NOTICE

MEETING OF THE BOARD OF EDUCATION

of the Regina School Division No. 4 of Saskatchewan

April 14, 2015, at 7:00 p.m.

Regina Public School Board Office – 1600 4th Avenue

Agenda available at http://www.rbe.sk.ca/sites/default/files/agendas/2015-04-14_agenda.pdf
OR scan this QR code

AGENDA

- 1. Adoption of Agenda
- 2. Declaration of Any Conflicts of Interest re: Agenda Items
- 3. Approving of minutes of the Board meeting of March 24, 2015

Request approval.

4. <u>DELEGATIONS / PRESENTATIONS</u>

a) University of Regina Transitions (pp. 1-5)

Mr. Mike Walter and Mr. Len Brhelle to comment.

5. EMPLOYEE GROUPS

a) CUPE 3766 Grievance #2014-09 (enclosure)

Suggest discussion in closed session.

6. <u>STANDING COMMITTEES</u>

- a) Audit and Compliance Committee (pp. 6-8 & enclosure)
- i) Mr. Dale West to comment.
- ii) Suggest discussion in closed session.

7. <u>SASKATCHEWAN SCHOOL BOARDS ASSOCIATION</u>

a) Update on SSBA Mandate Meeting (enclosure)

Suggest discussion in closed session.

8. <u>BUSINESS ARISING OUT OF THE MINUTES</u>

a) Budget Deliberations (enclosure)

Suggest discussion in closed session.

9. <u>CORRESPONDENCE</u>

10. NEW BUSINESS

a) Annual Meeting of Electors Statement of Proceedings (pp. 9-15)

Request approval.

b) Personnel Matter (enclosure)

Suggest discussion in closed session.

c) CSBA Congress 2015 (enclosure)

Suggest discussion in closed session.

11. NOTICES OF MOTION

12. OTHER BUSINESS

13. <u>SUBDIVISION REPORTS</u>

14. <u>INFORMATION</u>

SSBA Spring Assembly	April 16-17, 2015, Hilton Doubletree Hotel, Regina.
Meeting with Elders Advisory Council	Friday, April 24, 2015, 11:30AM-1:00PM, RPS Division Office, Elders Room [lunch provided].
Regina Regional Heritage Fair	Friday, May 1, 2015, First Nations University of Canada [public viewing scheduled for the afternoon].
Board/Student Forum	Monday, May 4, 2015, 12:00-3:00PM, RPS Division Office, Ron Mitchell Centre [lunch provided].
Board Self-Evaluation and Planning Meeting	Tuesday, June 9, 2015, 5:00-9:00PM, RPS Division Office, Committee Room [supper provided].
Long Service Reception	Friday, June 12, 2015, 5:00-7:00PM, Conexus Arts Centre.

Board Standing Committees:	Meeting Dates:
Audit and Compliance Committee Meeting	To be determined.
Community Relations Committee Meeting	Tuesday, May 5, 2015, 4:00-5:30PM, RPS Division Office, Committee Room [supper provided].
Policy and Planning Committee Meeting	To be determined.
Public Education Advocacy Committee Meeting	To be determined.

Upcoming Board Meetings:

Tuesday, May 5, 2015, 7:00 PM
Tuesday, May 26, 2015, 7:00 PM

Upcoming Executive Search Meetings:

Tuesday, April 14, 2015, 4:30PM
Thursday, April 23, 2015, 4:30PM
Thursday, May 7 & Friday, May 8, 2015



REGINA BOARD OF EDUCATION

4a

BOARD MEETING DATE: APRIL 14, 2015 TOPIC: UNIVERSITY OF REGINA SCHOOL DIVISIONS TRANSITIONS COMMITTEE (URSDTC) UPDATE **FORUM AGENDA ITEMS INTENT** Open Session Correspondence Information New Business Closed Session Decision Reports from Administrative Staff Discussion Other: External Reports/Presentations **BACKGROUND** The URSDTC was started in 2009. The committee has representation from the University of Regina, Regina Public Schools, Regina Catholic Schools, and Prairie Valley School Division. The intent of the committee is to support smoother transitions of students to the University of Regina from high schools in Regina and the surrounding area.

CURRENT STATUS

Mike Walter, Deputy Director, School Services, and Len Brhelle, Consultant for the URSDTC, will provide an update to Board members regarding the work of the committee over the past few years.

PREPARED BY	DATE	ATTACHMENTS
Mike Walter, Deputy Director, School Services	April 1, 2015	∑ Yes ☐ No

<u>University—School Divisions</u> Transitions Management Committee 2009-2014

Progress Report
January 2015

















Background

I

The University-School Divisions Transitions Management Committee (USDTMC) began from meetings among the Directors of Education for the three Regina and area school divisions — Prairie Valley, Regina Catholic and Regina Public. The Directors were addressing the mandates of the Continuous Improvement and Accountability Framework (Saskatchewan Ministry of Education):

- · Higher Literacy and Achievement,
- · Equitable Opportunities and Outcomes for All,
- · Smooth Transitions Into and Through the System, and
- · Governance, Facilities and Accountability.

While each division was satisfied to a large extent with their outcomes in this regard, it was believed that by working together they could enhance the outcomes with respect to the more successful transition of high school students to university. The local university, the University of Regina, was the logical partner.

The partnership was a great idea as it enhanced the connection between the University and the local school divisions, but, more importantly, the partnership aligned with many aspects of māmāwohkamatowin: Our Work, Our People, Our Communities, University of Regina, Strategic Plan 2009-2014.

The fundamental priority of all four partners was, and remains, encouraging and promoting transition success of all Regina-area students.

Initial meetings of the soon-to-be-named USDTMC involved the Directors of Education and the President of the University of Regina. A budget was created among the four partners and a consultant was hired to drive forward the work plan. The committee has grown incrementally over the years to its present membership:

School Divisions

- · Regina Public, Deputy Director, Co-Chair
- · Regina Catholic, Superintendent of Education
- · Prairie Valley, Superintendent of Curriculum and Learning

University of Regina

- · Associate Vice-President (Academic), Co-Chair
- · Associate Vice-President (Student Affairs)
- · Director, Enrolment
- + Deans of Arts, Education, and Science faculties
- · Director, Centre of Continuing Education
- · Division Head, Career & Professional Development Division
- · Executive Lead Indigenization

Federated Colleges

- . Vice-President (Academic), First Nations University
- Deans of Campion College and Luther College

Consultant



Priority Areas and Key Actions

An initial work plan was created based on the interests of the USDTMC membership. The priority areas and the accompanying key actions were only developed if they aligned with the strategic plans of the university and the school divisions. The consultant works under the guidance of the USDTMC membership and reports to them regularly on the work that is accomplished in each of the five priority areas. While the work plan receives an annual review, the emphasis has remained largely unchanged. The following are the present priority areas:

- To gather information from Regina-area students who have been through the transition process, successfully or unsuccessfully, to improve transition rates.
- To facilitate professional dialogue and learning between Regina-area school divisions and university management, faculty and staff.
- To facilitate learning experiences for Regina-area students with university faculty, staff and students.
- To promote initiatives that encourage and assist all Regina-area Aboriginal students to explore a post-secondary education.
- To guide Regina-area school divisions and the university in expansion of the UR Accelerated program and establishing dual credits.



Notable Accomplishments

Over the past five years, the USDTMC has accomplished many of its goals. There have been opportunities for university faculty to meet with school division staff and discuss strategic areas such as English, Mathematics and Science. There have also been many opportunities for students to engage in learning experiences with university faculty. Below are a few highlights of the work:

- Joint Professional Development Committee. A planning committee comprised of members
 from all three school divisions as well as the federated colleges and the U of R has created
 professional development opportunities for staff and faculty. Since 2012, it has been held
 annually in May and has focused on the more successful transition of First Nations, Métis
 and Inuit students to the U of R.
- Discovering Your Direction student conference. Since 2010, this conference has been held annually in May. The conference attracts 100 Regina-area Grade 9 First Nations, Métis and Inuit students and helps them to establish meaningful connections to the U of R.
- High School Guidance Counsellors Advisory Committee. All Regina-area school divisions
 are represented on this committee. It meets monthly, is chaired by the U of R Enrolment
 Services, and keeps local counsellors informed of U of R events, as well as any changes to
 programs, policies, or procedures.
- Dual Credit Courses. The committee worked closely with the Ministry of Education to
 establish a framework for dual credit courses. Chemistry 30/Chemistry 100 and Enriched
 French 30/French 100 have been offered successfully to Regina-area students.

- Data Sharing. Since 2012, school division and U of R representatives have met annually to
 receive information from the Office of Resource Planning and Enrolment Services about the
 enrolment and retention of students from their respective divisions. In turn, school divisions
 provide information to the U of R on the K-12 enrolment trends they are experiencing in their
 divisions.
- Research. A survey was developed by the sub-committee and in November 2013, it was ad ministered to first year U of R students. The results were shared with all of the committee members and used to design strategies for increasing the success with which students transition from high school to university. A second survey was developed by the school division members of the committee and was administered to a sample of Grade 12 students in June 2014. It mirrors the survey given to U of R students and further informs transition efforts.

In addition to the tangibles noted above, the USDTMC is particularly proud of some other accomplishments. We believe this is the only partnership of its kind in Canada. Due to this fact and our accomplishments, we receive interest from many local and regional educational organizations. An intangible accomplishment is the building of relational trust among the organizations. The USDTMC identified shared goals within their organizations and then, in a spirit of cooperation and collaboration, pursued those goals. While the overt goal remains the more successful transition of students, our shared interests are instructional excellence, student engagement, and academic achievement.

Future Direction

IV

The USDTMC looks forward to continuing the work of the partnership. In the near we will focus on, among other areas:

- The work of the Research Sub-Committee will continue collecting data by surveying first-year university students and Grade 12 students from the Regina area. Through the collection of additional data, our analysis will become sharper and the committee's direction, in turn, will become more focused. One of the next steps will likely be engaging with students through personal interviews and focus groups to better understand the determinants of transition success and how to embed those determinants in our practice. Lastly, we will begin developing a mechanism to share the student transitions data more broadly with students, teachers and faculty members.
- Involving all four partners in professional learning experiences has been extremely important and we look forward to building on past successes in this area. In 2012, the professional learning and sharing day focused on defining success for Aboriginal students and identifying promising practices designed to support Aboriginal student success. In 2013, each of the four organizations shared their plans in regards to supporting Aboriginal student success and the specific promising practices that were leading to increased Aboriginal student success. In 2014, the event focused on supporting Aboriginal student success with emphasis on mathematics and science and how to indigenize these content areas to support Aboriginal learners. In 2015, we plan to focus on the reading and writing skills of secondary and post-secondary students.
- A new priority of the 2014-2015 Work Plan is to create and maintain a sub-committee to
 review the strategic plans of the three Regina-area school divisions and the strategic plans of
 both the University of Regina and First Nations University of Canada with respect to
 improving the transition of Aboriginal students and recommend areas of collaboration.

For Additional Information

Please contact Len Brhelle, USDTMC Consultant: len.brhelle@uregina.ca.

Meeting of the Audit and Compliance Committee A Standing Committee of the Regina Board of Education April 1, 2015

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The Committee Room Regina Board of Education Division Office MINUTES

Attending: Carla Beck, Dale West, Aleana Young, Ernie Cychmistruk, Debra Burnett, Bruce Lipinski,

Ashley Kuntz, Rod Sieffert, Charlene Drotar

Regrets: Katherine Gagne, Kelly Deis

Chair: Dale West

Minute Taker: Suzanne Shuba

AGENDA ITEM	DISCUSSION POINTS	DECISIONS/ACTIONS
Agenda Item #1: Welcome, Introductions and Overview of Agenda	Dale West welcomed everyone to the meeting. The <u>agenda</u> was reviewed and no changes were made thereto.	
Agenda Item #2: 2013-14 Operations: a) Subsequent Events Audit b) Control Opinion	a) Subsequent Events Audit Information regarding the Subsequent Events Audit relative to the 2014 Audited Financial Statements had been distributed. Bruce Lipinski, Superintendent, Business Affairs, noted that, in order to meet the requirements for the audit of the Province's consolidated financial statements, the Board was required to complete financial schedules for the Ministry of Finance regarding the Board's financial activities between August 31, 2014, and March 31, 2015, including contractual obligations involving lease and construction contracts; legal obligations in excess of \$2 million; guaranteed debt obligations; and other significant transactions. The only items reported were: 1) restatement of information included in the Board's Audited Financial Statements to conform to the Province's fiscal year; 2) a contaminated sites contingency notwithstanding that the amount is under the \$2M threshold; and 3) amounts received from the Ministry of Education in the form of capital grants and capital construction payments. He further noted that an additional subsequent events audit is required for the period between April 1, 2015, and June 2015. b) Control Opinion A Control Opinion A Control Opinion prepared by MNP LLP had been distributed. Rod Sieffert, External Auditor, MNP LLP, commented on PS 3260 Liability for Contaminated Sites. He noted that, although adoption of the standard is not required until 2015, school divisions had been advised by the Ministry of Finance to adopt for the fiscal year ending August 31, 2014. The fact that the	

AGENDA ITEM	DISCUSSION POINTS	DECISIONS/ACTIONS
	School Division was not in a position to adopt early did not impact on the independent auditor's report on the financial statements for the year ended August 31, 2014. Charlene Drotar, Principal, Provincial Auditor, provided additional information relative to Provincial Auditor reporting on the matter, indicating that she expected same to be characterized as a communication lapse in the Volume 1 Report to be released in June, 2015.	
Agenda Item #3:	a) Second Quarter Results	
2014-15	Bruce Lipinski reviewed the Second Quarter Financial Results	
Operations:	for the 6-month period ended February 28, 2015. He noted that	
a) Second Quarter	revenues are accrued for the reporting period based on 50% of	
Results	the fiscal year. He further advised that the majority of	
b) Audit Service	contracted services work will be completed over the Summer,	
Plan	that the Other Revenues area reflects the proceeds from the sale	
c) Audit	of Haultain School, and that prior years' reserves were used to	
Involvement	offset higher expenditures in the Complementary Services area.	
Memorandum	b) Audit Service Plan	
	An Audit Service Plan for the 2014-15 fiscal year had been	
	distributed. Rod Sieffert provided a brief summary of same.	
	He reported an estimated audit fee of \$40,000 to complete the	
	engagement, with an additional \$1,600 to complete an update of	
	the IT Control and Security Assessment on controls.	
	[Aleana Young joined the meeting at 1:15PM during discussion of Item 3(b).]	
	c) Audit Involvement Memorandum	
	An Audit Involvement Memorandum for the 2014-15 fiscal	
	year had been distributed. Charlene Drotar provided a brief	
	summary of same and responded to questions.	
Agenda Item #4:	Mr. Sieffert and Ms. Drotar were provided the opportunity to	
In-Camera	meet with Board members on the Committee in the absence of	
Discussion	members of the Administration.	
Agenda Item #5: Other Business	No other items were presented for discussion.	
Agenda Item #6:	The meeting was adjourned.	
Thank You and Adjournment	Time of meeting: 1:00-2:15PM.	

THE BOARD OF EDUCATION

of the Regina School Division No. 4 of Saskatchewan

Meeting of the Audit and Compliance Committee A Standing Committee of the Regina Board of Education

Wednesday, April 1, 2015 1:00 p.m. to 2:30 p.m.

The Committee Room Regina Board of Education Division Office 1600 4th Avenue, Regina, SK

AGENDA

Chair: Dale West

- 1. Welcome, Introductions and Overview of Agenda
- 2. 2013-14 Operations:
 - a) Subsequent Events Audit (attached)

B. Lipinski

b) Control Opinion (attached)

R. Sieffert, MNP, and C. Drotar, OPA

- 3. 2014-15 Operations:
 - a) Second Quarter Results (attached)

B. Lipinski

b) Audit Service Plan (attached)

- R. Sieffert, MNP
- c) Audit Involvement Memorandum (attached)
- C. Drotar, OPA

- 4. In-Camera Discussion
- 5. Other Business
- 6. Thank You and Adjournment

Committee Members: Ms. Carla Beck, Mr. Dale West, Miss Aleana Young, Mrs. Katherine Gagne (ex officio), Mr. Ernie Cychmistruk (ex officio), Ms. Debra Burnett, Mr. Bruce Lipinski, Mr. Justin Arendt, Mr. Mark Whiting

Audit and Compliance Committee - Membership and Scope

Membership: Three members of the Board and two members of the Administration.

Scope: To review the external Auditor's Report and Letter to Management and make recommendations; to review and recommend changes to the Schedule of Remuneration, Allowance and Expenses; to review and approve Trustee expense claims; and, to review and approve the Annual Report of the Regina Public School Division #4.



BOARD MEETING DATE:

REGINA BOARD OF EDUCATION

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TOPIC: RECORD OF PROCEEDINGS OF THE

OPIC: RECORD OF PROCEEDINGS OF THE 2015 ANNUAL MEETING OF ELECTORS

APRIL 14, 2015

FORUM	AGENDA ITEMS	INTENT
Open Session	Correspondence	☐ Information
Closed Session	New Business	□ Decision
	Reports from Administrative Staff	Discussion
	Other: External Reports/Presentations	
BACKGROUND		
Section 97(8) of The Education A	act, 1995, provides:	

(8) The secretary of the annual meeting shall:

- (a) prepare a statement of the proceedings of the annual meeting; and
- (b) forward a copy of that statement to:
 - (i) the board of education; and
 - (ii) each school community council in the school division.

CURRENT STATUS

Enclosed please find the draft <u>Statement of Proceedings</u> of the 2015 Annual Meeting of Electors for your review and approval.

RECOMMENDATION

That the Statement of Proceedings of the 2015 Annual Meeting of Electors, held on January 27, 2015, be adopted as prepared and referred to the 2016 Annual Meeting of Electors.

PREPARED BY	DATE	ATTACHMENTS
Debra Burnett, Deputy Director, Division Services	March 31, 2015	∑ Yes ☐ No

At the Annual Meeting of Electors of the Board of Education of the Regina School Division No. 4 of Saskatchewan, held at 1600 4th Avenue.

Members Present Mrs. Cindy Anderson Ms. Carla Beck Dr. Jane Ekong Dr. Kathleen O'Reilly Mr. Dale West Miss Aleana Young

Mrs. Katherine Gagne

Administration

Ms. Julie MacRae, Director of Education

Present

Ms. Debra Burnett, Deputy Director, Division Services, & Secretary-Treasurer

Mr. Greg Enion, Deputy Director, Student Achievement Mr. Mike Walter, Deputy Director, School Services

Opening Remarks

Mrs. K. Gagne, Chairperson of the Board of Education of the Regina School Division No. 4 of Saskatchewan, called the meeting to order, welcomed all in attendance, and introduced a performance by the Seven Stones Steppers jigging team, led by Ms. Alison Kimbley. She then introduced Ms. Joan McDonald and her junior choir, who performed two musical numbers—"Count on Me" and "Children of the World." Grade 5 student, Shariden Cote, then led in the singing of *O Canada* in Cree.

Mrs. K. Gagne then introduced the Board members and senior administration.

Election of Chairperson for the Meeting Ms. Debra Burnett, Deputy Director, Division Services, and Secretary-Treasurer of the Board of Education of the Regina School Division No. 4 of Saskatchewan, invited nominations for the election of a Chairperson for the Annual Meeting of Electors. Mr. D. West was nominated by Ms. Juanita Redekopp-McKeown.

Motion by Ms. Sarah Longman:

That nominations cease.

Motion Carried.

Mr. D. West was declared elected by acclamation to serve as Chairperson of the Annual Meeting of Electors.

Election of Secretary for the Meeting Mr. D. West, Chairperson of the meeting, then called for nominations for the appointment of a Secretary for the Annual Meeting of Electors. Ms. Debra Burnett was nominated by Mr. Dave Bryanton.

Motion by Mr. Bruce Lipinski:

That nominations cease.

Motion Carried.

Ms. Debra Burnett was declared elected by acclamation to serve as Secretary of the Annual Meeting of Electors.

Chair	S/T
	-

Adoption of Agenda

The Chairperson then asked for a motion to adopt the agenda that was prepared for the meeting.

Motion by Ms. Lois Herridge:

That the agenda for the meeting be adopted as prepared.

Motion Carried.

Approving of Minutes The next item of business was the reading of the minutes of the 2014 Annual Meeting of Electors.

Motion by Ms. Laurie Gatzke:

That we dispense with the reading of the minutes of the 2014 Annual Meeting of Electors and that they be approved as circulated.

Motion Carried.

Chairperson's Report Mrs. K. Gagne delivered the Chairperson's Report. She welcomed all in attendance, including School Community Council members, parents/guardians, and ratepayers, and thanked them for their genuine ongoing commitment to public education. She noted that the meeting was being held at Seven Stones Community School to reach out to parents and the community and to also showcase the Division's newest elementary school and how educational and environmental practices are being supported by design and architecture. She thanked the teachers and students from Seven Stones Community School for their preparation for the evening's program. In considering the Division's new facilities and new programs, she quoted Swiss psychologist and philosopher Jean Piaget, "The principal goal of education in the schools should be creating men and women who are capable of doing new things, not simply repeating what other generations have done; men and women who are creative, inventive and discoverers." She advised that the Annual Report reflects the work of the Division for the 2013-2014 year and that her fellow Trustees would each present a section of the report. Mrs. Gagne highlighted the following accomplishments: the opening of Seven Stones Community School in North Central Regina; the relocation of École Connaught Community School to the former Wascana School facility on 4th Avenue and the securing of Ministry of Education funding to proceed with the rebuild of a new École Connaught Community School; the continued work with the Ministry of Education, SaskBuilds and the Regina Catholic School Division regarding the ongoing planning for three new joint schools; the continued planning with the City of Regina and other partners on the North Central Shared Facility; the program expansion at Campus Regina Public; the improved outcomes for elementary students; and the increased graduation rates and increased credit attainment for First Nations, Métis and Inuit high school students.

Director's Report Ms. Julie MacRae, Director of Education, advised that her comments would be brief. Ms. MacRae emphasized improvements to communication across the Division and changes to the Division's planning process implemented by the Ministry of Education. She noted the new online school fees payment system, additional professional training opportunities for staff, enhanced Synervoice capabilities, the realignment of superintendent duties and responsibilities to

Chair	S/T

increase time spent supporting schools, and the development of the new provincial Education Sector Strategic Plan. She further highlighted student and program achievement detail at both the elementary and high school level. Ms. MacRae concluded by expressing appreciation to the Board, the Principals, Vice-Principals, teachers and support staff, and Division Office staff for their leadership, their professionalism, and their commitment to Regina Public Schools.

Trustees then provided an overview of the Annual Report. Ms. C. Beck outlined the Division's Strategic Plan. Miss A. Young highlighted the role of the School Division in the community. Dr. J. Ekong detailed the Division's demographics. Dr. K. O'Reilly reviewed the student achievement indicators for the 2013-14 school year. Mrs. C. Anderson reported on facilities and transportation. Mr. D. West concluded by summarizing the financial statements for the 2013-14 school year.

Sign-up sheets for addressing the Board during the Comments/Questions period were provided.

Comments and/or Questions from Regina Ratepayers and from Others Ms. Florence Stratton arose and submitted a resolution relative to military training in Regina high schools, noting that said resolution is being made on lands in Treaty 4 Territory.

Motion by Ms. Florence Stratton; seconded by Ms. Evangeline Godron:

Whereas the military training program about to be introduced in Regina high schools includes instruction in weapons handling, thus raising ethical questions about what we want young people to learn in our schools;

And whereas Col. Ross Ermel has publicly stated that the program is meant to "revitalize the reserves" in Regina, thus raising ethical questions about the program's link to military recruitment;

And whereas students who take the program will be paid \$2,000, thus raising ethical questions about who the program is targeting;

And whereas the military training program is not compatible with the United Nations' view of education as enabling "individuals to learn to live together in a world characterized by diversity and pluralism";

And whereas war is a catastrophe for everyone who experiences it;

Therefore be it resolved that the Regina Board of Education reverse its decision to introduce a military training program in Regina high schools and instead implement a course for credit in Peace Studies.

Motion Defeated.

In discussion, Mr. Victor Lau stated that the Green Party stands against war initiatives and found it disconcerting that the Board would support such a program. Ms. Godron questioned why there is not a course in Peaceful Trades. Ms. C. Beck stated that she shares many of the concerns raised but noted that the program was not instated by Board motion but rather was a program promoted by the Ministry of Education.

Mr. Bob Ivanochko arose and submitted a resolution relative to military training in Regina high schools.

Chair	S/T

Motion by Mr. Bob Ivanochko; seconded by Mr. Victor Lau:

Whereas the decision to introduce a military training program in Regina high schools was taken without any public discussion;

And whereas School Board trustees were not allowed to vote on the matter;

And whereas over 2,000 people have signed a petition calling for this decision to be reversed;

Therefore be it resolved that the Director of Education call a public meeting to discuss the introduction of a military training program in Regina high schools and that School Board trustees be allowed to vote on the matter.

Motion Defeated.

In discussion, Ms. Rhonda Parisian requested clarification regarding whether the program was offered at the direction of the Ministry of Education. Mrs. K. Gagne advised that the program was brought forward by the Ministry of Education and that all decisions regarding curriculum are subject to Ministry approval. Ms. Michelle Stewart encouraged support for the motion, commenting that the money spent on this program could be better spent teaching a subject other than warfare. Mr. D. West noted that the \$2,000 being paid to students is not being paid by the boards of education. Mr. Lau advised that he is not against our soldiers, stating that one of his best friends is a soldier, but suggested the need for further discussion about the program.

Mr. René Dumont arose and submitted a resolution relative to Treaty 4 Flags, emphasizing that said resolution is being made on lands within Treaty 4 Territory. He first thanked Dr. K. O'Reilly for making a similar motion a year ago.

Motion by Mr. René Dumont; seconded by Ms. Michelle Stewart:

Whereas Regina's public schools are located on Treaty 4 Territory;

And whereas requests from school communities to fly the Treaty 4 flags outside their schools have not been accommodated thus far;

And whereas we are all Treaty people;

Be it resolved that the Treaty 4 flag be flown outside all Regina public schools.

Motion Carried.

Mr. Jim Holmes questioned the rules of order relative to the motions being made, noting that, at City Council meetings, the mover closes debate.

In discussion relative to the motion, Mr. Holmes commented that the land on which we live was the subject of a bargain made with the indigenous people, and that it would be important for us to recognize this by the flying of the Treaty 4 flag, noting that he understood the School Board flies the Treaty 4 flag at its Division Office. Miss A. Young advised that it was her understanding that flags had been distributed to all Regina public schools and that some are flying the flag, while some are displaying them inside their schools.

Mr. René Dumont arose and submitted a resolution relative to public transparency and accountability, noting that he has been attending meetings for 15 years and that information appears to be becoming less accessible. He

Chair	S/T

further noted that he had attended the Annual Meeting of Electors of the Regina Catholic School Board last year and found the meeting welcoming and accommodating.

Motion by Mr. Rene Dumont; seconded by Ms. Evangeline Godron:

Whereas the use of closed session at school board meetings has noticeably expanded in scope in the past five years;

And whereas the level of information recorded in board minutes on discussion items in closed session has been markedly reduced from past practice;

And whereas electors can no longer gain information from their trustees on many items of public interest, due to the increased use of closed-door sessions and the accompanying requirement of absolute secrecy;

Be it resolved that, in the interests of public transparency and accountability, the board of trustees commit to curtailing the use of closed session primarily to legal items, land sales, and personnel matters, and that reasons for discussing any item in closed session be publicly stated and open to debate, and that meeting minutes contain a clear account of what specific items were under discussion in closed session.

Motion Defeated.

In discussion, Ms. C. Beck noted that ratepayers attend this meeting and put forward motions, but that there is no requirement for the Board to carry through with those motions. She pointed to the number of people who care about public education and agreed with the need for transparency and accountability, but expressed a level of frustration with the process, asserting a need for a mechanism to have discussions about matters instead of the Board having to defend itself. Mrs. K. Gagne advised that the Board uses closed session to discussion labour, legal and land matters, and any other matters involving privacy considerations. She further advised that, from her perspective, there has not been an overall marked increase in closed session discussions.

Mr. Jim Holmes arose and submitted a resolution relative to the evaluation of public private partnerships.

Motion by Mr. Jim Holmes; seconded by Ms. Michelle Stewart;

Whereas Ontario Auditor General Bonnie Lysyk (formerly Auditor General of Saskatchewan), after reviewing all 74 Ontario Public Private Partnerships (P3), found P3 public infrastructure is consistently more expensive due to higher borrowing costs;

And whereas the Ontario Auditor General found no empirical evidence in any of the "Value for Money Audits" for the claimed savings and efficiencies of P3 projects;

And where she found the claims of savings were often the result of inflated construction estimates for P3 projects;

And whereas the construction costs of the Regina Wastewater Treatment plant (WWTP) were inflated by \$44 million dollars after the decision to proceed as a P3 project;

And where the \$180 million P3 WWTP construction cost (the high end of the original non P3 estimate) is now claimed as a \$42 million savings;

And whereas excessive debt incurred now, reduces the funding available for education in the future;

Chair	S/T

Therefore be it resolved that the Regina School Board strongly request that the Saskatchewan Auditor General review the P3 school proposal to determine their financial viability.

Motion Carried.

In discussion, Mr. Holmes provided additional information on the Ontario Auditor General's findings, and provided detail relative to the City of Regina's Waste Water Treatment Plant. He suggested that a review by the Provincial Auditor is the best option for the public to get an independent, neutral opinion on the financial aspects of the project. Mr. Victor Lau pointed to the public private partnerships for Alberta schools collapsing and stated that such projects should involve an open process.

Ms. Evangeline Godron noted that the Treaty 4 flag motion had passed and asked that Treaty 4 organizations be consulted regarding same.

Mr. René Dumont advised that he is the Chairperson of the Campbell Collegiate School Community Council, and asked if and when the football field at Campbell was going to be repaired. Ms. Debra Burnett, Deputy Director, Division Services, advised that, pursuant to warranty discussions, the contractor has committed to repair the field this coming Spring.

Mr. Victor Lau asked, by regulation, what the number of students to be safely transported on a bus at any given time is and whether the number is determined by the company contracted to provide transportation services. Mr. Bruce Lipinski, Superintendent, Business Affairs, advised that seating capacity calculation is based on size/weight of the students and, therefore, varies based on the age-range of students. Mr. Lau expressed concern regarding the number of students on school buses and how disciplinary matters arising on buses are handled.

Adj	ournment

Mr. D. West thanked everyone for attending and then called for a motion to adjourn the meeting.

Motion by Mr. Justin Arendt:

That the meeting adjourn.

Motion Carried.

Time of meeting: 7:00 to 9:00 p.m.

Chairperson Secretary-Treasurer