will be notified in March 2021 if any RPS major capital projects are approved.

RECOMMENDATION

It is recommended that the following priority projects be submitted to the Ministry of Education for the 2021-22 Major Capital Submission:

Priority #1 - New School in Harbour Landing West (possible joint-use project)

Priority #2 - Rebuild or Re-Life Balfour Collegiate

Priority #3 - New School in The Towns

Priority #4 - New Joint Use Southeast High School

Priority #5 - New School – Consolidation of Imperial and McDermid (possible joint-use project)

If the new school in Harbour Landing West is approved in the 2020-21 budget, it is recommended that the list above be resubmitted moving Priority #5 to Priority #3.

It is also recommended that the Board sign Joint-Use Memorandums of Understanding with Regina Catholic Schools for the potential joint-use opportunities in the Harbour Landing West project and the consolidation of Imperial and McDermid project.

PREPARED BY

Delaine Clyne, Supervisor, Policy, Planning and Research

DATE

February 6, 2020

ATTACHMENTS

☐ Yes ☒ No



REGINA BOARD OF EDUCATION

10b**BOARD MEETING DATE: FEBRUARY 11, 2020****TOPIC: DESIGNATION OF FRENCH IMMERSION PROGRAMS FOR 2020-2021**

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Open Session	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Information
<input type="checkbox"/> Closed Session	<input checked="" type="checkbox"/> New Business	<input checked="" type="checkbox"/> Decision
	<input type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other: External Reports/Presentations	

BACKGROUND

Each year, the Ministry of Education requires every school division to designate the French Immersion programs it will operate for the following school year.

CURRENT STATUS

Currently, Regina Public Schools operates three single track elementary school programs, five dual track elementary school programs and two dual track high school programs. For the 2020-2021 school year, the Division is requesting the re-location of one dual track elementary program from Harbour Landing Elementary School to Dr. A. E. Perry Elementary School (see [attached](#)).

RECOMMENDATION

That the 2020-2021 French Immersion Program Designation be approved, as presented, for submission to the Ministry of Education.

PREPARED BY	DATE	ATTACHMENTS
Darren Boldt, Deputy Director, Student Achievement	February 5, 2020	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

Recommendation for Designation Form

2020-2021 Designation under Section 180 of *The Education Act, 1995*

School Division: Regina Public School Division #4

Date Board of Education resolution passed: February 11, 2020

#	School Designated	Grade	Type	Percentage of time French is used as Language of Instruction
1	Centennial Single Track School	K-8	B	K to Gr. 2: 100% Gr. 3 to 6: 80% Gr. 7 & 8: 60%
2	Connaught Dual Track School	K-8	B	K to Gr. 2: 100% Gr. 3 to 6: 80% Gr. 7 & 8: 75%
3	Dr. A. E. Perry Dual Track School NEW DESIGNATION EFFECTIVE 2020-21	K-8	B	K to Gr. 2: 100% Gr. 3 to 5: 80%
4	Massey Single Track School	K-8	B	K to Gr. 2: 100% Gr. 3 to 6: 80% Gr. 7 & 8: 60%
5	Elsie Mironuck Dual Track School	K-8	B	K to Gr. 2: 100% Gr. 3 to 6: 80% Gr. 7 & 8: 60%
6	Wascana Plains Dual Track School	K-8	B	K: 90% Gr. 1 & 2: 100% Gr. 3 to 5: 80% Gr. 6 to 8: 70%
7	Wilfrid Walker Single Track School	K-8	B	K: 100% Gr. 1 to 5: 75% Gr. 6 to 8: 70%
8	W. S. Hawrylak Dual Track School	K-8	B	K to Gr. 2: 100% Gr. 3 to 6: 80% Gr. 7 & 8: 60%
9	Campbell Collegiate Dual Track School	9-12	B	Gr. 9: 60% Gr. 10 to 12: 40 to 80%
10	Thom Collegiate Dual Track School	9-12	B	Gr. 9: 60% Gr. 10 to 12: 40 to 80%